Georgios Iordanidis

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Iordanidis Georgios is Professor in Management and Administration in Education and Educational Leadership in the Department of Primary Education of the University of Western Macedonia. He has been Vice Rector of Economics, Planning, and Development and President of the Lifelong Center of the University of Western Macedonia and he is currently Director of an M.Ed. Programme in Management and Administration in Education and Educational Leadership and internal member of the Administrative Body of the University of Western Macedonia. He is also coordinator in Thematic Issue "Management in Educational Organizations" in Hellenic Open University. His main teaching and researching interests concern Management and Administration in education, Educational Staff Appraisal, School Management and Administration, School Leadership etc. Three books and many articles and papers have been published in many journals, while he has participated in many conferences in Greece and abroad.

Selected Publications

1. Athanasiadis, A., Papadopoulou, V., Tsakiridou, E. & G. Iordanidis (2024). "Service quality assessment in a Greek teacher training program: a cultural perspective", *Quality Assurance in Education,* 32(3), 308-323.
   DOI 10.1108/QAE-10-2023-0170

2. Balasi, A. & G. Iordanidis (2024), "Primary schools as professional learning communities and teachers' professional development: an empirical study in a Greek educational context", *Teacher Development,* 28(2024), https://doi.org/10.1080/13664530.2024.2322082

3. Balasi, A., Iordanidis, G., Tsakiridou, E. (2023), "Entrepreneurial leadership behaviour of primary school principals across Europe: a comparative study, *International Journal of Educational Management*, 37(5), pp. 1067- 1087.

4. Papaloi, E., Balasi, A., Iordanidis, G. (2022). " Ethical Leadership in the Field of Education in Europe: A Comparative Analysis", *European Journal of Education,* 5(2), 156-171.

5. Balasi, Ai. & G. Iordanidis (2019). "Greek Primary Education Schools as Learning Organisations: An Empirical Study in Greek Educational Context", *International Studies in Educational Administration,* 47(3), 53-69.