

COURSE MODULE OUTLINE

(1) General information

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	SPORT MANAGEMENT		
LEVEL OF STUDY	POSTGRADUATE		
COURSE UNIT CODE	DATH21	YEAR	1st
COURSE TITLE	LEADERSHIP AND HUMAN RESOURCES MANAGEMENT IN SPORT		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
<i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>			
		21-22	10
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE Compulsory, Optional, Optional mandatory	COMPULSORY		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION AND EXAMS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://www.eap.gr/education/postgraduate/biannual/sports-administration/topics/#d21		

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

- Guidelines for writing Learning Outcomes

Upon completion of DATH21 the students will be able to:

- explain functions of HR and leadership theories
- implement those functions and theories in the context of sport organizations
- evaluate techniques for recruitment, selection, evaluation, training and development of human resources
- design programmes for recruiting volunteers in sport organisations
- document the importance of HR and leadership in effective management of sport organizations

(2) LEARNING OUTCOMES

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social Introduction of innovative research awareness, altruism etc.)

Project planning and management

Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to gender issues

Critical thinking

Development of free, creative and inductive thinking

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1. Search for, analysis and synthesis of data and information by the use of appropriate technologies
2. Respect for diversity and multiculturalism
3. Decision-making
4. Individual/Independent work
6. Critical thinking
6. Development of free, creative and inductive thinking

(2) COURSE CONTENT

This unit introduces students to the contemporary theories and practices of human resource management in the field of sport. The aim of the module is to introduce contemporary theories of leadership and motivation of staff in sport organizations and businesses. Among the issues addressed in the module are job satisfaction and burnout in sport.

(3) TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Distance education with three Group Counseling Meetings (OSS) during the academic year on weekends.</p>	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<ul style="list-style-type: none"> • Remote meetings tools (webex) • Use of Presentation software (e.g. power point) • Use of Specialized software in the subjects under study. • Additionally, the students use office automation tools, web browsers and e-reader for digital books. 	
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	<p>Activity/Method</p>	<p>Semester workload</p>
	<p>3 OSS (* 4 hours)</p>	<p>12</p>
	<p>2 short essays (2 * 15 hours)</p>	<p>30</p>
	<p>1 semester essay (1 * 60)</p>	<p>60</p>
	<p>Written examination</p>	<p>3</p>
	<p>Individual study time</p>	<p>175</p>
	<p>Total module workload (hours)</p>	<p>280</p>
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<ul style="list-style-type: none"> • Two (2) Short Written Essays, with weighting factor to the class unit's final grade 10% each. • One (1) Semester Essay with weighting factor to the class unit's final grade 20%. <p>The grade of the written assignments (short and semester) is activated only with a grade equal to, or above the base (≥ 5) in the final or repeated exams</p> <ul style="list-style-type: none"> • Final exams weigh 60% in the final class unit's grade. <p>The final grade of the class unit, in a scale of 10, is calculated as follows: Final grade = (SE1 * 0,1) + (SE2 * 0,2) +(FE*0,6)</p> <p>There are all the criteria posted, both in each written assignment (in the study) and in the general regulation</p>	

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(4) SUGGESTED BIBLIOGRAPHY:

- *Suggested bibliography*

Primary bibliography

- Παπαλεξανδρή, Ν. & Μπουραντάς, Δ. (2016). Διοίκηση Ανθρώπινου Δυναμικού. Αθήνα: Εκδόσεις Ε. Μπένου

Secondary Bibliography

- Chelladurai, P. (2017). Human Resources Management in Sport and Recreation (3rd ed). Human Kinetics
- Mullins, L. (2015). *Μάνατζμεντ και Οργανωσιακή Συμπεριφορά*. Αθήνα. Utopia
- Ξηροτύρη-Κουφίδου, Σ. (2010). *Διοίκηση Ανθρώπινων Πόρων*. Θεσσαλονίκη: Ανικούλα
- Κάντας, Α. (1995). *Οργανωτική – Βιομηχανική ψυχολογία Μέρος 3ο*, Αθήνα: Ελληνικά Γράμματα

- *Related scientific Journals:*

- Leisure
- Journal of Sport Management
- Journal of Managerial Psychology
- Human Resource Management Journal
- Human Resource Management Review
- Journal of Leadership and Organizational Studies
- The International Journal of Human Resources Management

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