

MODULE OUTLINE PSA61LCM

1. GENERAL INFORMATION

SCHOOL	OF SOCIAL SCIENCES		
PROGRAM COURSE	GLOBAL CHALLENGES AND ANALYTICS (PSA)		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODE	PSA61LCM	SEMESTER OF STUDY	3rd
MODULE TITLE	Risk Lab in International Politics		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		HOURS	CREDITS
Weekly teaching hours 21-23 hours x 13 weeks		280-300	15 ECTS
COURSE TYPE Compulsory, Optional, Optional mandatory	Compulsory		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION AND EXAMS	Greek		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	No		
MODULE WEBSITE (URL)	https://www.eap.gr/en/psa/ Each module has its own space in the Learning Management System of HOU (https://courses.eap.gr/login/index.php), with controlled access (use of code) for students and teaching staff.		

2. LEARNING OUTCOMES

Learning Outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i>
Knowledge: Students who complete the module become familiar with the full cycle and additional risk analysis techniques according to the ISO 31000 process.
Skills: Students acquire skills both in additional risk analysis techniques and in their complementary use in a comprehensive analysis according to ISO 31000.
Competences: Upon completing this module, students have developed the ability to apply the full cycle of the risk analysis process according to ISO 31000, generally and specifically in matters of International Politics.
General Competences <i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i>
Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations
Project planning and management Respect for diversity and multiculturalism Environmental awareness Social, professional and ethical responsibility and

<i>Decision-making</i>	<i>sensitivity to gender issues</i>
<i>Individual/Independent work</i>	<i>Critical thinking</i>
<i>Group/Team work</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an international environment</i>
<i>Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>	<i>Introduction of innovative research</i>
<ul style="list-style-type: none"> • Search for, analysis and synthesis of data and information by the use of appropriate technologies • Adapting to new situations • Decision-making • Individual/Independent work • Group/Team work • Working in an interdisciplinary environment • Project planning and management • Development of free, creative and inductive thinking 	

3. MODULE CONTENT

In this module, students learn a sequence of risk analysis techniques that cover all the steps of the ISO 31000 process, selected from the ISO 31010 guide. They are then asked to study a case of international politics in full accordance with the ISO 31000 process.

Cognitive Subjects:

- Risk Identification Techniques (5 ECTS)
- Risk Analysis Techniques (5 ECTS)
- Risk Evaluation and Communication Techniques (5 ECTS)

4. TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance education with: <ul style="list-style-type: none"> • distance teaching: three Group Counseling Meetings (OSS) during the academic semester on weekends • face-to-face consultation: personal communication and feedback where necessary 	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	We use : Remote meetings tools (cisco webex), Presentation software (e.g. power point), Additionally, the students use office automation tools, web browsers and e-reader for digital books.	
MODULE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i>	Activity	Annual Workload
	3 OSS (x 4 hours)	12
	2 tutorial exercises (2 x 30 hours)	60
	1 semester assignment	55
	Examination	4
	Individual study (21-23 hours x 13 weeks)	149-169

<i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i>	Total module workload (hours)	280-300
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Completion of written assignments during the academic semester which constitute a 40 percent of each student's grade, if a pass is obtained in the final or repetitive examination. Final exam grades constitute a 60 percent of the students' final course grade. For further information go to the HOU Study Guide.</p>	

5. SUGGESTED BIBLIOGRAPHY

<p>The entirety of the bibliography from the 1st and 2nd semesters modules</p> <p>Additional:</p> <ul style="list-style-type: none"> • ISO 31010: Risk Management – Risk Assessment Techniques
