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Selected Publications

1. Liarakou, G., Konstantinidi A., Gavrilakis C. (2021). Local Renewable Energy Development: School Teachers' Perceptions, Attitudes and Teaching Intentions. *Educational* Sciences, 11, 589, doi:https://doi.org/10.3390/ educsci11100589
2. Φλογαΐτη Ε., Λιαράκου Γ., Γαβριλάκης Κ. (2021). *Συμμετοχικές μέθοδοι διδασκαλίας και μάθησης. Εφαρμογές στην εκπαίδευση για το περιβάλλον και την αειφορία*. Αθήνα: Πεδίο
3. Konstantinidi P., Liarakou G. (2021). Enseigner la thématique des énergies renouvelables dans les territoires insulaires: le rôle des perceptions des enseignants. In R. Boix Tomas, P. Champollion, A. Duarte (Eds) *Enseignement et apprentissage en tension dans des territoires ruraux, montagnards et urbains d'Europe du sud* (307-334). Paris: L'Harmattan. ISBN: 978-2-343-21689-8
4. Liarakou G. (2019). Education for Responsible Consumption and Sustainable Development. In: Leal Filho W. (Ed) *Encyclopedia of Sustainability in Higher Education*. Springer, Cham. Doi.org/10.1007/978-3-319-63951-2
5. Bhutia Y. & Liarakou G. (2018). Gender and nature in the matrilineal society of Meghalaya, India: Searching for ecofeminist perspectives, *The Journal of Environmental Education*, 49:4, 328-335, DOI: 10.1080/00958964.2017.1407283
6. Chaita S. Liarakou G., Vasilakakis V. (2018). A/r/tography and adaptive cultural ecology: A fluid relationship of time and space. In A. Sinner, R. Irwin & T. Jokela (Eds), *Visually Provoking: Dissertations in Art Education*. Rovaniemi: Lapland University Press, p.p. 40-49. ISBN 978-952-310-936-0
7. Flogaitis E., Liarakou G., Gavrilakis C., (2018). ENSI'S Quality criteria and education for Sustainable development in Greece. In C. Affolter, A. Varga (Eds.) *Environment and School Initiatives Lessons from the ENSI Network – Past, Present and Future*, Vienna and Eszterhazy Karoly University, Budapest. ISBN: 978-3-200-05834-7.