

## COURSE MODULE OUTLINE

### General information

<b>SCHOOL</b>	SCHOOL OF SOCIAL SCIENCES		
<b>PROGRAM COURSE</b>	SPORTS STUDIES: SOCIOLOGY, HISTORY, ANTHROPOLOGY (ASK)		
<b>LEVEL OF STUDY</b>	POSTGRADUATE PROGRAMME – MASTER OF SCIENCE (M.Sc.)		
<b>COURSE UNIT CODE</b>	ASK61	<b>SEMESTER</b>	THIRD (3rd)
<b>COURSE TITLE</b>	ISSUES OF SOCIAL CONTROL IN SPORTS ARENAS		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		<b>HOURS</b>	<b>CREDITS</b>
Hours per week (20 hours) x 14 weeks		280	10 ECTS
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
<b>COURSE TYPE</b> Compulsory, Optional, Optional mandatory	COMPULSORY		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION AND EXAMS:</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	<a href="https://www.eap.gr/en/sports-studies-sociology-history-anthropology/topics/#as61">https://www.eap.gr/en/sports-studies-sociology-history-anthropology/topics/#as61</a> Each module has its own space in the Learning Management System of EAP ( <a href="https://courses.eap.gr/login/index.php">https://courses.eap.gr/login/index.php</a> ), with controlled access (use of code) for students and teaching staff.		

### (2) LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i>
It is expected that upon successful completion of the module, students will be able to: <ul style="list-style-type: none"> <li>- be aware of the institutional-legal and informal framework of the constitution and operation of organised supporters' associations</li> <li>- be familiar with the legal-institutional framework for dealing with sports violence</li> </ul>

- be aware of the individual bodies involved in dealing with sports violence
- be aware of the different policies that have been proposed and/or implemented in Greece and internationally to address sports violence
- be aware of the relationship between 'theoretical' approaches to 'sports violence' and 'deviance' and the corresponding policies and practices
- design and implement relevant research

### General Competences

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

*Search for, analysis and synthesis of data and information by the use of appropriate technologies,*

*Adapting to new situations*

*Decision-making*

*Individual/Independent work*

*Group/Team work*

*Working in an international environment*

*Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social*

*Introduction of innovative research*

*Project planning and management*

*Respect for diversity and multiculturalism*

*Environmental awareness*

*Social, professional and ethical responsibility and*

*sensitivity to gender issues*

*Critical thinking*

*Development of free, creative and inductive thinking*

*.....*

*awareness, altruism etc.) .....*

- Search for, analysis and synthesis of data and Project planning and management information by the use of appropriate Respect for diversity and multiculturalism technologies
- Project planning and management
- Respect for diversity and multiculturalism
- Social, professional and ethical responsibility and sensitivity to gender issues
- Critical thinking
- Development of free, creative and inductive thinking

### (3) COURSE CONTENT

*General description of the Thematic Unit:*

The hegemonic representations and interpretations of 'delinquency' and 'violence' in sports venues aspired and aspire to determine the design and implementation of corresponding legislation or policies of 'preventive', but mainly repressive social control. The purpose of the Thematic Unit is the critical investigation of the forms of social control in the field of sports. In particular, issues such as the legal-institutional, but also the informal operating framework of the bodies involved in the event and/or dealing with them and the corresponding policies that have been proposed and implemented from time to time are investigated.

*Cognitive Objects of the Thematic Unit:*

- The institutional-legal framework for the operation of organised fans' associations in Greece and Europe
- Bodies and policies for dealing with sports violence in Greece and internationally

### (4) TEACHING METHODS--ASSESSMENT

- MODES OF DELIVERY
- Face-to-face, in-class lecturing, distance teaching and distance learning etc.

Distance education with three Group Counseling Meetings (OSS) during the academic year on weekends.

<p><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b></p> <p><i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>We use :</p> <p>Remote meetings tools (webex)</p> <p>Presentation software (e.g. power point)</p> <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>	
<p><b>COURSE DESIGN</b></p> <p><i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	<p><b>Activity/Method</b></p>	<p><b>Semester workload</b></p>
	<p>3 OSS (4 hours)</p>	<p>12</p>
	<p>2 Short Written Assignments</p>	<p>2*10</p>
	<p>1 Semester Assignment</p>	<p>40</p>
	<p>Examination</p>	<p>3.5</p>
	<p>Individual Study</p>	<p>190-210</p>
	<p><b>Total</b></p>	<p>265.5 - 285.5</p>
<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b></p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>Two (2) Short Written Assignments, with weighting factor of 10% each in the final grade of the module.</p> <p>a2. One (1) Semester Assignment with weighting factor of 20% at the final grade of the unit.</p> <p>a3 Eligibility for the final examination is secured by accumulating at least 50% of the sum of the potentially excellent marks out of the total number of assessed assignments, i.e. 20 marks in total out of 100, on the basis of the weighting factors mentioned in a1 and a2.</p> <p>a4. The written assignment (SWA and SEA) score is activated only with a score equal to or above the pass mark (≥5) in the final or re-examinations.</p> <p>All criteria are posted in each module's webpage, as well as in the programme's general page:</p> <p><a href="https://www.eap.gr/wp-content/uploads/2022/03/kanonismos-spoudwn-isxys-apo-to-didaktiko-etos-2022-2023.pdf">https://www.eap.gr/wp-content/uploads/2022/03/kanonismos-spoudwn-isxys-apo-to-didaktiko-etos-2022-2023.pdf</a></p>	

## (5) SUGGESTED BIBLIOGRAPHY:

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- Κωταρίδης Ν., (επ.) (2005). *Φίλαθλοι και βίαια επεισόδια στις ποδοσφαιρικές συναντήσεις 1974-2003*. Αθήνα: Επιτροπή Ερευνών, Πάντειο Πανεπιστήμιο.
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