

MODULE STRUCTURE

1. GENERAL INFORMATION

SCHOOL	School of Humanities	
PROGRAMM MODULE	Education	
STUDY LEVEL	Postgraduate	
MODULE CODE	EKP61	YEAR Second (2nd)
MODULE TITLE	Language, Society and Education	
INDEPENDENT EDUCATIONAL ACTIVITIES		HOURS
Weekly load hours: 17-18 hours x 32 weeks		560
MODULE TYPE	Compulsory Elective	
PREREQUISITES:	EKP51: Educational EKP50: Development of Child in the Social Environment	
TEACHING & EXAM LANGUAGE	Greek	
MODULE IS OFFERED IN ERASMUS STUDENTS	NO (Due to module's annual duration)	
MODULE WEBSITE (URL)	https://www.eap.gr/education/postgraduate/annual/educational-sciences/topics/#e61 This module also has its own space on HOU digital education website (http://study.eap.gr), with controlled access (using a password) for students and teaching staff.	

1. LEARNING OUTCOMES

Learning Outcomes
Upon the successful completion of the module, students will be able to: • understand the analysis of language from different perspectives of: structural and genetic linguistics, sociolinguistics, ethnography of communication and critical discourse analysis • to distinguish oral and written language along with their differences, as well as the contemporary perception of “text” as a broader notion. • to recognize the social, cultural and political processes that determine language use from native and non-native speakers. • to understand the specific theoretical conceptions and educational applications of ‘literacy’, with emphasis on multilingual and multicultural contexts. • to apply the acquired knowledge in language teaching and learning • to conduct theoretical or/and empirical research on any of the topics that are discussed in this module, linking theory with practice. • to evaluate critically the different views and practices concerning language and its relation with society and education. • to apply advanced academic writing skills and qualitative research methods.
General skills
· Research, analysis and synthesis of data and information, by using appropriate technology · Adaptation in new conditions · Decision making · Individual assignment · Group assignment · Assignment in international environment · Assignment in interdisciplinary environment · Conception of new research ideas · Design and administration of research · Respect in culture clash and multiculturalism · Sense of social, professional and ethical responsibility and sensitivity to gender issues · Critical and self-critical ability · Promotion of free, creative and inductive thinking

1. MODULE CONTENTS

Cognitive subjects of the Module:

The aim of this module is to offer the students the opportunity to comprehend contemporary research and scientific reflections on the development of oral and written language, with emphasis on cultural and social parameters that are linked to this learning process. This module provides a new perspective on educational issues in conjunction with contemporary linguistic concepts.

Specifically, it integrates the study of language in social contexts and distances itself from the study of language as an autonomous system that characterizes both traditional grammar and genetic Chomskyan conception. The study of the relation between language and society is carried out in the classic sociolinguistic model but also and more importantly in the context of Critical Discourse Analysis. Particular emphasis is placed on the role of speech in learning, as well as on the literacy policies in contemporary societies.

The student comes in contact with different scientific theories in order to develop a critical perspective on his/her research interests.

Contemporary scientific approach of written and oral language use in educational practice and policies.

1. TEACHING AND LEARNING METHODS – EVALUATION

TEACHING METHOD	Distance learning by conducting at least five online Group Advisory Meetings during the academic year on weekends.
USE OF ICT	In Group Advisory Meetings and/or in communication with students, the following are used: · remote meeting tools (webex, skype), · presentation software (powerpoint), · web browser In addition, students use office automation tools, web browsers as well as e-readers for digital books.
TEACHING ORGANIZATION	Activity Annual Work Load 5 GAMs (x 4 hours) 20 At least 2 extra tutorial GAMs (x 2 hours) 4 Assignments (4 assignments x 45 hours) 180 Exams 4 Individual study 352 Total work load of the module (hours) 560

EVALUATION	<u>ASSIGNMENTS</u> The evaluation in the EKP61 module is carried out through the preparation and writing of four (4) written assignments in the Greek language during the academic year. These four (4) written assignments are closely related to each other and have a continuity (thematic and methodological consistency). The announcement of the four (4) written assignments are gradually posted in the relevant area of EKP61 on the study platform (see https://study.eap.gr/course/view.php?id=191). The evaluation of these four (4) written assignments is posted on the following site (see https://study.eap.gr/mod/assign/view.php?id=4372&action=grading). The average grade of the written assignments contributes to the final grade of the module by 30%, as long as a passable grade is achieved in the final or repetitive exams. <u>FINAL OR REPETITIVE EXAMS</u> The evaluation in the Final or Repetitive written exams is done remotely by a written exam with topic development, with open books and Possible Oral Support of script. The grade of the Final or Repeat written exams contributes by 70% in the formation of the final grade of THE.
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1. SUGGESTED BIBLIOGRAPHY

Basic Suggested Bibliography:

Xydopoulos, G. et al. (Ed.) 2014. *Glossa, Koinonia kai Ekpaidefsi [Language, Society and Education]*, Egcheiridio Meletis, EAP

Xydopoulos, G. & Androulakis, G. 2008. *Glossiki Anaptyxi. Eisagogika Themata Glossologias [Language Development. Introductory Topics in Linguistics]*. EAP

Archakis, A. & M. Kondyli. 2011. *Eisagogi se zitimata koinonioglossologias [Introduction to Sociolinguistics Topics]* (3rd edition). Athina: Nisos.

Archakis, A. 2011. *Glossiki didaskalia kai systasi ton keimenon [Language Teaching and Text organisation]* (2nd edition). Athina: Ekdoseis Pataki.

Charalampopoulos, A. (Ed.) 2006. *Grammatismos, koinonia kai ekpaidefsi [Literacy, society and education]*. Thessaloniki: Institutouto Neoellinikon Spoudon.

Complementary Suggested Bibliography:

In each study unit that includes the educational material: Xydopoulos, G. et al. (ed.) 2014. *Glossa, Koinonia kai Ekpaidefsi [Language, Society and Education]*. Egcheiridio Meletis, EAP, which is posted in the Teaching Materials area of unit structure EKP61 on the study platform, specialized supplementary bibliography is recommended for further understanding and deepening, see <https://study.eap.gr/mod/folder/view.php?id=14623>

For example, see <https://study.eap.gr/mod/folder/view.php?id=2393>

J. Holmes, *An Introduction to Sociolinguistics*, Longman, New York 1998.

N. Fairclough, *Language and Power*, Longman, New York 1998.

Archakis, A. & M. Kondyli. 2011. *Eisagogi se zitimata koinonioglossologias [Introduction to Sociolinguistics Topics]* (3rd edition). Athina: Nisos.

M. Baynham, *Praktikes Grammatismou [Literacy Practices]* (trans. M. Arapopoulou), Metaichmio, Athina, 2002.

Cook-Gumperz, J. (ed.) *I koinoniki domisi tou grammatismou [Social structure of Literacy]* (Ed. T. Kostouli). 2008. Thessaloniki: Ekdoseis Epikentro.

McKay, S. L. & N. Hornberger. *Koinonioglossologia kai didaskalia tis glossas [Sociolinguistics and Language Teaching]* (Ed. T. Kostouli). 2009. Thessaloniki: Ekdoseis Epikentro.

Pappas, C. & L. Barro Zecker. *Anadomontas ta keimenika eidi tou scholikou grammatismou [Restructuring the genres of school literacy]* (Ed. T. Kostouli). 2006. Thessaloniki: Ekdoseis Epikentro.

Kostoula-Makraki, N. *Glossa kai koinonia: Vasikes ennoies [Language and Society: Basic concepts]*. 2001. Athina: Metaichmio.

Kostouli, T. *O graptos logos se koinonikopolitismika plaisia [Written language in sociolinguistic contexts]*. 2009. Thessaloniki: Ekdoseis Epikentro.

Ntaltas, P. *Pragmatologia kai epikoinonia [Pragmatics and communication]*. 2005. Athina: Metaichmio.

Tsitsipis, L. *Eisagogi stin anthropologia tis glossas [Introduction to language anthropology]*. 1998. Athina: Ekdoseis Gutenberg.