

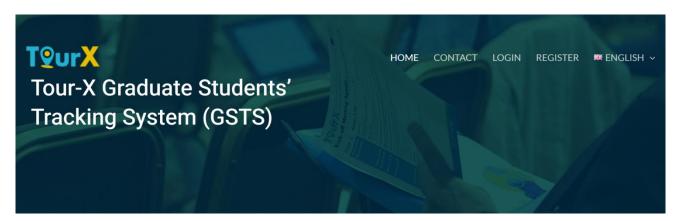




Invitation by DAISSy-HOU

to join the "Tour-X Graduate Students' Tracking System (GSTS)" online survey!

The <u>Hellenic Open University (HOU)</u> and the <u>DAISSy Research Group</u> invite students and graduates of the tourism sector to join the "<u>Tour-X Graduate Students' Tracking System (GSTS)"</u> online survey! The main objective of the <u>Tour-X GSTS</u> is to collect feedback from Vocational Education and Training (VET) as well as Higher Education Institution (HEI) students, graduates and final-year undergraduates. The system aims to provide insights into the effectiveness of educational programs, improve communication between education providers and employers, and support the continuous improvement of training programs and services, particularly in the tourism sector.



More specifically:

- ✓ The data collected from the Tour-X GSTS survey is intended to facilitate communication between VET/HEI institutions and the labor market.
- ✓ The respective questionnaire is available in English and can be easily accessed by using the following main link: https://gtsts.tour-x.eu/, and then continue by choosing one of the three categories as follows:
 - TOURX EQF 3-4: The online questionnaire prepared targets undergraduates, students and graduates of secondary and upper secondary school in vocational and general education and training. Indicative examples of studies/training equivalent to Level 3-4 European Qualifications Framework (EQF) and access to the questionnaire: https://gtsts.tour-x.eu/tourx-eqf-3-4/
 - TOURX EQF 5: The online questionnaire prepared targets undergraduates, students and graduates of upper and post-secondary school in vocational and general education and training. Indicative examples of studies/training equivalent to Level 5 European Qualifications Framework (EQF) and access to the questionnaire: https://gtsts.tour-x.eu/tourx-eqf-5/







- TOURX EQF 6-7: The online questionnaire prepared targets Higher Education students, graduates and postgraduates at bachelor and master level. Indicative examples of studies/training equivalent to Level 6 7 European Qualifications Framework (EQF) and access to the questionnaire: https://gtsts.tour-x.eu/tourx-eqf-6-7/
- The Tour-X Graduate Students' Tracking System (GSTS) Tool is available in English and in all partner languages (Greek, Italian, Spanish, German, Portuguese, Chinese). It is offered free of charge and registration is a pre-requisite for accessing it, by using the following link: https://gtsts.tour-x.eu/register/
- TOUR-X is a four-year (June 2022- May 2026) Center of Vocational Excellence (COVE) Project for the Tourism Industry, that envisions to create excellence in this sector, through a bottom-up approach where the Education providers of the partnership will enhance their ability to adapt skills provision to everchanging economic and social needs. The TOUR-X project, co-funded by the ERASMUS+ program of the European Union, is led by a Consortium of twenty-three (23) experienced partners representing the most prominent VET providers, the Tourism sector and Regional Authorities of the seven (7) countries (Greece, Italy, Spain, Portugal, Belgium, Germany and China) that the project brings together. The DAISSy-HOU is a Greek partner, involved in all project deliverables and in charge of the "Quality Box for the increase of the quality in VET through feedback loops and develop graduate tracking systems" and the "Creation and maintenance of a Watch Tower for regional skills needs in the Tourism Sector".

For more information about the **Tour-X** project as well as other activities of the DAISSy-HOU:

Websites: http://daissy.eap.gr/en/ and https://tour-x.eu/

Facebook: @DAISSyResearchGroup

LinkedIn: https://www.linkedin.com/in/daissyresearchgroup/

Twitter: https://twitter.com/daissy_research

Instagram: @daissy_researchgroup

Email: info@daissy.eap.gr



This project is co-funded by the ERASMUS+ Programme of the European Commission, Agreement number 101056184

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained there.