

COURSE MODULE OUTLINE

(1) General information

SCHOOL	SOCIAL SCIENCES		
PROGRAM COURSE	CRIMINOLOGICAL AND PENAL LAW PERSPECTIVES ON CORRUPTION, ECONOMIC AND ORGANIZED CRIME (PED)		
LEVEL OF STUDY	POSTGRADUATE		
COURSE UNIT CODE	PED 60	YEAR OF STUDY	2nd
COURSE TITLE	CONTROLS, INVESTIGATION AND INQUIRY ON CORRUPTION FINANCIAL AND ORGANIZED CRIME		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
21.53 hours x 13 weeks		280	10 ECTS
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4			
COURSE TYPE Compulsory, Optional, Optional mandatory	COMPULSORY		
PREREQUISITE COURSES:	The Thematic Units (Th.U) are chosen by the students in numerical order, e.g. first PED 50 then PED 51 and so on. In order for students to be allowed to choose the specific TU, they must have previously declared the numerically earlier one.		
LANGUAGE OF INSTRUCTION AND EXAMS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://www.eap.gr/en/criminological-and-criminal-approaches-to-corruption-economic-and-organized-crime-ped/topics/#p60 https://courses.eap.gr/course/view.php?id=385		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.

- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

After the successful completion of the Thematic Unit PED 60, students are expected to be able to:

- a) react adequately to investigations, audits and investigative proceedings related to economic crime, corruption and organized crime. In particular, it is expected that they will know in depth the institutional framework that governs the investigative process, audit and inquiry; they will understand the limits within which they can act, if they have the relevant responsibility, they will be able to ensure the investigation and carry out investigations, audits, inquiries in criminal justice and investigative interviews of suspects and defendants in an efficient and safe manner for the rights of those involved with criminal justice system.
- b) They will be able to reliably collect investigative material and evidence and correctly assess the case under the legal framework, compare and analyse data and evidence of cases.
- c) They will be able to organize investigation and inquiry scenarios, cooperate with other experts, and other authorities, in order to plan targeted witness protection.
- d) In addition, they will be able to understand the general operation and structure of financial transactions and plan financial investigations or cooperate with special experts, so as to lead to the investigation of crimes.
- e) Also, they will have the knowledge to perceive and react to problematic situations of illegality and abuse of power and to organizational problems, challenges and dilemmas that the nature of some professions creates.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>(Other.....citizenship, spiritual freedom,</i>
<i>social Introduction of innovative research awareness, altruism etc.)</i>	

Individual / Independent work, working in an interdisciplinary environment, Introduction of innovative research, Respect for diversity and multiculturalism, Critical Thinking, Development of free, creative and inductive thinking, Social Awareness

(3) COURSE CONTENT

Object of Thematic Unit PED 60 is the examination and analysis of the institutional framework, procedures and means of control and investigation, provided for the disclosure, control and detection of cases of corruption, economic and organized crime.

The system and organizational structure of the services that conduct preventive controls and investigations at all stages of the police and of criminal justice procedure are described; the institutional framework and the rules for conducting controls, investigations and the collection of investigative material at the preliminary stage of criminal justice process in Greece are

examined; the standards of the control systems' and services' structure are critically analyzed; the differences and institutional specificities that apply to each category of crime (corruption, financial, organized) are compared.

PED 60 is structured in three parts:

In the first, introductory part, the overview of the criminal procedural provisions of the Greek CPP, the fundamental principles of criminal justice investigation and inquiry and modern trends are briefly examined in the justice system.

The second part deals with the development of the investigative process. Issues related to the agencies and the organization of the interrogation, the collection and utilization of evidence, the factors that influence the progress of the inquiry and the role of the inquisitor are examined, with an emphasis on the perspective of international organizations. The formal and informal factors that influence the effectiveness of the investigation are analyzed (contradictions, organizational problems, trends of impunity etc).

Finally, the third part examines modern trends and techniques during interrogation, witness examination especially on crimes of the powerful (e.g. use of ethnographic research, investigative interviewing, techniques for detecting suspicious financial flows, the protection of witnesses and whistleblowers etc). This section emphasizes the perspective of the professionals.

In particular, the third part examines the individual practical conditions, rules, techniques, procedures and problems and limits of conducting controls, investigations, collection of evidence, police and judicial interrogation for investigation of crimes of corruption, economic and organized crime in practice. A specific reference is also made to the informal part of the interrogation, i.e. to the informal rules, the professional attitudes, the challenges and the qualifications associated with the effective investigative process for the specific categories of crimes.

(4) TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Distance learning education with three 4-hours Group Counseling Meetings (OSS) during the semester, on weekends.</p>
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>The Group Counseling Meetings (OSS in Greek) are conducted with video conferencing tools (webex) and the professors/counselors use slide presentations (pptx). A special educational platform is also used, where the digitized, compulsory and additional, optional educational materials distributed over thirteen weeks of study are presented, with instructions and announcements for the information and preparation of students, the preparation of their assignments and their participation in educational activities etc.</p>

<p>COURSE DESIGN</p> <p><i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th>Activity/Method</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>3 Group Counseling Meetings X 4 hours</td><td>12</td></tr> <tr> <td>2 short essays</td><td>(2X20)40</td></tr> <tr> <td>1 semester essay</td><td>60</td></tr> <tr> <td>Examination</td><td>3</td></tr> <tr> <td>Individual study</td><td>165</td></tr> <tr> <td>Total workload of the course (hours)</td><td>280</td></tr> </tbody> </table>	Activity/Method	Semester workload	3 Group Counseling Meetings X 4 hours	12	2 short essays	(2X20)40	1 semester essay	60	Examination	3	Individual study	165	Total workload of the course (hours)	280
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<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures: Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>Students have to</p> <p>a1. Write Two (2) Short Written Assignments (SWA), with a weighting factor of 10% in the final grade of the unit.</p> <p>a2. Write One (1) Semester Assignment (SA) with a weighting factor of 20% in the final grade of the unit.</p> <p>a3. Eligibility for the final examination is secured by accumulating at least 50% of the sum of the potentially excellent marks out of the total number of assessed assignments, i.e. 20 marks in total out of 100, on the basis of the weighting factors mentioned in a1 and a2.</p> <p>a4. Scoring of written assignments (SWA and SA) is only activated by scores equal to or above the pass mark (≥ 5) in the final or re-examinations.</p> <p>Final Unit Grade = $(B1 \times 0,1) + (B2 \times 0,1) + (B3 \times 0,2) + (B4 \times 0,6)$</p> <p>Students can be informed of evaluation criteria by reading the Students' Guide, which is accessible on the educational platform of the Thematic Unit, and the Studies' Guide of the University, pp. 561: https://www.eap.gr/wp-content/uploads/2022/09/Οδηγός%20Σπουδών_2022-2023.pdf</p>														

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