N i k o l a o s M a k r i s

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Nikos Makris is professor of Cognitive Psychology at the Department of Primary Education, Democritus University of Thrace. For the last 20 years, Prof Nikos Makris participated, as a major researcher, in 10 EU projects in the area of Cognitive Developmental Psychology and/or Education. He has worked extensively on Theory of Mind and Executive Control development in preschool and school-age, on Metacognition, Problem Solving and Executive control development, on the development of children's knowledge about consciousness, their understanding of the representational nature of the human mind, on cross-cultural evidence for constraints on conceptual development and other dimensions of cognitive development. Results derived from these projects are included in a series of published papers and/or congress presentations. He has published more than 60 papers in national and international Journals, including *Intelligence*, *Cognitive Development* and *Behavioral and Brain Sciences*. He is the author of the book 'Philosophical, Psychological and Neuroscientific approaches of consciousness' and the Editor of the Greek version of 2 International Psychology Textbooks. He is the Editor in chief of PSYCHOLOGY, the Journal of Greek Psychological Society (2017-2021). He was visiting Scholar at the Institute of Growth and Child Development of Michigan University and invited research collaborator of the University of Nicosia. He reviewed papers for several major journals including *Child Development, Metacognition and Learning,* and *The International Journal of Psychology of Religion*.

Selected Publications

1. Demetriou, A., Spanoudis, G., Christou, K., Greiff, S., **Makris, N**., Vainikainen, M.P., Golino, H., & Gonida, E. (in press). Cognitive and Personality Predictors of School Performance from Preschool to Secondary School: An Overarching Model. *Psychological Review.*
2. Demetriou, A., **Makris, N.**, Tachmatzidis, D., Kazi, S., & Spanoudis, S. (2019). Decomposing the Influence of Mental Processes on Academic Performance. *Intelligence.* https://doi.org/10.1016/j.intell.2019.101404
3. Demetriou, A., **Makris, N**., Spanoudis, G. (2018). In a developmental theory of intelligence Response to the commentators. *Human Development. 61*,138-143.
4. Demetriou, A., **Makris, N**., Kazi, S., Spanoudis, G., Shayer, M., & Kazali, E. (2018). Mapping the dimensions of general intelligence: An integrated differential-developmental theory. *Human Development, 61 (1).*
5. **Makris, N**., Tachmatzidis, D., Demetriou, A., Spanoudis, G. (2017). Mapping the evolving core of intelligence: Changing relations between executive control, reasoning, language, and awareness. *Intelligence,* doi.org/10.1016/j.intell.2017.01.006