

COURSE MODULE OUTLINE

(1) General information

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	CRIMINOLOGICAL AND PENAL LAW PERSPECTIVES ON CORRUPTION, ECONOMIC AND ORGANIZED CRIME (PED)		
LEVEL OF STUDY	7 - POSTGRADUATE		
COURSE UNIT CODE	PED62	YEAR OF STUDIES	2 nd
COURSE TITLE	CRIME POLICY TRENDS, MODELS, EVALUATION AND PLANNING		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		TEACHING HOURS	CREDITS
21.53 hours x 13 weeks		280	10 ects
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE Compulsory,Optional, Optional mandatory	Compulsory		
PREREQUISITE COURSES:	The Thematic Units (Th.U)are chosen by the students in numerical order, e.g. first PED 50 then PED 51 and so on. In order for students to be allowed to choose the specific TU, they must have previously declared the numerically earlier one.		
LANGUAGE OF INSTRUCTION AND EXAMS:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://www.eap.gr/en/criminological-and-criminal-approaches-to-corruption-economic-and-organized-crime-ped/topics/#p62 https://courses.eap.gr/course/view.php?id=387		

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Respect for diversity and multiculturalism</i>
<i>Adapting to new situations</i>	<i>Environmental awareness</i>
<i>Decision-making</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Individual/Independent work</i>	<i>Critical thinking</i>
<i>Group/Team work</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an international environment</i>	<i>.....</i>
<i>Working in an interdisciplinary environment</i>	<i>(Other.....citizenship, spiritual freedom, social Introduction of innovative research awareness, altruism etc.)</i>

Search for, analysis and synthesis of data and information by the use of appropriate technologies,
Working in an international environment,
Working in an interdisciplinary environment,
Introduction of innovative research,
Individual/Independent work,
Respect for diversity and multiculturalism,
Critical Thinking,
Development of free, creative and inductive thinking

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

Upon the successful completion of the course, students are expected:

- to have acquired theoretical knowledge of the patterns, trends and the legal-political foundation of crime policy strategies and measures at the level of social and penal prevention and suppression of corruption in economic and organised crime,
- to be able to carry out a comparative analysis of the policies pursued in the European and national international environment,
- to understand the limits and problems of official measurement and evaluation tools.

(2) COURSE CONTENT

The course consists of the study of the ideological standards, policies and measures, the organisation and development of crime policy at national, European and international level to combat corruption, economic and organised crime and in the context of the present historical situation, as well as the functions of institutions and services, their comparative approach, their effectiveness, the consequences of the implementation of specific policies, the related problems and the changes that arise, especially in the criminal justice system.

More specifically, the course is structured in five parts:

The first part examines the theoretical ideological references of crime policy to theoretical approaches to the nature of crime and to legal-political considerations of social order.

The second part systematically classifies, correlates and compares the patterns, policies and measures that are institutionalised for penal and social prevention, deterrence, suppression and control of crime (in summary) and economic, organised crime and corruption (in detail).

The third analyses the specificities and consequences of differentiated criminal responses, in particular in terms of the level of sanctions imposed on the perpetrators of these crimes, the specificities to be taken into account when treating them in custody and the protection of witnesses in custody.

The fourth part also critically examines the tools and methods for measuring the risk, the extent and qualitative characteristics of the crimes under consideration, as well as the methods and tools for evaluating the policies for dealing with them, in a multidimensional approach, i.e. in isolation, in relation to general crime, but also in relation to their impact on social relations and the criminal justice system.

Finally, the fifth part develops the guiding principles, standards and criteria to be taken into account for the design and evaluation of crime policy programmes.

The course is developed in 13 study weeks, as follows;

1. Crime Policy principles and ideological models I
2. Crime Policy principles and ideological models II
3. Crime Policy, policy and crime prevention
4. "Informal" reactions of formal social control towards serious economic criminality and their consequences
5. Shadow banking, dirty money and dirty economy: some more functions of the formal reaction
6. Vulnerability and corruption aspects in police services
7. Corruption in justice. Dysfunctions, denial practices, concealment and inertia
8. Mainstream and alternative approaches of policies against corruption
9. Retributive or utilitarian penal sanctions in cases of economic crimes and criminal organizations
10. International trends and axes of crime policy and their evaluation
11. Methods and assessment tools of policies against corruption and international organized crime
12. Planning and evaluation of crime policy programmes I
13. Planning and evaluation of crime policy programmes II

(3) TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Distance education with three 4-hours Group Counseling Meetings (OSS) during the semester, on weekends.</p>														
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>The Group Counseling Meetings (OSS in Greek) are conducted with video conferencing tools (webex) and the professors/counselors use slide presentations (pptx). A special educational platform is also used, where the digitized, compulsory and additional, optional educational materials distributed over thirteen weeks of study are presented, with instructions and announcements for the information and preparation of students, the preparation of their assignments and their participation in educational activities etc.</p>														
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th>Activity/Method</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>3 Group Counseling Meetings X 4 hours</td><td>12</td></tr> <tr> <td>2 short essays</td><td>(2X20)40</td></tr> <tr> <td>1 semester essay</td><td>60</td></tr> <tr> <td>Examination</td><td>3</td></tr> <tr> <td>Individual study</td><td>165</td></tr> <tr> <td>Total workload of the course (hours)</td><td>280</td></tr> </tbody> </table>	Activity/Method	Semester workload	3 Group Counseling Meetings X 4 hours	12	2 short essays	(2X20)40	1 semester essay	60	Examination	3	Individual study	165	Total workload of the course (hours)	280
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<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>Unit Grade Weighting:</p> <p>a1. Two (2) Short Written Assignments (SWA), with a weighting factor of 10% in the final grade of the unit.</p> <p>a2. One (1) Semester Assignment (SA) with a weighting factor of 20% in the final grade of the unit.</p> <p>a3. Eligibility for the final examination is secured by accumulating at least 50% of the sum of the potentially excellent marks out of the total number of assessed assignments, i.e. 20 marks in total out of 100, on the basis of the weighting factors mentioned in a1 and a2.</p> <p>a4. Scoring of written assignments (SWA and SA) is only activated by scores equal to or above the pass mark (≥ 5) in the final or re-examinations.</p> <p>Final Unit Grade = $(B1 \times 0,1) + (B2 \times 0,1) + (B3 \times 0,2) + (B4 \times 0,6)$</p> <p>Students can be informed of evaluation criteria reading the Students' Guide, accessible on the educational platform of the university, and the Studies' Guide of the University.</p>														

	Students can be informed of evaluation criteria by reading the Students' Guide, which is accessible on the educational platform of the Thematic Unit, and the Studies' Guide of the University, pp. 561: https://www.eap.gr/wp-content/uploads/2022/09/Οδηγός%20Σπουδών_2022-2023.pdf
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(4) SUGGESTED BIBLIOGRAPHY:

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