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Smaragda Kazi is an Associate Professor of Developmental Psychology at the Department of Psychology of the Panteion University of Social and Political Sciences since 2003. She has been a Visiting Professor at the University of Cyprus and for six years a member of the Teaching Staff of the Hellenic Open University. She completed her postgraduate studies and PhD in Developmental Psychology at the Department of Psychology of the Aristotle University of Thessaloniki. She was employed as a postdoctoral researcher at Yale University in the United States. Her research interests focus on the study of cognitive development and personality development in the context of contemporary developmental theories. In collaboration with colleagues, she has proposed a theory of cognitive development (Theory of Developmental Priorities). She has authored book chapters and has published more than 40 articles in high impact international journals (Intelligence, Journal of Intelligence, Human Development, Cognitive Development, Personality and Individual Differences, Journal of Experimental Child Psychology, WIREs Cognitive Science, etc.). She has participated as a Main Researcher in 11 funded European and national research projects. She has served for several years as a Coordinator of the Developmental Psychology Branch of the Hellenic Psychological Society (ELPSE), a member of the ELPSE Board of Directors, and as a member of the Board of Directors of the Hellenic Cognitive Science Society.

Selected Publications

1. Kazi, S., Demetriou, A., Spanoudis, G., Zhang, X.K., & Wang, Y. (2012). Mind–culture interactions: How writing molds mental fluidity. *Intelligence, 40,* 622–637.
2. Demetriou, A., Makris, N., Kazi, S., Spanoudis, G., Shayer, M., & Kazali, E. (2018). Mapping the dimensions of general intelligence: An integrated differential-developmental theory. *Human Development, 61,* 4-42.
3. Kazi, S., Kazali, E., Makris, N., Spanoudis, G., & Demetriou, A., (2019). Cognizance in cognitive development: A longitudinal study. *Cognitive Development, 52*. doi.org/10.1016/j.cogdev.2019.100805
4. Demetriou, A., Kazi, S., Makris, N., & Spanoudis, G. (2020). Cognitive ability, cognitive self-awareness, and school performance: From childhood to adolescence. *Intelligence, (79),* 101432. doi.org/10.1016/j.intell.2020.101432

5. Demetriou, A., Spanoudis, G., Makris, N., Golino, H., & Kazi, S. (2021). Developmental reconstruction of cognitive ability: Interactions between executive, cognizance, and reasoning processes in childhood. *Cognitive Development, 60,* 101124. doi.org/10.1016/j.cogdev.2021.101124