

## **P i n e l o p i K r y s t a l l i**

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She is an Assistant Professor in Foreign Language Didactics and Didactics of French as a Foreign Language at the School of French, at the Aristotle University of Thessaloniki. She holds a Ph.D. in Sciences of Language and Communication from the Faculty of Philosophy, Aristotle University of Thessaloniki.

Her main research interests and publications reside in Technology in language teaching and learning, mobile learning, Gamification, Serious Games in language learning and Distance and Virtual Learning. She has participated in different European Research programs, such as EPEAEK, EKATI- EPEAEK II, TNP II – New Learning Environments as well as in Greek Ministry of Education’s programs like State Certification System for Languages (KPG). She is the academic coordinator of the Practicum Program in the School of French of Aristotle University of Thessaloniki.

### *Selected Publications*

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1. Αρβανίτης, Π., & Κρυστάλλη, Π. (2023). Ψηφιακές τεχνολογίες και διδασκαλία της ξένης γλώσσας [Προπτυχιακό εγχειρίδιο]. Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις. <https://dx.doi.org/10.57713/kallipos-192>
2. Arvanitis, P., & Krystalli, P. (2021). Digital Storytelling and Augmented Reality-Based Scenarios for Foreign Language Teaching. In Montebello, M. (Ed.), Digital Pedagogies and the Transformation of Language Education, 1-22. IGI Global. <http://doi:10.4018/978-1-7998-6745-6.ch001>
3. Krystalli, P., Touloupi, K. (2023). L’impact du stage pratique d’enseignement sur la motivation à devenir enseignant de FLE: perceptions des étudiants. *Langues & Cultures*, 4(1), p.179-192.
4. Krystalli P. (2018). Motivation et développement des activités langagières communicatives en classe de FLE au primaire dans le cadre d’un projet actionnel-culturel. In Actes du 9e Congrès Panhellénique et International des Professeurs de Français Enseigner la langue et la culture françaises : Construire des ponts socio-humanistes, Vol. I, p. 477-490, Athènes 20-23 octobre 2016.
5. Krystalli, P. (2020). Undergraduate Students' Perceptions of Virtual Teaching. *European Journal Of Social Science Education And Research*, 7(3), 121-130.