

Z o e K a r a n i k o l a

Special Teaching Staff Member, Department of History-Archaeology, University of Patras

Tutor, LRM52, Hellenic Open University

Email to: zoekar@upatras.gr, karanikola.zoi@ac.eap.gr

She holds a Doctoral Degree from the School of Humanities and Social Sciences, Department of Education and Early Childhood Education at the University of Patras. Her PhD thesis, completed in 2015, was entitled “*Management of Cultural Diversity based on the International and Greek Legal Framework. Intercultural Sensitivity & Teacher Competence.*” In 2009, she earned a Master’s Degree in *Social Theory, Policy and Practices in Education* from the same department and institution. Between 2003 and 2005, she completed a postgraduate specialization program focused on the education of primary school students with learning difficulties at the University of Patras, within the Cognitive Analysis of Learning, Language and Dyslexia Laboratory. In addition to her academic qualifications, she possesses proficiency in English, and speaks Italian, and French. Her research interests are in the field of International Organizations policies, refugees, migrants, national and international policies, training, education, skills, intercultural and global competences, digital skills, methodology, human rights and child rights.

Selected Publications

1. Karanikola, Z., & Panagiotopoulos, G. (2025). Identity Negotiation and Conflict Resolution in Contemporary Multicultural Settings: The Contribution of Intercultural Mediators. *Genealogy*, 9(1), 18. <https://doi.org/10.3390/genealogy9010018>.
2. Παλαιολόγου, Ν., Καρανικόλα, Ζ., Ζωγόπουλος, Κ. (2025). Ήπιες δεξιότητες: νέες κατευθύνσεις στις πολιτικές ατζέντες της Ευρωπαϊκής Ένωσης (ΕΕ). Στο Μ. Σπυριδάκης, Χ. Καρακιουλάφη, Χριστοδούλου, Μ., & Μ. Δρακάλη (Επιμ.), Ήπιες δεξιότητες και μετασχηματισμοί της εργασίας (σσ. 383-401). Εκδόσεις Πεδίο.
3. Manoli, C., & Karanikola, Z. (2025). Empowering diversity: examining teachers’ effectiveness in multicultural classrooms. *Intercultural Education*, 1–10. Taylor & Francis. <https://doi.org/10.1080/14675986.2025.2555696>
4. Spyridonos, V., Karanikola, Z., & Palaiologou, N. (2024). Translanguaging as a teaching practice for linguistically diverse students. *Intercultural Education*, 35(1), 78–95. <https://doi.org/10.1080/14675986.2023.2278372>
5. Karanikola, Z., & Panagiotopoulos, G. (2023). Adult education and globally engaged trainers: the case of vocational training institutes. *Education Sciences*, 13(4), 362.
6. Karanikola Z. (2025): *Interculturalism and Education: Seeking Pedagogical Balances*. Athens: Grigoris Publications.
7. Palaiologou, N., Karanikola, Z. (2021). Diversity theory in a macroscopic perspective: when diversity transforms to super-diversity and hyper-diversity. In C. Halse, & K. Kennedy (Eds), *The Future of Multiculturalism in Turbulent Times* (pp. 76-93). New York: Routledge.