

MODULE OUTLINE

1. GENERAL INFORMATION

SCHOOL	SOCIAL SCIENCES		
PROGRAM COURSE	BANKING, FINANCE AND FINANCIAL TECHNOLOGY (FINTECH)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	TPAX60	YEAR	1 ST
COURSE TITLE	BANKING		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	HOURS		CREDITS
Weekly workload hours 18-19 × 30 weeks	560		20 ECTS
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory		
PREREQUISITE COURSES:	There are no prerequisites for this module		
LANGUAGE OF INSTRUCTION AND EXAMS:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No (due to annual duration of the module)		
COURSE WEBSITE (URL)	https://www.eap.gr/education/postgraduate/annual/banking/topics/#t60 Each module has its own site space in the Learning Management System of HOU (http://study.eap.gr), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*

- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

Guidelines for writing Learning Outcomes

Upon completion of this module, students will be able to:

- Understand the crucial role of central banks in the financial sector
- Describe the main functions of the central bank
- Describe the main services offered by banks
- Understand bank regulation and supervision
- Understand the theory of central banking
- Identify the main causes of banking crises
- Understand the importance of banks' financial statements
- Identify the main assets and liabilities of commercial and investment banks
- Understand the most commonly used bank financial ratios
- Understand the basics of asset-liability management
- Define the most common risks in banking (interest rate risk, credit risk, liquidity risk, foreign exchange risk, country risk, market risk, off-balance sheet risk, operational risk)
- Define risk measurement and risk management
- Understand the importance of risk management
- Identify the main risk management techniques
- Understand the main structural features of the European banking market
- Define bank mergers and distinguish between different types of M&As

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>
<i>Introduction of innovative research</i>	<i>.....</i>

- Search for, analysis and synthesis of data and information using appropriate technologies
- Adapting to new situations
- Decision-making
- Individual/Independent work
- Working in an international environment
- Working in an interdisciplinary environment
- Project planning and management
- Production of new research ideas
- Critical thinking

- Development of free, creative and inductive thinking

3. MODULE CONTENT

The purpose of this module is to introduce the student to the financial operation of banks and forms of bank financing, as well as to the risk management faced by financial institutions, with particular emphasis on modern methods of risk evaluation and predicting product volatility.

Subjects covered

- Regulatory Banking Environment
- Bank Management
- Bank Risk Management

4. TEACHING METHODS - ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Distance education with five (5) Group Counseling Meetings (OSS) during the academic year on weekends.</p>												
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>Use of:</p> <ul style="list-style-type: none"> • Remote meetings tools (cisco webex) • Presentation software (e.g. power point) • Spreadsheet software (Ms Excel). <p>Additionally, the students use office automation tools, web browsers and e-reader for digital books.</p>												
<p>MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i></p> <p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>	<table border="1" data-bbox="695 1289 1356 1702"> <thead> <tr> <th data-bbox="695 1289 1124 1379">Activity</th><th data-bbox="1124 1289 1356 1379">Annual Workload</th></tr> </thead> <tbody> <tr> <td data-bbox="695 1379 1124 1432">5 OSS (x 4 hours)</td><td data-bbox="1124 1379 1356 1432">20</td></tr> <tr> <td data-bbox="695 1432 1124 1531">Preparation of Assignments (4 assignments x 42 hours)</td><td data-bbox="1124 1432 1356 1531">168</td></tr> <tr> <td data-bbox="695 1531 1124 1585">Final Exam</td><td data-bbox="1124 1531 1356 1585">2</td></tr> <tr> <td data-bbox="695 1585 1124 1639">Individual study</td><td data-bbox="1124 1585 1356 1639">370</td></tr> <tr> <td data-bbox="695 1639 1124 1702">Total module workload (hours)</td><td data-bbox="1124 1639 1356 1702">560</td></tr> </tbody> </table>	Activity	Annual Workload	5 OSS (x 4 hours)	20	Preparation of Assignments (4 assignments x 42 hours)	168	Final Exam	2	Individual study	370	Total module workload (hours)	560
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<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p>	<p>Elaboration of four written assignments during the academic year, the average of the grades of which participates in the formation of the final grade of</p>												

<p><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>module by 30%, if there is a passable in the final or repetitive examinations.</p> <p>In the final written exams the grade of the written assignments participates in the formation of the final grade of module by 70%.</p> <p>All the criteria are posted, both in each written assignment (in the LMS study.eap.gr), as well as in the general regulation of HOU at:</p> <p>https://www.eap.gr/education/study-regulations/</p>
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5. SUGGESTED BIBLIOGRAPHY

- Suggested bibliography:

Books purchased by the HOU and distributed to students:

- Casu B, C. Girardone and P. Molyneux, (2017), Introduction to Banking, 2nd edition, Tziolas Publications, Salonica (in Greek).
- Saunders A. and M. M. Cornett, (2017), Financial Institutions Management, Broken Hill Publications, Nicosia (in Greek).

Supplementary Document:

- Study Guide for the book: Casu B, C. Girardone and P. Molyneux, (2017), Introduction to Banking, 2nd edition, Tziolas Publications, Salonica (in Greek).
- Study Guide for the book: Saunders A. and M. M. Cornett, (2017), Financial Institutions Management, Broken Hill Publications, Nicosia (in Greek).
- Indicative answers to self-assessment exercises of the study guide for the book: Saunders A. and M. M. Cornett, (2017), Financial Institutions Management, Broken Hill Publications, Nicosia (in English).
- Phaidon Kalfaoglou, (2017), Banks' Regulatory Framework, HOU (in Greek).
- Alexakis, P. and D. Psichoyios (2016), The Financial System, HOU (in Greek).

Additionally, supplemental digital material (and multimedia) can be found within the study platform. In particular, there is posted teaching material (slides) for the OSSs and posted additional supporting material (e.g. BIS publications, ECB publications, Bank of Greece publications, old exams, etc.).

-Related scientific Journals:

- Journal of Banking & Finance
- Journal of Money, Credit and Banking
- International Journal of Central Banking

- Journal of Finance
- Review of Financial Studies
- Journal of Financial Economics
- Journal of Financial Intermediation
- Journal of Monetary Economics
- Review of Finance
- Finance Research Letters