

Anastasia Rothoni

Special Teaching Staff, AUEB

Collaborative Teaching Staff, HOU

Email to: anroth@aueb.gr

Anastasia Rothoni is a member of the Special Teaching Staff at the Athens University of Economics and Business (AUEB), specializing in English Language Teaching. She is also member of the Collaborative Teaching Staff at the Hellenic Open University (HOU), where she teaches and co-ordinates the course *Research Methods in Education* (AGG41) at the M.Ed. in TEFL. She holds a PhD in Applied Linguistics from the Department of English Studies of the National and Kapodistrian University of Athens (NKUA) and has worked as a postdoctoral researcher on the *miGRant* project (Aristotle University of Thessaloniki –funded by the HFRI), in collaboration with Macquarie University and the University of Hamburg focusing on the digital literacy practices of young Greek new migrants in Australia and Germany. Her publications include a monograph with Palgrave Macmillan (2019), numerous articles in international peer-reviewed journals and edited volumes, and the recent collective work *Teaching Greek in the Diaspora: A Holistic Approach* (Ziti, 2024). She actively participates in international conferences on applied linguistics and education. Her research interests focus on informal and formal foreign language literacy, digital technologies, ethnographic research methods, adolescents' literacy practices, and language teaching in diasporic contexts.

Selected publications:

Rothoni, A. (2019). *Teenagers' Everyday Literacy Practices in English: Beyond the Classroom*. Cham: Palgrave Macmillan.

Koutsogiannis, D., Rothoni, A., Antonopoulou, S., Konstantinidis, A. & Gogonas, N. (2024). *Teaching Greek in the diaspora: A holistic approach*. Thessaloniki: Ziti Publications [in Greek].

Rothoni, A. (2017). [The interplay of global forms of pop culture and media in teenagers' 'interest-driven' everyday literacy practices with English in Greece.](#) *Linguistics and Education*, 38: 92-103.

Rothoni, A. (2018). The complex relationship between home and school Literacy: A blurred boundary between formal and informal English literacy practices of Greek teenagers. *TESOL Quarterly*, 52(2), 331–359.

Rothoni, A. & Mitsikopoulou, B. (2019). Visual representations of English language

learning and literacy in Greece. In [S. Bagga-Gupta](#), [A. Golden](#), [L. Holm](#), [H. P. Laursen](#) and [A. Pitkänen-Huhta](#), (Eds.) *Reconceptualizing Connections between Language, Literacy and Learning* (pp. 231-251). Rotterdam: Springer.

Rothoni, A. (2022). Ethnography in learning beyond the classroom research. In H. Reinders, C. Lai & P. Sundqvist (Eds.), *The Routledge Handbook of Language Learning and Teaching Beyond the Classroom*. New York: Routledge.