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He is a professor of “Educational Psychology and Early Childhood” in the Department of Preschool Education at the University of Crete. He is teaching courses in Educational Psychology and Educational Research. He is collaborating as a tutor with Hellenic Open University since 2015 occasionally and currently he is the Director of the Specialized Program in Pedagogical and Teaching Competency of the School of Social Sciences since 2021. As a principal or co-investigator, he has been involved in several research projects and consortiums funded by European Union agencies as well as by national agencies in Greece and in Cyprus. He has published various research papers on reading and spelling development, early childhood issues focused on home literacy/numeracy environment, and early identification of learning disabilities and socio-emotional difficulties in various international scientific journals. Also, he has authored one monograph, as well as he co-edited two collected volumes and edited the translation of two international textbooks in Educational Psychology and Educational Research.

Selected Publications

1. Grigorakis, I., Kargiotidis, A., Mouzaki, A., & **Manolitsis, G.** (2022) Early oral language precursors of different types of reading difficulties in a consistent orthography. *Frontiers in Education* 7:959374. <https://doi.org/10.3389/feduc.2022.959374>
2. **Manolitsis G.**, Georgiou, G. K., Inoue, T., Parilla, R. (2019). Are morphological awareness and literacy skills reciprocally related? Evidence from a cross-linguistic study. *Journal of Educational Psychology*, 111(8) 1362-1381. <http://dx.doi.org/10.1037/edu0000354>
3. Desrochers, A., **Manolitsis, G.**, Gaudreau, P., & Georgiou, G. (2018). Early contribution of morphological awareness to literacy skills across languages varying in orthographic consistency. *Reading and Writing*, 31(8), 1695–1719. <https://doi.org/10.1007/s11145-017-9772-y>
4. **Manolitsis, G.**, Grigorakis, I., & Georgiou, G. K. (2017). The longitudinal contribution of early morphological awareness skills to reading fluency and comprehension in Greek. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2017.01793.
5. **Manolitsis G.** (2017). How effective is the morphological awareness instruction on early literacy skills? In C. McLachlan & A. Arrow (Eds.), *Literacy in the Early Years - Reflections on International Research and Practice* (pp. 151-174). Singapore: Springer.

6. **Manolitsis, G.**, Georgiou G. K., & Tziraki, N. (2013). Examining the effects of home literacy and numeracy environment on early reading and math acquisition. *Early Childhood Research Quarterly*, 28, 692-703.