

COURSE MODULE OUTLINE

(1) General information

SCHOOL	Human Sciences		
PROGRAM COURSE	Current trends in Linguistics for teachers (ADE)		
LEVEL OF STUDY	M.A.		
COURSE UNIT CODE	ADE50	Semester	1st
COURSE TITLE	Academic and Research Skills in Linguistics		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		Workload for students	CREDITS
Workload for students: 21,55 hours x 13 weeks		280	10 ECTS
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory		
PREREQUISITE COURSES:	No prerequisite courses		
LANGUAGE OF INSTRUCTION AND EXAMS:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://www.eap.gr/en/current-trends-in-linguistics-for-teachers/topics/#a50 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

Upon successful completion of ADE50, students are expected to:

- Have a sound command of the Greek language when writing academic papers, in accordance with international standard practices,
- Know and be able to successfully apply the principles of academic writing,
- Understand the need to respect academic and research ethics and standards of application,
- Understand the concept of plagiarism and the means of avoiding it,
- Be able to treat both printed and digital bibliographical sources, in accordance with the APA bibliographical system,
- Clearly identify the various means of collecting linguistic data and be able to select those most suitable to their present research requirements,
- Know and be able to apply the basic principles and tools of qualitative and quantitative treatment and presentation of linguistic data,
- Possess the fundamental academic and research knowledge in linguistics in order to successfully attend the other T.U. of the PSP

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>.....</i>

- *Analytical thinking and selection of the relevant methodologies for the appropriate research aims.*
- *Use of appropriate technologies and software for the analysis of data,*
- *Adapting to new situations*
- *Critical thinking*
- *Individual/Independent work*
- *Group/Team work*
- *Social, professional and ethical responsibility*

(3) COURSE CONTENT

• Academic writing skills • Academic writing principles • Research and academic methodology – Plagiarism • Research principles of Social and Human Sciences • Research hypotheses, research questions & organization of research • Ethics principles • Methodology of Linguistic Research. Methods of oral data collection. • Ethnographic and laboratory methods of data collection • Questionnaires • Linguistic and Social data. • Multimodal Databases • Statistics: Basic concepts and principles • Descriptive Statistics • Explanatory Statistics

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	• Distance learning • 3 Group Feedback Meetings Personal communication and feedback, when students ask for it.														
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	We use: Remote meetings tools (webex), Presentation software (e.g., PowerPoint), and Specialized software for the subjects under study. Additionally, the students use office automation tools, web browsers, and e-readers for digital books.														
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i> <i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i>	<table> <tr> <th><i>Activity/Method</i></th><th><i>Semester workload</i></th></tr> <tr> <td>Personal Study (12 hours x 13 educational weeks)</td><td>156</td></tr> <tr> <td>3 weekly activities (2 x 16 hours + 1 x 22 hours)</td><td>54</td></tr> <tr> <td>3 Group Feedback Meetings (3 x 4 hours)</td><td>12</td></tr> <tr> <td>1 semester essay</td><td>54</td></tr> <tr> <td>Written exams</td><td>4</td></tr> <tr> <td>Total</td><td>280</td></tr> </table>	<i>Activity/Method</i>	<i>Semester workload</i>	Personal Study (12 hours x 13 educational weeks)	156	3 weekly activities (2 x 16 hours + 1 x 22 hours)	54	3 Group Feedback Meetings (3 x 4 hours)	12	1 semester essay	54	Written exams	4	Total	280
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1 semester essay	54														
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Total	280														

STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i> <i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i> <i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i>	• Three (3) Educational activities, with a weighting factor to the class unit's final grade 20% (6%, 6% and 8% respectively). • One (1) Written Assignment (Semester Essay) with a weighting factor to the class unit's final grade 20%. • Written Examinations with a weighting factor to the class unit's final grade 60%. The grade of the assignments (educational activities and semester essay) is activated only with a grade equal to, or above the base (≥ 5) in the final or repeated exams. All criteria are posted in each module's webpage, as well as in the programme's general page: https://www.eap.gr/wp-content/uploads/2022/03/kanonismos-spoudwn-isxys-apo-to-didaktiko-etos-2022-2023.pdf
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(5) SUGGESTED BIBLIOGRAPHY:

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- Καρασίμος, Α. (2022). Υποθέσεις εργασίας, ερευνητικά ερωτήματα και οργάνωση έρευνας. (pdf 5ης εβδομάδας)
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- Norris, G., Qureshi, F., Howitt, D., Cramer, D (2017). *Εισαγωγή στη στατιστική με το spss για τις Κοινωνικές Επιστήμες* (μτφ. Παναγιώτης Καναβός, Επιστ. επιμέλεια: Χρήστος Εμμανουηλίδης) (σσ. 77-83, 95-97, 107-111, 116-117). Αθήνα: Κλειδάριθμος.
- Ξυδόπουλος, Γ. (2013). *Εισαγωγή Στη Θεματική Ενότητα ΕΚΠ 61 «Γλώσσα, Κοινωνία Και Εκπαίδευση»*. Στο Γ. Ξυδόπουλος, κ.ά. (Επιμ.), *Γλώσσα, Κοινωνία και Εκπαίδευση: Εγχειρίδιο Μελέτης* (σσ. 24-29). Αθήνα: ΕΑΠ.
- Παπαζαχαρίου, Δ. (2015). «Ελληνικές διαλεκτικές πολυτροπικές βάσεις δεδομένων», στο Μ. Τζακώστα (επιμ.) *Διδασκαλία των Νεοελληνικών Γλωσσικών Ποικιλιών και Διαλέκτων στην Πρωτοβάθμια και Δευτεροβάθμια Εκπαίδευση* (σσ. 281-299) Αθήνα: Gutenberg.
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