

COURSE OUTLINE

(1) General information

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
PROGRAM COURSE	SUPPLY CHAIN MANAGEMENT		
LEVEL OF STUDIES	Postgraduate		
COURSE UNIT CODE	SCM43	SEMESTER	3rd
COURSE TITLE	Leadership and Human Resource Management		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Hours per week (21-22 hours) x 13 weeks		273-286	10 ECTS
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Elective offered in all specializations		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://www.eap.gr/en/supply-chain-management/topics/#d43 Each module has its own space in the Learning Management System of EAP (http://courses.eap.gr), with controlled access (use of code) for students and teaching staff.		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
Upon the successful completion of the module students will be able to: • Understand the functions of human resource management • Understand the need to develop tools and methods that will contribute to the satisfaction of human resources and the achievement of the goals of enterprises and organizations • Adapt the theoretical tools and concepts of the science of human resource management in the context of supply chain management teams
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
• Search for, analysis and synthesis of data and information by the use of appropriate technologies, • Adapting to new situations, • Decision-making • Individual / Independent work • Critical thinking • Development of free, creative and inductive thinking	

(3) COURSE CONTENT

The purpose of the module is to analyze the conceptual background as well as modern theories and practices of Human Resources Management. Emphasis is given on leadership issues and methods on managing groups within the supply chain management context.
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(4) TEACHING and LEARNING METHODS - EVALUATION

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Distance education with three Group Counseling Meetings (OSS) during the academic year on weekends.	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	We use : • Remote meetings tools (webex), • Presentation software (e.g. power point), • Excel software in the subjects under study. • Additionally, the students use Excel, web browsers and e-reader for digital books	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i> <i>The study hours for each learning activity as well as the hours of self directed study are given following the principles of the ECTS.</i>	Activity	Semester workload
	3 OSS (* 4 hours)	12
	2 educational activities	2*15
	Semester essay	25
	Examination	3
	Individual study	203-216
	Total	273-286
STUDENT PERFORMANCE EVALUATION		

<i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	A1. Two (2) Short Written Essays, with weighting factor to the class unit's final grade 10% each. A2. One (1) Semester Essay with weighting factor to the class unit's final grade 20%. A3. The right to participate in the final exams is secured if there is at least 50% of the sum of what is potentially excellent from all the essays collected and graded, that is 20 units overall out of 100, according to the weighting factors referred to in points A1 and A2. A4. The grade of the written assignments (short and semester) is activated only with a grade equal to, or above the base (≥ 5) in the final or repeated exams. All criteria are posted in each module's webpage, as well as in the programme's general page.
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(5) SUGGESTED BIBLIOGRAPHY

- Noe R., Hollenbeck J., Gerhart B. & P. Wright (2019). *Human Resource Management* (pp. 3-65). McGraw-Hill Education.