

MODULE OUTLINE ATMDE

1. GENERAL INFORMATION

SCHOOL	OF APPLIED ARTS AND SUSTAINABLE DESIGN		
PROGRAM COURSE	Documentation and modeling of Monuments and Archaeological Sites (ATM)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	ATMDE	SEMESTER OF STUDY	3rd
MODULE TITLE	Master Diploma Thesis		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDIS
Weekly teaching hours 57-58 hours x 13 weeks		750	30 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory		
PREREQUISITE MODULES:	The presentation of the Master Diploma Thesis takes place after the successful completion of the program's Modules and Laboratory Modules.		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/documentation-and-modeling-of-monuments-and-archaeological-sites-atm-thematics/#atmde The Master Diploma Thesis has its own space in the Learning Management System of HOU (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

Learning Outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i>
After the end of the Master Diploma Thesis the students will be able to: • conduct original research in design, related to the knowledge of the thematic modules, • search, collect, verify, critically-synthetically process and present information effectively, • handle both primary and secondary sources critically and responsibly. • Analyse case studies • carry out a survey study of a monument or archaeological site • carry out a documentation study of a monument or archaeological site
General Competences <i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i> <i>Search for, analysis and synthesis of data and</i> <i>Project planning and management</i>

<i>information by the use of appropriate technologies, Adapting to new situations Decision-making Individual/Independent work Group/Team work Working in an international environment Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>	<i>Respect for diversity and multiculturalism Environmental awareness Social, professional and ethical responsibility and sensitivity to gender issues Critical thinking Development of free, creative and inductive thinking Introduction of innovative research</i>
• Search, analysis and synthesis of data and information, using appropriate technologies • Adapting to new situations • Decision-making • Autonomous work • Project planning and management • Exercising critical thinking and self-criticism • Promoting free, creative and deductive thinking • Generating new research ideas • Ability to focus on specific objectives • Ability to synthesise, prioritise and evaluate audiovisual evidence • Ability to use technological tools • Ability to think critically and comparatively • Ability to combine knowledge and methods from the different subject areas taught • Working in an interdisciplinary team	

3. MODULE CONTENT

The Master's Diplomatic Thesis is prepared in accordance with the Regulation for the Preparation of Master's Diplomatic Theses with six-month duration. It is possible for students to form group diploma theses with practical application in photogrammetry, according to the Master's Thesis Regulations of the HOU.

The General Regulations for Postgraduate Diploma Theses in a Master's degree with semester-long thesis are available at: [General Regulations for the Preparation of Postgraduate Dissertations in a Master's Degree Programme with semester-long Thematic Unit](#)

4. TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance supervision of student's research and writing progress, provision of advice and bibliography
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	During the writing and supervision of the Thesis, the following are used: -remote meeting tools (cisco webex), -presentation software (powerpoint), In addition, students use office automation tools, web browsers and e-readers for digital books. In addition, two-dimensional and three-dimensional modelling and photogrammetry software can be used depending on the topic.
MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art</i>	- In order to write the postgraduate thesis, students should read the thesis regulations at https://www.eap.gr/en/semi-annual-programs/ - Students are supervised by a tutor-supervisor each

<i>Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i> <i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i>	- In the case of group theses, one main supervisor is responsible for the whole group - Submit interim versions of the thesis, at regular intervals, to the thesis study portal. - After submitting their completed report, it is corrected by two professors - Acceptance of the final report is followed by a final presentation
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures.</i> <i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i> <i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i>	Oral Examination and Presentation. For further information go to the HOU Study Guide. In order to ensure uniform assessment of the M.A., the final grade of the Jury is based on the evaluation of the written submission and the oral presentation. The indicative grading guide can be found in the study regulations: https://www.eap.gr/wp-content/uploads/2023/12/Regulations-of-Studies.pdf

5. SUGGESTED BIBLIOGRAPHY

1. Regulatory frame for Diploma thesis available at <https://www.eap.gr/semi-annual-programs/>
2. Guides and templates for HOU Theses: <https://eeeyem.eap.gr/services/guides/>