#### **MODULE OUTLINE DIT31**

## 1. GENERAL INFORMATION

1. GENERAL INI ORIVIATION	1			
SCHOOL	SCHOOL OF SOCIAL SCIENCES			
PROGRAM COURSE	TOURISM MANAGEMENT			
LEVEL OF STUDY	UNDERGRADUATE			
MODULE CODE	DIT31	<b>YEAR OF STUDY</b> 2 <sup>nd</sup> (3 <sup>rd</sup> semester)		
MODULE TITLE	ADMINISTRATION OF TOURIST BODIES AND ORGANIZATIONS			
INDEPEN	IDENT TEACHING ACTIVITIES			
in case credits are awarded for separa	awarded for separate components/parts of the			
course, e.g. in lectures, laboratory e	exercises, etc. I	f credits are	HOURS	CREDITS
awarded for the entire course, give	the weekly teaching hours			
and the total c	redits			
Weekly teaching	hours (22 hours) * 13 weeks		286	10 ECTS
Module TYPE	Obligatory, B	Background		
Background knowledge,				
Scientific expertise,				
General Knowledge, Skills				
Development				
PREREQUISITE MODULES:	There are no prerequisites for this module.			
LANGUAGE OF INSTRUCTION AND	Greek			
EXAMS				
THE MODULE IS OFFERED TO	YES			
ERASMUS STUDENTS				
MODULE WEBSITE (URL)	https://www.eap.gr/en/undergraduate/tourism-			
	administration/tourism-administration-topics/#dit31			
	Each module has its own space in the Learning Management			
	- /			pen University
	( <a href="https://courses.eap.gr">https://courses.eap.gr</a> ), with controlled access (use of code)			
	for students and teaching staff.			

## 2. LEARNING OUTCOMES

# **Learning Outcomes**

• The module learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the module, are described in detail. It is necessary to consult:

It is expected that with the successful completion of this module, students will be able to understand issues related to diversity:

- In the structure, operation and administration of international and European organizations, agencies and sectoral collectives regulating the tourism phenomenon.
- In the structure, operation and administration of public and semi-public national organizations, regional and local agencies and sectoral collectives regulating the tourism phenomenon with an emphasis on Greece.
- In the structure, operation and administration of tourism employers' and workers' sectoral collectives of a national and regional nature in Greece.
- In the recruitment and management of human resources for the staffing of different types and forms of tourist organizations and public and private bodies with an emphasis on the Greek experience.

## **General Competences**

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate respect for diversity and multiculturalism

technologies, Environmental awareness

Adapting to new situations Social, professional and ethical responsibility and

Decision-making sensitivity to gender issues

Individual/Independent work Critical thinking

Group/Team work Development of free, creative and inductive thinking

Working in an international environment .....

Working in an interdisciplinary environment (Other......citizenship, spiritual freedom, social

Introduction of innovative research awareness, altruism etc.) ......

Search for, analysis and synthesis of data and information by the use of appropriate technologies

Adapting to new situations

**Decision-making** 

Individual/Independent work
Project planning and management

Critical thinking

Development of free, creative and inductive thinking

## 3. MODULE CONTENT

The module explores the basic principles, concepts and methods that characterize the management of tourism agencies and organizations. Overall, the main purpose of this module is to acquaint students with modern effective management strategies and policies, in order to understand the role of management and the types of decisions made in modern tourism agencies and organizations.

Emphasis is placed on identifying and analyzing the factors of the business environment and the influences they exert on the interaction between people and organizations and on strategic decision-making.

The content of DIT31 thematic unit is analyzed per educational week in the following thirteen "study weeks":

- 1. The role of local, regional and national bodies and organizations in the development of tourism
- 2. The characteristics of the organization of international and European organizations
- 3. The international experience of the role and contribution of European bodies and organizations
- 2. The role and characteristics of international and European organizations
- 5. Tourism operators at national level
- 6. The Greek Tourism Organization (GTO)
- 7. The regional tourism operators
- 8. The local tourism agencies
- 9. The role of local regional and national bodies and organizations in the development of special and alternative forms of tourism
- 10. Organizational structure and management functions of private and public tourism bodies and tourism organizations
- 11. Organizations related to special and alternative forms
- 12. Actions of the Greek Tourism Confederation (SETE), as a representative body of different sectors active in tourism
- 13. Institutional framework and actions of the Hellenic Chamber of Hotels (HCH)

## 4. TEACHING METHODS - ASSESSMENT

#### **MODES OF DELIVERY**

Face-to-face, in-class lecturing, distance teaching and distance learning etc.

Distance education with three (3) Group Counseling Meetings (OSS) during the academic semester on weekends.

# USE OF INFORMATION AND COMMUNICATION TECHNOLOGY

Use of ICT in teaching, Laboratory Education, Communication with students

#### We use:

- Remote meetings tools (webex)
- Presentation software (e.g. power point)

Additionally, the students use office automation tools, web browsers and e-reader for digital books.

## **MODULE DESIGN**

Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc

The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.

Activity	Semester Workload	
3 OSS (* 4 hours)	12	
Preparation of Assignments	60	
( 2 short assignments * 15		
hours and 1 semester		
assignment * 30 hours)		
Examination	3	
Individual study	211	
Total module workload (hours)	286	

# STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS

Detailed description of the evaluation procedures.

Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.

Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students

a1. Two (2) Short Written Assignments (SWA) with a weighting factor of 10% each in the final grade of the module. a2. One (1) Semester Assignment (SA) with a weighting factor of 20% on the final grade of the module.

The written assignment score is activated only with a score equal to or above the pass mark (≥5) in the final or retake exams.

a3. Final or repeated written examinations (FE) with a weighting factor of 60% on the final grade of the final examination.

The Final Grade (FG) of each subject, on a scale of 10, is calculated as follows:

Final grade FG = (SWA1\*0,1) + (SWA2\*0,1) + (SA\*0,2) + (FE×0,6)

#### **Eligibility for the final examinations:**

The right to participate in the final examinations is secured by obtaining at least 50% of the sum of the potential pass mark out of the total number of assignments assessed, i.e. 20 points out of 100, on the basis of the weighting factors mentioned in points a1 and a2 above.

All the criteria are posted, both in each written assignment, as well as in the general regulation of the Hellenic Open University at: <a href="https://www.eap.gr/education/study-regulations/">https://www.eap.gr/education/study-regulations/</a>.

# 5. SUGGESTED BIBLIOGRAPHY

- Suggested bibliography:
- -Varvaressos S., Christidou A., (1999). Organization and Operation of Tourism Organizations and Bodies, Hellenic Open University, ISBN: 960-538-043-9
- -Additional digital material is available within the "study" platform.
- -Related Scientific Academic Journals:
- 1. Annals of Tourism Research
- 2. Journal of Travel Research
- 3. Tourism Management
- 4. International Journal of Contemporary Hospitality Management
- 5. International Journal of Hospitality Management
- 6. Journal of Sustainable Tourism