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Ivi Daskalaki is an Assistant Professor at the Department of Education Sciences in Early Childhood, Democritus University of Thrace. She received her PhD in Social Anthropology from Goldsmiths College, University of London, based on fifteen months of ethnographic fieldwork with Greek-speaking Roma communities in Athens. Her broader research interests focus on Roma and refugee education, childhood and adolescence, gender, kinship, migration, and ethnographic methodology. She has participated in six postdoctoral research projects, served as Research Coordinator in the Refugee Education Programme of the Hellenic Open University, and worked as a scientific advisor for UNICEF Greece on Roma children's education. She is the author of *Gypsies, Childhood, Education: An Anthropological Study* (2018) and co-author of *Out of Body, Out of Home* (2015). Her teaching includes courses such as *Anthropology of Education*, *School–Community Relations*, *Sociological and Anthropological Approaches to Childhood*, and *Anthropological Approaches to Kinship*.

Selected Publications

1. Daskalaki, I. (2018). *Gypsies, Childhood and Education in Greece: An Anthropological Study*. Lambert Academic Publishing.
2. Daskalaki, I. & Leivaditi, N. (2019). "Education and 'Hospitality' in Liminal Locations for Unaccompanied Refugee Youths in Lesvos." *Migration & Society: Hospitality and Hostility towards Migrants: Global Perspectives*. Berghahn Journal, Berghahn Books.
3. Rezaian, A., Daskalaki, I. & Apostolidou, A. (2019). "Gendered Spaces and Educational Expectations: The Case of the Former Refugee Camp 'Elliniko' in Athens." *Journal of International Migration and Integration*, Springer Nature.
4. Kiprianos, P., Daskalaki, I. & Stamelos, G. (2013). "Culture and the School: The Degree of Educational Integration of Roma and Gypsies in the Peloponnese Region of Greece." *International Review of Education*, 58(5), 675–699. DOI: 10.1007/s11159-012-9326-0.

5. Daskalaki, I. (2010) “The Gypsies and the School: An Interpretive Approach of the Educational Practices of the Gypsies and Roma in Greece” [Τσιγγάνοι και σχολείο: προς μια ερμηνευτική αναθεώρηση των εκπαιδευτικών πρακτικών των Τσιγγάνων και των Ρομά στην Ελλάδα], *Dokimes*, Volume 15-16, 29-60.