Short CV


## Iosif Fragkoulis

**Professor/Teaching Theory and Adult Education /Department of Education /Scholl of Pedagogical and Technological Education**

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Iosif Fragkoulis is Professor of Teaching Methodology and Adult Education at the Department of Education of the School of Pedagogical and Technological Education (ASPETE). He is a member of the Teaching Staff and Coordinator of the Thematic Unit "Introduction to Adult Education" in the Hellenic Open University. He has taught as Appointed Lecturer at the Department of Primary School Education of the University of Patras and at the Training Programme for Primary School Teachers of the same Department. In undergraduate and postgraduate study programmes he has taught courses related to teaching adult learners and the training of adult educators (Department of Education of ASPETE, Department of Educational Sciences and Social Work of the University of Patras, Department of Primary Education of the National and Kapodistrian University of Athens, Department of Educational and Social Policy of the University of Macedonia, Department of Biomedical Sciences of the University of West Attica).

He is member of the Hellenic Adult Education Association (E.E.E.E.), founding member of the Greek Network of University Pedagogy, member of the Hellenic Educational Society, and the Hellenic Network of Open Distance Learning. He has published a considerable number of papers in edited volumes and in Greek and foreign education journals in the field of teaching adult learners, education of vulnerable social groups, experiential and collaborative teaching methodology, mentoring, as well as in-company education and training. He has authored educational books and has participated in the creation of teaching material in relation to conventional teaching methodologies as well as to the use of types of distance learning education.

### *Selected Publications*


1.Charatsari Chr, Iosif Fragkoulis I, Evaggelos Anagnou E, & Lioutas, E.(2022). Can Adult Education Boost Sustainability Transitions? Some Evidence from Farmers and Teachers. In: *Sustainability*, Vol.14, pp.2-13.

2. Dukakis,N, Chasioti, A,Valkanos, E,Staboulis, M, and Iosif Fragkoulis, I. (2021). The Greek life-long learning centers in the post-debt crisis era: evaluation of the effectiveness of mentoring in adult trainers training. In: *INDUSTRIAL AND COMMERCIAL TRAINING,* Vol.53, Issue.5, pp.1-17.

3.Armakolas, S, Fragkoulis, I, and Mitroulia M. (2021). Teaching using simulation and brainstorming through teleconferencing. In: *Journal of Technology and Information Education,* Vol. 10, No.10.

4.Koutsoukos, M, Kiriatzakou, K, Fragkoulis, I, Valkanos, E. (2021). The Significance of Adult Educators in the Aplication of Experiential and Participatory Teaching Techniques. *International Education Studies,* Vol. 14, No.1., pp. 46-51.

5.Kafritsa, V, Anagnou, E, and Fragoulis, I. (2021), Educational Needs of Adult Refugees' Educators: A Greek Case Study. In: *Education Quarterly Reviews*, Vol.4, No.1, pp.12-19.