

Dr. Dimitris Zeppos

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He holds a **Ph.D.** in Theory and Practice of Teaching German as a Foreign Language (National and Kapodistrian University of Athens - NKUA), a **Master's Degree** in Applied Linguistics – Language Didactics (Aristotle University of Thessaloniki - AUTH), and a **Bachelor's Degree** in Greek and German Language and Literature (NKUA). He is a **Member of the Tutoring/Counselling Staff (S.E.P.)** in the Postgraduate Programme of Studies (M.P.S.) "**Didactics of German as a Foreign Language**" at the **Hellenic Open University (HOU)**, specifically for the Module GER11: "Didactic-Pedagogical Principles in the Teaching Process." He authored the revised educational material for the Modules GER11 and GER21: "Lesson Planning and Evaluation." His scientific contribution includes authoring the **New Curriculum** for German Language at the **Hellenic Army Academy (Scholi Evelpidon)**. He served as an **Overseer and Scientific Advisor** for the **Institute of Educational Policy (IEP)** in co-funded research projects. In this capacity, he supervised the development and authorship of the **New Curriculum for German in General Lyceum** (Senior High School), along with the related **Pilot Implementation** and **Training Material**. He has an **extensive publication record** in scientific journals both in Greece and abroad, serves as a **reviewer** for national and international conferences and double-blind peer-reviewed scientific journals, and was a scientific advisor to the Panhellenic Association of Teachers of German as a Foreign Language. He is actively involved with **presentations at conferences** and **training seminars** (workshops) for German language teachers, examiners for the **State Certificate of Language Proficiency (KPG)**, and newly appointed educators. His **research interests** focus on **Curriculum Design and Development**, Applied Linguistics, Evaluation and Testing, Teacher Training, and the use of **ICT** (Information and Communication Technologies) in foreign language teaching.

Selected Publications

1. Zeppos, D. (2017a). *Das neue Gemeinsame Rahmencurriculum für Fremdsprachen - Ein Weg zur Förderung der Mehrsprachigkeit an griechischen öffentlichen Schulen?* Presented at the Goethe Institut - Bildungskoooperation Deutsch - „Mehrsprachigkeit – ein europäisches Bildungsziel“.
2. Zeppos, D. (2017b). *Project-Based Foreign Language Learning - A tool to serve globalized professional needs.* Presented at the “Επίκαιρα Προβλήματα Επιστημονικής Γνώσης Νέων Τεχνολογιών TEK 2017.”
3. Βεντούρης, Α., & Ζέππος, Δ. (2018b). *Θεωρία σχεδιασμού διαγνωστικού τεστ σύμφωνα με τις αρχές του ΕΠΣ-ΣΓ.* Αθήνα: Ινστιτούτο Εκπαιδευτικής Πολιτικής (ΙΕΠ).
4. Zeppos, D. (2019a). Task-based Language Test Criteria for Student Teachers in Foreign Language Faculties - A Theoretical Proposal. *International Conference on Academic Studies in Philology*, 63.
5. Ζέππος, Δ. (2020). *S.P.E.A.K.I.N.G. και η εκμάθηση των ξένων γλωσσών υπό το πρίσμα των δεξιοτήτων του 21ου αιώνα.* 1ο Συμπόσιο Ξενόγλωσσας Εκπαίδευσης Περιφέρειας Ανατ. Αττικής.