

COURSE MODULE OUTLINE

General information

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	SPORTS STUDIES: SOCIOLOGY, HISTORY, ANTHROPOLOGY (ASK)		
LEVEL OF STUDY	POSTGRADUATE PROGRAMME – MASTER OF SCIENCE (M.Sc.)		
COURSE UNIT CODE	ASK54	SEMESTER	SECOND (2nd)
COURSE TITLE	FANS AND THEIR WORLDS I: THE SOCIAL ORGANISATION AND EVOLUTION OF FAN COMMUNITIES		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDITS
Hours per week (20 hours) x 14 weeks		280	10 ECTS
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE Compulsory, Optional, Optional mandatory	COMPULSORY		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION AND EXAMS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://www.eap.gr/en/sports-studies-sociology-history-anthropology/topics/#as54 Each module has its own space in the Learning Management System of EAP (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

(2) LEARNING OUTCOMES

Learning Outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i>
It is expected that upon successful completion of the module, students will be able to: <ul style="list-style-type: none"> • be aware of the historical formation processes of fan communities • be aware of the differences in the social and cultural characteristics of the audiences of different sports

- be aware of the historical, social and cultural foundations of the opposition between ‘fan’ and ‘supporter’
- to be aware of the processes of historical formation of supporters in popular team sports, especially football
- to be familiar with the forms of organisation, structure and function of organised supporters’ associations
- to be aware of the importance of the media in the development of supra-local, imaginary and imaginary fan communities

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>awareness, altruism etc.)</i>

- Search for, analysis and synthesis of data and Project planning and management information by the use of appropriate Respect for diversity and multiculturalism technologies
- Project planning and management
- Respect for diversity and multiculturalism
- Social, professional and ethical responsibility and sensitivity to gender issues
- Critical thinking
- Development of free, creative and inductive thinking

(3) COURSE CONTENT

General description of the Thematic Unit:

The complex and multifaceted social dimensions of sport do not only concern the institutions and the social organization of sport, but also the subjects, collectives and communities of fans and followers. In modern societies, communities of fans and organized fans shape special meaning systems, ways of thinking and behavior.

The specific Thematic Unit aims to investigate, on the one hand, the terms of formation, the forms of organization and the social relations and practices that develop in the worlds of fans and, on the other hand, their interaction with the wider socio-cultural context in which they emerge.

Cognitive Objects of the Thematic Unit:

- Historical and social dimensions of the collective organisation of fans and supporters
- Aspects of the organisation and functioning of organised fan communities: the social constitution of modern fanhood

(4) TEACHING METHODS--ASSESSMENT

<ul style="list-style-type: none"> • MODES OF DELIVERY • Face-to-face, in-class lecturing, distance teaching and distance learning etc. 	Distance education with three Group Counseling Meetings (OSS) during the academic year on weekends.	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p><i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>We use :</p> <p>Remote meetings tools (webex), Presentation software (e.g. power point), Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>	
<p>COURSE DESIGN</p> <p><i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	<p>Activity/Method</p>	<p>Semester workload</p>
	3 OSS (4 hours)	12
	2 Short Written Assignments	2*10
	1 Semester Assignment	40
	Examination	3.5
	Individual Study	190-210
	Total	265.5 - 285.5
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>Two (2) Short Written Assignments, with weighting factor of 10% each in the final grade of the module.</p> <p>a2. One (1) Semester Assignment with weighting factor of 20% at the final grade of the unit.</p> <p>a3 Eligibility for the final examination is secured by accumulating at least 50% of the sum of the potentially excellent marks out of the total number of assessed assignments, i.e. 20 marks in total out of 100, on the basis of the weighting factors mentioned in a1 and a2.</p> <p>a4. The written assignment (SWA and SEA) score is activated only with a score equal to or above the pass mark (≥ 5) in the final or re-examinations.</p> <p>All criteria are posted in each module's webpage, as well as in the programme's general page:</p> <p>https://www.eap.gr/wp-content/uploads/2022/03/kanonismos-spoudwn-isxys-apo-to-didaktiko-etos-2022-2023.pdf</p>	

(5) SUGGESTED BIBLIOGRAPHY:

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- Hourcade, H. (2013). «Ultras και αναπλάσεις γηπέδων στη Γαλλία». (σσ. 91-98). Στο Γ. Ζαϊμάκης και Ν. Κοταρίδης (επιμ.). Ποδόσφαιρο και κοινότητες οπαδών. Αντιπαλότητες και πολιτικές της ταυτότητας. Αθήνα: Πλέθρον, σσ. 86-106.
- Αντωνιάδης, Α. και Νικολακάκης, Μ. (2013). «"Ρομαντικοί και όχι παραβατικοί...". Ταυτότητα και πολιτική στις κοινότητες οπαδών του Άρη». Στο Γ. Ζαϊμάκης, και Ν. Κοταρίδης (επιμ.). Ποδόσφαιρο και κοινότητες οπαδών. Αντιπαλότητες και πολιτικές της ταυτότητας. Αθήνα: Πλέθρον, σσ. 314-340.
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- Ζαϊμάκης, Γ. (2015). «"Να 'σαι περήφανος που είσαι Κρητικός": Τοπικότητα, ταυτότητα και πολιτισμική μεταβολή στις κοινότητες των οργανωμένων οπαδών του ΟΦΗ». (σσ. 284-291). Στο Γ. Ζαϊμάκης και Ε. Φουρναράκη (επιμ.). Κοινωνία και αθλητισμός στην Ελλάδα. Κοινωνιολογικές και ιστορικές προσεγγίσεις. Αθήνα: Αλεξάνδρεια, σσ. 251-292.
- Ζαϊμάκης, Γ. (2017), Συλλογική ταυτότητα, νεολαία και οπαδισμός: Η ανάδυση των «Θυρών» οργανωμένων οπαδών στην Ελλάδα την περίοδο της μεταπολίτευσης. Ηράκλειο: Αδημοσίευτο κείμενο.
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- Παπαγεωργίου Δημήτρης (2007), Μια άλλη Κυριακή: "Τρέλα" και "αρρώστια" στα ελληνικά γήπεδα, (σσ. 155-168). Αθήνα: Επίκεντρο.
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