COURSE MODULE OUTLINE

General information

SCHOOL	SHOOL OF SOCIAL SCIENCES				
PROGRAM COURSE	SPORTS STUDIES: SOCIOLOGY, HISTORY, ANTHROPOLOGY (ASK)				
LEVEL OF STUDY	POSTGRADUATE PROGRAMME – MASTER OF SCIENCE (M.Sc.)				
COURSE UNIT CODE	ASK63 (DE)		SEMESTER FOURTH (4th)		
COURSE TITLE	MASTER'S DISSERTATION				
in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits			HOURS	CREDITS	
Literature review, research and/or development, dissertation writing.			840	30 ECTS	
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4					
COURSE TYPE Compulsory, Optional Optional mandatory					
PREREQUISITE COURSES:		The oral support of the dissertation requires the successful completion of all nine (9) Units of the 1st, 2nd and 3rd semesters of the Program.			
LANGUAGE OF INSTRUCTION AND EXAMS					
THE COURSE IS OFF ERASMUS ST		NO			
COURSE WEBSI	TE (URL)	Postgraduate Dissertation you can go Space https://courses.eag section. General Regulations for	egarding to sand poson to o.gr/login/i	the Specifications — Useful ting a dissertation in the HOU the Digital ndex.php and especially to the n of a dissertation in PMS wwww.eap.gr/semi-annual-pro	J Repository, Education e Curriculum vith Thematic

(2) LEARNING OUTCOMES

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate respect for diversity and multiculturalism

technologies, Environmental awareness

Adapting to new situations Social, professional and ethical responsibility and

Decision-making sensitivity to gender issues

Individual/Independent work Critical thinking

Group/Team work Development of free, creative and inductive thinking

Working in an international environment

Working in an interdisciplinary environment (Other......citizenship, spiritual freedom, social

Introduction of innovative research awareness, altruism etc.)

- Search for, analysis and synthesis of data and information by the use of appropriate Respect for diversity and multiculturalism technologies

- Project planning and management
- Individual/Independent work
- Working in an international environment
- Introduction of innovative research
- Project planning and management
- Critical thinking
- Development of free, creative and inductive thinking

(3) COURSE CONTENT

General description:

The preparation of the Master's dissertation takes place after the successful completion of all nine Thematic Units of the program. Its duration is one academic semester. The dissertation can be based on primary empirical research or an original critical review of the relevant literature and address issues related to the Thematic Units and the individual axes that make them up. Its topic is proposed by the student and is formed in its final form in collaboration with the supervising professor-advisor.

For more information regarding the Specifications - Useful Material for writing Master's dissertation and posting of Thesis in the EAP Repository, you can go to the Digital Education Space http://courses.eap.gr and especially to the Study Program section.

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

Upon completion of the dissertation (DE), the student is expected to:

- is able to conduct original social research on issues related to sport and physical education,
- recognizes, applies and combines the different methods and techniques of the social sciences (ethnographic research, archival research, discourse and content analysis, quantitative social research) in the study of sports and physical education,
- knows and observes the principles and rules of ethics of social research.

(4) TEACHING METHODS--ASSESSMENT

- MODES OF DELIVERY
- Face-to-face, in-class lecturing, distance teaching and distance learning etc.

Live research implementation.

Face-to-face, in-class lecturing, Remote study and implementation.

distance teaching and distance Remote teleconferences with the supervisor.

USE OF INFORMATION AND COMMUNICATION TECHNOLOGY

Use of ICT in teaching, Laboratory Education, Communication with students Using the *Courses.eap* platform to post topics and final assignments.

Use of meetings tools (webex) with the supervising professor. Use of meetings tools (webex) for the final presentation of the dissertation.

COURSE DESIGN

Description of teaching techniques, practices and methods: Lectures, seminars, laboratorypractice, fieldwork, study andanalysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.

The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.

Activity/Method	Semester workload
Literature Study and Analysis	100
Work preparation: analysis, design, planning, evaluation, etc	550
Master's dissertation writing, presentation preparation. Presentation.	190
Total	840

STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS

Detailed description of the evaluation procedures:

Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.

Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.

Submission of a detailed technical report of the prepared research/implementation and its results.

- Oral public support, with presentation of the dissertation on a specified date and online room, with an audience of Students and Professors
- The evaluation of the dissertation is done by a threemember examination committee of SEP members of the PMS who have a related subject to the dissertation.
- After the completion of the examination process, the Committee meets and determines the grades of the students who presented their dissertation. Each member of the dissertation examination committee decides separately on the grade to be given to the dissertation or to each of the participating students in the editing group separately. The grade of the student's thesis is the average of the grades proposed by the members of the Examining Committee.
- For the score, each member of the committee takes into account the following:
- The originality of the subject and its degree of difficulty.
- Understanding the subject
- The methodology of investigating the subject
- The implementation
- -The presentation
- The technical text of the dissertation
- The degree of achievement of the goal of the dissertation.

(5) SUGGESTED BIBLIOGRAPHY:

It is proposed by the supervising SEP member, depending on the topic of the dissertation.					