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Dr. Vassiliki Pliogou is an Associate Professor at the Department of Early Childhood Education, in the School of Humanities and Social Sciences at the University of Western Macedonia (UoWM), Greece, on the subject of Pedagogy and Applications in Education. She is the Director of the Laboratory of the Pedagogical Studies and Innovative Educational Practices. She is also the ERASMUS Departmental Coordinator, the Departmental Placement Coordinator and the Deputy President of the Scientific Supervisory Board of the Pilot and Experimental Schools (EPS) in Kastoria. She is the Departmental Representative in the Children's Identity & Citizenship European Association (CiCEA) and the Departmental Representative in the European Network Democracy and Human Rights Education in Europe. She is a member of the Centre for Teaching and Learning Support of the UoWM and the Committee of the Studies for the Pedagogical and Didactic Competence, too. She is the Deputy President of the Gender Equality and Anti-Discrimination Committee of the UoWM. She had been for many years academic staff and a member on research programs at the Democritus University of Thrace, Aristotle University of Thessaloniki, the University of Ioannina, while she has a continuous cooperation with the Hellenic Open University, the University of Athens, the School of Pedagogical and Technological Education (ASPETE) in Thessaloniki and the Frederick University of Cyprus.

Selected Publications

1. Pliogou, V., Katsarou, V. (2024). *Pedagogical comparative approaches of gender-based violence in the social-educational context. Educators as agents of social transformation: the paradigm of Epirus* (prol. M. Gasouka). Athens: Gkoni.
2. Pliogou, V., Tromara, S. (2024). Quality in education and sustainable development goals through the protection of seas and oceans: gender equality and global citizenship perspectives. Proceedings of the 1st International Scientific Conference Teaching, Learning and Teacher Education (TLTE). *Quality of Teaching and Learning (QTL) – Reality and Possibilities* (pp. 505-521). Pedagogical Faculty in Vranje, University of Niš, Serbia, Faculty of Education, Nevşehir Hacı Bektaş Veli University, Nevşehir, Türkiye, Faculty of Education, Aristotle's University of Thessaloniki, Greece. Faculty of Education, University of Primorska, Slovenia. November, 17 and 18, 2023, Pedagogical Faculty in Vranje, University of Niš, Serbia. Available at: <https://www.pfvr.ni.ac.rs/kvalitet-nastave-i-ucenja-realnost-i-mogucnosti/>
3. Pliogou, V. (2024). The awareness of Primary Education teachers in religious literacy for the implementation of gender equality and human rights education. In G. Panagiotopoulos (ed.), *Human resources: special issues and contemporary approaches to education* (pp. 247-257). Athens: Grigori.
4. Pliogou, V. (2021). Design and development of educational interventions on gender perspective: Teachers' raising awareness on issues of discrimination and gender equality. In A. B. Barragán Martín, Á. M. Martínez, M. M. Jurado, M. S. Márquez, M. C. Pérez-Fuentes (eds.), *La Convivencia Escolar: Un acercamiento multidisciplinar para la intervención en contextos educativos* (Capítulo 13, pp. 135-147). Madrid: Dykinson, S.L.
5. Pliogou, V., Karakatsani, D. (ed.) (2020). *Contemporary trends in Pedagogical Theory and Practice. Democracy, State, Heterogeneity*. Athens: Gutenberg.