

## DAISSy-HOU launches the implementation of the “ADMIT” European Project



The [DAISSy Research Group of the Hellenic Open University \(HOU\)](#) has recently launched the implementation of the European project “[ADMIT – Generative AI and LLM in Higher Education](#)”, as the Greek partner. The project aims to create the necessary educational and ethical conditions for leveraging Large Language Models (LLMs) and Generative Artificial

Intelligence (Generative AI) to enhance teaching and learning in higher education. Through the development of a comprehensive framework (the “LLM-ed framework”) and corresponding guidelines, the project seeks the smooth integration of these tools into the design and delivery of educational experiences.

Specifically, ADMIT explores in depth the challenges and opportunities arising from the use of such technologies, strengthening the digital readiness of Higher Education Institutions (HEIs) and empowering all involved stakeholders: students, educators, administrative and technical staff, institutional leadership, and relevant authorities at both national and European levels. Furthermore, the project aligns with the European Digital Education Plan, national digital transformation strategies, and the AI Act.

Throughout the project’s implementation, the impact of LLMs and Generative AI on the educational process will be continuously assessed by monitoring the latest developments in research, innovation, and policy formation. Simultaneously, good practices and leadership initiatives in the education sector will be recorded and mapped, aiming at presenting selected examples as models, on an annual basis. Moreover, well-documented models and guidelines will be developed, targeting the integration of LLMs and Generative AI into teaching design—both at the micro-level of learning activities.

Special emphasis will be put on defining ethical principles and providing guidelines for the responsible use of these technologies, focusing on academic integrity, equality, inclusion, critical thinking, as well as digital and information literacy. As part of enhancing human capacity, open Continuous Professional Development (CPD) programs will be developed for the professional growth of educational and administrative staff at the European level, covering topics related to both pedagogical design and the ethical dimensions of LLM use.

Finally, the project will implement a comprehensive communication and dissemination plan to ensure that its results are utilized by national and European educational systems and relevant stakeholders.

The DAISSy Research Group of HOU will actively participate in all project deliverables and, as a key partner, will contribute its valuable expertise in education and technology, while also being responsible for the following:

- ✓ **Coordination of Work Package 5 (WP5):** This WP leads the effort to categorize and analyze ethical issues arising from the use of generative AI-based LLMs in education. A systematic framework of ethical categories will be developed, addressing topics such as reliability, bias, compliance with European values, academic integrity, and legal aspects such as copyright, privacy, and consent. Additionally, DAISSy-HOU will conduct case studies on the application of LLMs in education to highlight ethical implications and integrate them into the analytical framework. The results of this study will be presented in themed factsheets that will serve as tools for awareness and dissemination.
- ✓ **Development of a Guide and a Self-Assessment Tool:** As a culmination of WP5 activities, DAISSy-HOU will prepare the “Guide for the Ethical Use of LLMs and Generative AI in Higher Education”, that will include recommendations for institutions, educators, and students, as well as specific policy guidelines. The Guide will be accompanied by a digital self-assessment tool, adapted for use by educators, students, and institutions, allowing HEIs to evaluate their level of ethical AI use in educational practices and identify potential gaps in policies or skills.
- ✓ **Participation in Policy Making:** Within the framework of the AI Act, the Research Group will contribute to the development of policy recommendations at the European level, actively participating in shaping ethics frameworks applicable across European higher education systems.
- ✓ **Participation in Dissemination Events:** By organizing and contributing to webinars and events, DAISSy-HOU will promote project results and ensure the active engagement of key stakeholders.

➔ **ADMIT** is a three-year project (01.01.2024–31.12.2026) funded by the European Union’s “ERASMUS Lump Sum Grant” program. It is coordinated by EADTU (Netherlands), and the consortium consists of twelve (12) partners from ten (10) European countries (UK, Germany, Switzerland, Greece, Spain, Italy, Cyprus, Netherlands, Turkey, and Finland). The **DAISSy Research Group of HOU** will ensure the effective implementation of project activities in **Greece**, while also connecting relevant national stakeholders to maximize the utilization and impact of the ADMIT project results.

➔ Stay tuned and learn more about the **ADMIT** project: <https://admit.eadtu.eu/>



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