

## COURSE MODULE OUTLINE

### (1) General information

<b>SCHOOL</b>	SCHOOL OF SOCIAL SCIENCES		
<b>PROGRAM COURSE</b>	CRIMINOLOGICAL AND PENAL LAW PERSPECTIVES ON CORRUPTION, ECONOMIC AND ORGANIZED CRIME (PED)		
<b>LEVEL OF STUDY</b>	7 POSTGRADUATE		
<b>COURSE UNIT CODE</b>	PED50	<b>YEAR OF STUDIES</b>	1st
<b>COURSE TITLE</b>	CRIME, SOCIAL CONTROL AND PENAL SUPPRESSION		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		<b>TEACHING HOURS</b>	<b>CREDITS</b>
21.53 hours x 13 weeks		280	10 ects
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4			
<b>COURSE TYPE</b> Compulsory,Optional, Optional mandatory	Compulsory		
<b>PREREQUISITE COURSES:</b>	The Thematic Units (Th.U)are chosen by the students in numerical order, e.g. first PED 50 then PED 51 and so on. In order for students to be allowed to choose the specific TU, they must have previously declared the numerically earlier one.		
<b>LANGUAGE OF INSTRUCTION AND EXAMS:</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://www.eap.gr/en/criminological-and-criminal-approaches-to-corruption-economic-and-organized-crime-ped/topics/#p50">https://www.eap.gr/en/criminological-and-criminal-approaches-to-corruption-economic-and-organized-crime-ped/topics/#p50</a>  <a href="https://courses.eap.gr/course/view.php?id=377">https://courses.eap.gr/course/view.php?id=377</a>		

### (2) LEARNING OUTCOMES

### **Learning Outcomes**

*The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:*

#### **APPENDIX A**

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

#### **APPENDIX B**

- *Guidelines for writing Learning Outcomes*

Upon completion of the unit students are expected to: (a) understand and approach with theoretical and methodological competence the social causes of crime;  
(b) develop a theoretical understanding of, and relate to real-life situations, the processes of criminalisation;  
(c) understand and analyse the legal phenomenon of standardisation of crime and its distinction from the corresponding social phenomenon of offence against goods belonging to others;  
(d) relate and critically analyse the theory, functions, transformations, limits and focus of formal social control, particularly in contemporary eras;  
(e) understand and compare the functional relationship between the criminological and criminal approaches to the penal phenomenon;  
(f) understand the importance of the fundamental principles of criminal law and protected fundamental rights in the context of penal repression;  
(g) understand the significance of the fundamental principles of criminal law and protected fundamental rights in the context of penal repression;  
(g) understand the basic methods for the correct attribution of factual data to the jurisprudential forms (objective and subjective substance) of crimes under the CC and specific criminal laws, in general and in the fields of interest of the postgraduate study programme;  
(h) understand the importance of procedural rules and the framework set by these rules in order to handle cases under their responsibility and on the basis of these rules;  
(i) understand the importance of respect for human rights in the context of penal repression;  
(j) understand the range of social research and the basic principles of research methods.

### **General Competences**

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

*Search for, analysis and synthesis of data and information by the use of appropriate technologies,*

*Adapting to new situations*

*Decision-making*

*Individual/Independent work*

*Group/Team work*

*Working in an international environment*

*Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social*

*Introduction of innovative research*

*Project planning and management*

*Respect for diversity and multiculturalism*

*Environmental awareness*

*Social, professional and ethical responsibility and sensitivity to gender issues*

*Critical thinking*

*Development of free, creative and inductive thinking*

*.....*

*awareness, altruism etc.) .....*

Individual / Independent Work, Working in an interdisciplinary environment, Introduction of

innovative research, Respect for diversity and multiculturalism, Critical Thinking, Development of free, creative and inductive thinking, Social Awareness

### (3) COURSE CONTENT

The course's object consists of the concepts and socio-historical conditions of creation, enforcement and violation of rules, the constitution and operation of criminality, the social control of crime (informal and, in particular, formal). Specifically, this section examines: the relationship between social rules and legal rules (with emphasis on criminalization processes); the relativity of crime as a social and penal phenomenon; and the connection between crime and subordinate, dangerous classes, the selective function and discriminatory application of criminal law in relation to the over-representation of conventional/common crimes and the under-representation of economic crimes and criminals of the powerful; the role, distributions and consequences of social and criminal stigma; the basic principles of the foundation of criminal law. It also briefly examines the institutions and function of the criminal-suppressive system, the importance of criminal standardization, the elements of the structure of crime (wrongfulness, imputation) and their function in substantive criminal law, the characteristics and purposes of punishment and the types of criminal sanctions, the basic features of judicial sentencing and the fundamental principles of serving sentences, the basic aspects of procedural criminal law, in particular the rights of suspects and accused persons, the concept of fair trial, with emphasis on those points where there are divergences in the institutional framework for the criminal repression of corruption, economic crime and organized crime.

The course is structured in five different basic parts, in the context of which the following are examined:

- The concept of crime, the creation of norms and theories of social control.
- The functions and trends of formal social control.
- The selective function of the agents of official social control, the processes and consequences of criminalization and criminalization, with special reference to the criminalization of the actions of powerful economic and political actors.
- The structure and operation of the criminal justice system and the general principles of substantive and procedural criminal law, in particular as guarantees for the protection of the rights of accused and convicted persons and cases of derogation from these guarantees.
- Social research into the institutions of criminal justice and its administration.

### (4) TEACHING METHODS--ASSESSMENT

<b>MODES OF DELIVERY</b> <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance learning education with three 4-hours Group Counseling Meetings (OSS in Greek ) during the semester, on weekends.
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	The Group Counseling Meetings (OSS in Greek) are conducted with video conferencing tools (webex) and the professors/counselors use slide presentations (pptx). A special educational platform is also used, where the digitized, compulsory and additional, optional educational materials distributed over thirteen weeks of study are presented, with

	instructions and announcements for the information and preparation of students, the preparation of their assignments and their participation in educational activities etc.														
<p><b>COURSE DESIGN</b></p> <p><i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self directed study are given following the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th>Activity/Method</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>3 Group Counseling Meetings X 4 hours</td><td>12</td></tr> <tr> <td>2 short essays</td><td>(2X20)40</td></tr> <tr> <td>1 semester essay</td><td>60</td></tr> <tr> <td>Examination</td><td>3</td></tr> <tr> <td>Individual study</td><td>165</td></tr> <tr> <td>Total</td><td>280</td></tr> </tbody> </table>	Activity/Method	Semester workload	3 Group Counseling Meetings X 4 hours	12	2 short essays	(2X20)40	1 semester essay	60	Examination	3	Individual study	165	Total	280
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<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b></p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>Unit Grade Weighting:</p> <p><b>a1.</b> Two (2) Short Written Assignments (SWA), with a weighting factor of 10% in the final grade of the unit.</p> <p><b>a2.</b> One (1) Semester Assignment (SA) with a weighting factor of 20% in the final grade of the unit.</p> <p><b>a3.</b> Eligibility for the final examination is secured by accumulating at least 50% of the sum of the potentially excellent marks out of the total number of assessed assignments, i.e. 20 marks in total out of 100, on the basis of the weighting factors mentioned in a1 and a2.</p> <p><b>a4.</b> Scoring of written assignments (SWA and SA) is only activated by scores equal to or above the pass mark (<math>\geq 5</math>) in the final or re-examinations.</p> <p>-Final Unit Grade = <math>(B1 \times 0,1) + (B2 \times 0,1) + (B3 \times 0,2) + (B4 \times 0,6)</math></p> <p>-Students can be informed of evaluation criteria by reading the Students' Guide, which is accessible on the educational platform of the Thematic Unit, and the Studies' Guide of the University, pp. 561: <a href="https://www.eap.gr/wp-content/uploads/2022/09/Οδηγός%20Σπουδών_2022-2023.pdf">https://www.eap.gr/wp-content/uploads/2022/09/Οδηγός%20Σπουδών_2022-2023.pdf</a></p>														

## (5) SUGGESTED BIBLIOGRAPHY:

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