

COURSE MODULE OUTLINE

(1) General information

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	FORENSIC AND CRIMINAL APPROACHES TO THE CORRUPTION TO THE ECONOMIC AND TO THE ORGANIZED CRIME.		
LEVEL OF STUDY	POSTGRADUATE		
COURSE UNIT CODE	PED 54	YEAR OF STUDY	1ST
COURSE TITLE	ORGANIZED CRIME AND CORRUPTION CRIMINOLOGICAL APPROACH.		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Hours per week (20 hours) x 14 weeks		280	10 ECTS
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE Compulsory,Optional, Optional mandatory	COMPULSORY		
PREREQUISITE COURSES:	The Thematic Units (Th.U)are chosen by the students in numerical order, e.g. first PED 50 then PED 51 and so on. In order for students to be allowed to choose the specific TU, they must have previously declared the numerically earlier one.		
LANGUAGE OF INSTRUCTION AND EXAMS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://www.eap.gr/en/criminological-and-criminal-approaches-to-corruption-economic-and-organized-crime-ped/topics/#p54 https://courses.eap.gr/course/view.php?id=381		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

Upon successful completion of the thematic unit, students will be able to: a) explain and substantiate on the basis of theory the social causes of organised crime and related corruption; (b) distinguish qualitative differences between different types of criminal organisations; (c) understand, analyse and correlate real events and social practices with the diversity of organised crime and corruption; both at the level of risk assessment and at the stage of ex ante controls; (d) systematically understand and analyse the functional relationship between organised crime and corruption; (e) analyse the wider implications of such phenomena for the enjoyment of fundamental rights and be able to propose preventing their collateral effects; (f) understand the limits of policies; the measures of the means of combating organised crime and to be able to identify factors or parameters of cover-up or disorientation of the authorities; (g) formulate qualitative criteria for assessing the effectiveness of measures to address it; (h) to choose the appropriate investigative tools suitable for studying these phenomena in the different sectors and at their varying levels of occurrence, and (i) to respond; then to the requirements of the thematic.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment,</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	
<i>(Other.....citizenship, spiritual freedom, social Introduction of innovative research awareness, altruism etc.)</i>	

Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations, Decision-making Individual/Independent work., Critical thinking, Development of free, creative and inductive thinking, Working in an international environment Working in an interdisciplinary environment, Introduction of innovative research

(3) COURSE CONTENT

The criminological theoretical approach and the analysis of organized crime as a social phenomenon and as a criminal justice issue and the analysis of organized crime relationship with the phenomenon of corruption and their treatment is the subject of the thematic unit PED 54. In particular, the real conditions regarding the social causes of organized crime rise and expansion and the social and economic relations on which it is founded are examined by the basic theoretical perspectives of Sociological Positivism and of Critical Criminology,. The social construction, the extent, the organizational typologies, the social organization and the changes within organized crime, its social consequences and the factors of its operational facilitation are systematically analyzed. Furthermore the phenomenon of corruption is explored particularly in connection with organized crime. By this perspective, the general directions and policies' orientation in order to prevent, control and suppress organized crime are studied: Specifically the content of the concept of criminal organization and its criminalization are examined. In addition, the criminal justice system administration in relation to organised crime in Greece is examined. Finally, the theoretical perspective of Critical Criminology in relation to organized crime and corruption, the challenges, the possibilities and the limits of scientific research on these issues are analyzed.

WPA 54 is structured in four parts. *The first part* (1st-5th week) examines the concept of organized crime as a legal and social event, the theories about organized crime and its causes,. The basic theoretical criminological approaches to organized crime, gangs, the mode of action are analyzed and the study of specific theories is deepened. *The second part* (6th-7th week) examines organized crime, its evolution and response in Greece. *The third part* (8th-11th week) analyzes the life of individuals as gang members, the processes and rituals of joining criminal organizations, with the example of mafia-type organizations. In this context, the changes that have occurred in the organizational structures, the value system and the aspirations of the members of the OE are investigated. Particular focus is given to the mafia phenomenon, the relationship between organized crime, corruption and the politics / political system and in general, to the processes of development and organization of social relations within and with organized crime groups. *The fourth part* (12th – 13th week) describes the spread of organized crime in the present historical conjuncture, the institutional reaction to it, in particular the extralegal factors that influence the implementation of the criminal reaction, the reasons for the institutionalization of specific policies and the criticism that is made.

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance education with three Group Counseling Meetings (OSS) during the academic year on weekends
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<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p><i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>The OSSs are conducted with video conferencing tools (webex) and the professors/counselors use slide presentations (pptx). A special educational platform is also used, where the digitized, compulsory and additional, optional educational materials distributed over thirteen weeks of study are presented, with instructions and announcements for the information and preparation of students, the preparation of their assignments and their participation in educational activities etc.</p>														
<p>COURSE DESIGN</p> <p><i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th>Activity/Method</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>3 Group Counseling Meetings X 4 hours</td><td>12</td></tr> <tr> <td>2 short essays</td><td>(2X20)40</td></tr> <tr> <td>1 semester essay</td><td>60</td></tr> <tr> <td>Examination</td><td>3</td></tr> <tr> <td>Individual study</td><td>165</td></tr> <tr> <td>Total workload of the course (hours)</td><td>280</td></tr> </tbody> </table>	Activity/Method	Semester workload	3 Group Counseling Meetings X 4 hours	12	2 short essays	(2X20)40	1 semester essay	60	Examination	3	Individual study	165	Total workload of the course (hours)	280
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<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>a1. Two (2) Short Written Essays, with weighting factor to the class unit's final grade 10% each.</p> <p>a2. One (1) Semester Essay with weighting factor to the class unit's final grade 20%.</p> <p>a3 The right to participate in the final exams is secured if there is at least 50% of the sum of what is potentially excellent from all the essays collected and graded, that is 20 units overall out of 100, according to the weighting factors referred to in points a1 and a2.</p> <p>a4. The grade of the written assignments (short and semester) is activated only with a grade equal to, or above the base (≥ 5) in the final or repeated exams.</p> <p>- Students can be informed of evaluation criteria by reading the Students' Guide, which is accessible on the educational platform of the Thematic Unit, and the Studies' Guide of the University, pp. 561: https://www.eap.gr/wp-content/uploads/2022/09/Οδηγός%20Σπουδών_2022-2023.pdf</p>														

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