

COURSE MODULE OUTLINE

(1) General information

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	SPORT MANAGEMENT		
LEVEL OF STUDY	POSTGRADUATE		
COURSE UNIT CODE	DATH20	YEAR	1st
COURSE TITLE	GOVERNANCE OF SPORT ORGANIZATIONS		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		21-22	10
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE Compulsory, Optional, Optional mandatory	COMPULSORY		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION AND EXAMS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://www.eap.gr/education/postgraduate/biannual/sports-administration/topics/#d20		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

Upon completion of DATH20 the students will be able to:

- know the conceptual content of “governance in sport”, the levels of governance and relate it to the concepts of “autonomy” and “legitimacy”
- integrate the main theories of governance into the analysis of the main governance issues of sport organisations, and identify the governance model that characterises the function of smaller and larger sport organizations
- analyse the behaviour and performance of the board and committees of sport organisations, with reference to the roles, responsibilities, required skills, and related tools that determine the dynamics of the board
- discuss the parameters of the proper preparation and coordination of board meetings and assess the catalytic role of the board in the development of the sport organisation’s strategic planning
- manage the relationship between the general manager and the governing board of the sports organisation
- understand and implement measures to enhance accountability, transparency, democratic processes and social responsibility of sport organisations

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social innovative research awareness, altruism etc.)

Project planning and management

Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to gender issues

Critical thinking

Development of free, creative and inductive thinking

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1. Critical Thinking
2. Respect for diversity and multiculturalism
3. Decision-making
4. Individual/Independent work
5. Social, professional and ethical responsibility and sensitivity to gender issues
6. Development of free, creative and inductive thinking
7. Working in an interdisciplinary environment
8. Citizenship and Social Responsibility

(2) COURSE CONTENT

This unit introduces students to the basic theories and approaches to the concept of “governance of sports organisations” by presenting codes of good governance of international sports organisations and analysing how they apply to them. Emphasis is also placed on the role and function of the board of directors of sports organisations focusing on issues of board composition, ethical and organisational behaviour of board members, strategic thinking, performance, and evaluation. The module lists applications for sports federations, associations and sports clubs.

(3) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance education with three Group Counseling Meetings (OSS) during the academic year on weekends.	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	• Remote meetings tools (webex) • Use of Presentation software (e.g. power point) • Use of Specialized software in the subjects under study. • Additionally, the students use office automation tools, web browsers and e-reader for digital books.	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i> <i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i>	Activity/Method	Semester workload
	3 OSS (* 4 hours)	12
	Educational activities (optional) (13 *1 hour)	13
	2 short essays (2 * 15 hours)	30
	1 semester essay (1 * 60)	60
	Written examination	3
	Individual study time	162
	Total module workload (hours)	280
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i> <i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i> <i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i>	• Two (2) Short Written Essays, with weighting factor to the class unit’s final grade 10% each. • One (1) Semester Essay with weighting factor to the class unit’s final grade 20%. The grade of the written assignments (short and semester) is activated only with a grade equal to, or above the base (≥ 5) in the final or repeated exams • Final exams weigh 60% in the final class unit’s grade. The final grade of the class unit, in a scale of 10, is calculated as follows: Final grade = $(SE1 * 0,1) + (SE2 * 0,2) + (FE * 0,6)$ There are all the criteria posted, both in each written assignment (in the study) and in the general regulation	

(4) SUGGESTED BIBLIOGRAPHY:

- Suggested bibliography

Primary bibliography

- Papadimitriou, D., & Ch. Anagnostopoulos (2021). Governance of Sport Organizations, Athens” Benos Publications.

Secondary Bibliography

- Chappelet, J-L. (2018). Beyond governance: the need to improve the regulation of international sport. Sport in Society, 21:5, 724-734. doi:10.1080/17430437.2018.1401355
- Geeraert, A., Mrkonjic, M. & Chappelet, J-L. (2015). A rationalist perspective on the autonomy of international sport governing bodies: towards a pragmatic autonomy in the steering of sports. International Journal of Sport Policy and Politics, 7:4, 473-488. doi: 10.1080/19406940.2014.925953
- Shilbury, D. & Ferkins, L. (2011). Professionalisation, sport governance and strategic capability. Managing Leisure, 16:2, 108-127. doi: 10.1080/13606719.2011.559090

Related scientific Journals

- European Sport Management Quarterly
- Journal of Sport Management
- Sport Management Review
- Nonprofit and Voluntary Sector Quarterly
- Corporate Governance
- Public Administration Review

