



DAISSy - HOU announces the student competition on the contemporary socio-economic challenges via the "Learn.Inc" project!

The [DAISSy Research Group of the Hellenic Open University \(HOU\)](#) is pleased to announce the student competition on **"Using the digital educational environment to solve modern socio-economic challenges (Challenge Based Learning -CBL)"** to be implemented within the framework of the ["Learn.Inc : Learning Incubator for Project-based Teaching and Training through Research"](#) EU project.

In particular, with regard to the **CBL student competition** of the **Learn.Inc** project, it is noteworthy that:

- ✓ It is addressed to all postgraduate and post doc students of Greek Universities.
- ✓ It is carried out in cooperation with Lucian Blaga University of Sibiu (Romania), Sofia University St. Clement Ohridski (Bulgaria), Canakkale Onsekiz Mart Universitesi (Turkey) and Research & Training Foundation Point Foundation (Bulgaria).

The aim of the student competition is to highlight innovative ideas in order to solve cutting-edge problems of socio-economic reality. By bringing learning and formal education closer to the agenda of the society and the local communities, the Learn.Inc project seeks to create a supportive environment for the launch of "bottom-up" initiatives, accessible to both the teachers and the students, so that they all develop knowledge in a flexible way. At the same time, research is a key element of the whole process, where students will follow personalized learning paths that will lead them to their own results and achievements. The need of the students to interface with both private businesses and social organizations, is the impetus of the CBL student competition.

More precisely, the participants of the CBL competition are invited to develop a short idea, so that learning takes place through the identification, the analysis and the design of a solution to a real social, technical or business problem. Looking for answers to the above stages, students are invited to present their scientific proposals to an Evaluation Committee, consisting of representatives of the Learn.Inc project team and the associated partner institutions.

As a result, the participants in the CBL student competition will have the opportunity to be involved in a creative process of participatory training (in collaboration with other users and groups from the University and business community) in order to develop skills, aiming at experiencing their idea being shaped and transformed into a complete application. A pitching exchange among the various ideas will be part of the competition, to be followed by an evaluation process and an award to the most innovative proposals.



The CBL student competition of the Learn.Inc project includes the following phases:

- **Submission of applications:** 22nd June – 7th July 2023
(using the following link: <https://www.learn-inc.eu/en/profile>)
- **Selection of candidates :** 8th to 11th July 2023
- **Implementation of the competition :** July to November 2023

⇒ The **Learn.Inc** is a three-year project, co-funded by the European Union, in the framework of the “ERASMUS+/Key Program Action 2 Sector: Partnerships for Cooperation in a field of Higher Education” program. It is implemented by a consortium of five (5) partners from four (4) countries (Bulgaria, Romania, Turkey, Greece) with the [DAISSy Research Group of the HOU](#) being the Greek partner, responsible for the implementation of all actions at national level and participating in all project intellectual outputs.

For more information about the **Learn. Inc** project and other actions of DAISSy - HOU:

Website : <http://daissy.eap.gr/> and <https://www.learn-inc.eu/en/>
Facebook : @DAISSyResearchGroup
Linkedin : <https://www.linkedin.com/in/daissyresearchgroup/>
Twitter : https://twitter.com/daissy_research
Instagram : @daissy_researchgroup
Email : info@daissy.eap.gr



The “Learn.Inc” project is co-financed by the Erasmus+ program of the European Commission
Agreement Number: 2021-1-RO01-KA220-HED-000031136

The European Commission's support for the production of this publication does not constitute an endorsement of the content, which reflects only the views of the authors, and the Commission cannot be held responsible for any use that may be made of the information contained therein.