

## MODULE OUTLINE

### 1. GENERAL INFORMATION

<b>SCHOOL</b>	SCHOOL OF SOCIAL SCIENCES		
<b>PROGRAM COURSE</b>	CRIMINOLOGICAL AND PENAL LAW PERSPECTIVES ON CORRUPTION, ECONOMIC AND ORGANISED CRIME		
<b>LEVEL OF STUDY</b>	POSTGRADUATE		
<b>COURSE UNIT CODE</b>	PED 53	<b>YEAR OF STUDY</b>	1st
<b>COURSE TITLE</b>	PUBLIC LAW PERSPECTIVES ON CORRUPTION AND ECONOMIC CRIME		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
21.53 hours x 13 weeks		280	10 ECTS
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4			
<b>COURSE TYPE</b> Compulsory, Optional, Optional mandatory	COMPULSORY		
<b>PREREQUISITE COURSES:</b>	The Thematic Units (Th.U)are chosen by the students in numerical order, e.g. first PED 50 then PED 51 and so on. In order for students to be allowed to choose the specific TU, they must have previously declared the numerically earlier one.		
<b>LANGUAGE OF INSTRUCTION AND EXAMS:</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	<a href="https://www.eap.gr/en/criminological-and-criminal-approaches-to-corruption-economic-and-organized-crime-ped/topics/#p53">https://www.eap.gr/en/criminological-and-criminal-approaches-to-corruption-economic-and-organized-crime-ped/topics/#p53</a> <a href="https://courses.eap.gr/course/view.php?id=379">https://courses.eap.gr/course/view.php?id=379</a>		

### 2. LEARNING OUTCOMES

<p><b>Learning Outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult</i></p>
<p>Upon completion of the unit, the student is expected to acquire the necessary knowledge for understanding</p> <ul style="list-style-type: none"> <li>• the structure of the Greek administrative system</li> <li>• the phenomenon of administrative corruption,</li> <li>• its causes and effects, as well as for dealing with it at the level of the Constitution and administrative legislation and practice.</li> </ul>

### General Competences

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>Other.....citizenship, spiritual freedom, social awareness, altruism etc.) .....</i>

Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations, Decision-making  
Individual / Independent work, Working in an international environment, Working in an interdisciplinary environment , Critical thinking, Development of free, creative and inductive thinking.

### 3. MODULE CONTENT

The objective of this unit is the study of the phenomenon of corruption in the Public Administration from the perspective of Public Law. The aim is to study the concept, forms and causes of the phenomenon of corruption in the public sector, the measures for dealing with it in the field of public law, as well as the public control mechanisms for its prevention and suppression. The unit is structured in four sub-sections.

The first sub-section of the thesis is of an introductory nature and includes the teaching of the concept of Public Administration in Greek administrative law, the presentation of the basic elements that constitute the Greek administrative system (organization by ministries, decentralized administration, local government, legal persons under public law, etc. etc.), the analysis of the concept of corruption with reference to the organization and operation of the Public Administration, and the research of the factors that facilitate the phenomenon of corruption in the Greek administrative system. Among these factors, emphasis will be placed on the specific characteristics of the Greek system of "party government", which are directly linked to the development of the phenomenon of administrative corruption.

The second sub-section of the unit deals with the analysis of the constitutional principles that constitute the foundation of the legislation on the fight against administrative corruption (democratic principle, principle of the rule of law, principle of transparency, principle of equality, principle of neutrality and impartiality of the public administration, principle of meritocracy, article 103 (1) Constitution, etc.), as well as the analysis of the constitutional problem of << "political money">> (political parties and corruption, financing of political parties, criminal liability of ministers, etc.).

The third sub-section of the unit deals with the auditing bodies of the Public Administration (APSEP, Citizen's Advocate, Γ.Ε.Δ.Δ., Σ.Ε.Ε.Δ.Δ., Independent Public Revenue Authority, etc., internal audit services, e.g. the ELAS, the Hellenic National Police, the Hellenic Ministry of Health), as well as the financial control of public expenditure by the Court of Auditors, and the disciplinary control of public officials.

The fourth sub-section of the unit will focus on tackling corruption in the field of public procurement, which is a high-risk area for corruption.

### 4. TEACHING METHODS--ASSESSMENT

<b>MODES OF DELIVERY</b> <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance learning education with three 4-hours Group Counseling Meetings (OSS) during the semester, on weekends.														
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	The Group Counseling Meetings (OSS in Greek) are conducted with video conferencing tools (webex) and the professors/counselors use slide presentations (pptx). A special educational platform is also used, where the digitized, compulsory and additional, optional educational materials distributed over thirteen weeks of study are presented, with instructions and announcements for the information and preparation of students, the preparation of their assignments and their participation in educational activities etc.														
<b>MODULE DESIGN</b>  <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i>	<table border="1"> <thead> <tr> <th><b>Activity/Method</b></th><th><b>Semester workload</b></th></tr> </thead> <tbody> <tr> <td>3 Group Counseling Meetings X 4 hours</td><td>12</td></tr> <tr> <td>2 short essays</td><td>(2X20)40</td></tr> <tr> <td>1 semester essay</td><td>60</td></tr> <tr> <td>Examination</td><td>3</td></tr> <tr> <td>Individual study</td><td>165</td></tr> <tr> <td>Total workload of the course (hours)</td><td>280</td></tr> </tbody> </table>	<b>Activity/Method</b>	<b>Semester workload</b>	3 Group Counseling Meetings X 4 hours	12	2 short essays	(2X20)40	1 semester essay	60	Examination	3	Individual study	165	Total workload of the course (hours)	280
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<b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b>  <i>Detailed description of the evaluation procedures:  Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.  Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i>	<p>Students have to :</p> <p>a1. Two (2) Short Written Essays, with weighting factor to the class unit's final grade 10% each.</p> <p>a2. One (1) Semester Essay with weighting factor to the class unit's final grade 20%.</p> <p>a3 The right to participate in the final exams is secured if there is at least 50% of the sum of what is potentially excellent from all the essays collected and graded, that is 20 units overall out of 100, according to the weighting factors referred to in points a1 and a2.</p> <p>a4. The grade of the written assignments (short and semester) is activated only with a grade equal to, or above the base (<math>\geq 5</math>) in the final or repeated exams.</p> <p>Students can be informed of evaluation criteria by reading the Students' Guide, which is accessible on the educational platform of the Thematic Unit, and the Studies' Guide of the University, pp. 561: <a href="https://www.eap.gr/wp-content/uploads/2022/09/Οδηγός%20Σπουδών_2022-2023.pdf">https://www.eap.gr/wp-content/uploads/2022/09/Οδηγός%20Σπουδών_2022-2023.pdf</a></p>														

## 5. SUGGESTED BIBLIOGRAPHY:

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Π. Μαντζούφας, Ο λόγος περί διαφθοράς και η ποινική ευθύνη των υπουργών, 2011, κείμενο ελεύθερης πρόσβασης σε <https://www.constitutionalism.gr/2154-o-logos-peri-diaftoras-kai-i-poiniki-eytyni-twn-yp/>

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