

E i r i n i K a s s o t a k i

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Eirini Kassotaki works as an educator in secondary education (Model General Lyceum of Heraklion) and teaches Greek as a foreign language to international students at the University of Crete (Heraklion). Her research interests focus on the teaching of Greek as first and as a second/foreign language. She collaborates with the Hellenic Open University in the Postgraduate Program *Language Education for Refugees and Migrants*. She has participated in programs for teaching Greek as a second/foreign language (IDEKE, Leonardo da Vinci), in writing groups for educational materials and teaching scenarios (EDIAMME-University of Crete, Proteas, Europeana), in Erasmus+ and eTwinning projects, and in teacher training programs (New Curricula, eTwinning, ICT). She is an active member of European and international school networks, including *Seeds of Lampedusa Network*, *UNESCO Associated Schools Project Network*, and *European School Radio*.

Selected Publications

1. Lambrou, L., Palaiologou, N., & Kassotaki I. (2023). Digital storytelling in action research: teachers' challenges in supporting refugee and migrant students for their inclusion. In Katsampoxaki-Hodgetts, K. (Ed.) (2023). *Proceedings of 1st International Conference on Higher Education Pedagogy and Faculty Development* (pp. 162-174). University of Crete. <https://tott.uoc.gr/coalition/conference/proceedings-2023/>
2. Kassotaki, I., Pitsaki, M., & Tsakireli, A. (2023). Cooperative creative writing in Greek and English; Writing poetry in the language classroom. *International Journal of Educational Innovation*, 5(2). https://journal.eepek.gr/assets/uploads/manuscripts/manuf_734_pm4LZcoxzA.pdf
3. Akriotou, D., Paidia, S., & Kassotaki, I.(2022) Language teaching practices for bi/multilingual students, the case of LRM students. In N. Palaiologou, E, Samsari (Eds.) *Proceedings of International Association for intercultural education online conference "Intercultural Education on the Move: Facing Old and New Challenges"* (pp. 18-22). https://iris.uniroma1.it/retrieve/d5ef3adf-8dd5-43d3-a7dc-2fba0384ce80/IAIE_2022-Proceedings_GIANCOLA_PiROMALLI%20pag.122_129.pdf
4. Tsiledaki, E., Kassotaki, I., & Palaiologou, N. (2022) Teaching activities and practices that support multilingualism and promote multiculturalism. In N. Palaiologou, E, Samsari (Eds.) *Proceedings of International Association for intercultural education online conference "Intercultural Education on the Move: Facing Old and New Challenges"* (pp. 303-310). https://iris.uniroma1.it/retrieve/d5ef3adf-8dd5-43d3-a7dc-2fba0384ce80/IAIE_2022-Proceedings_GIANCOLA_PiROMALLI%20pag.122_129.pdf
5. Kassotaki, I. (2008). The morphology –me in Modern Greek: how adult L2 learners interpret constructions with inherent reflexive verbs. In D. Gabrys-Barker (Ed.), *Morphosyntactic Issues in Second Language Acquisition* (pp. 107-120). *Multilingual Matters*. <https://www.degruyterbrill.com/document/doi/10.21832/9781847690661-008/html>