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A d j u n c t l e c t u r e r /Research Methodology in Multilingual Contexts/ Hellenic Open University

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She holds a PhD in Applied Linguistics and Research Methodology, with a specialization in multilingualism and interculturalism (National and Kapodistrian University of Athens). Since 2014, she has served as a (postdoctoral) researcher, participating in research and educational initiatives that address the academic, linguistic, and social integration of individuals with refugee or migrant backgrounds/experience (Greek Language and Multilingualism Laboratory University of Thessaly, Hellenic Open University, National and Kapodistrian University of Athens). Since 2019, as an adjunct lecturer, she is teaching modules on bilingualism, multilingualism, and research methodology in multicultural and multilingual contexts at both undergraduate and postgraduate levels. Since 2022, she has served as an educator in primary education. Her research interests include language/linguistic children's rights, multilingual education policies, discourse analysis, research methodology in multilingual and multicultural educational contexts, and research ethics.

Selected Publications

1. **Tsioli, S.** (In preparation). (Un)learning Knowledge and Realities in Education with Roma students: an Autoethnography. In (eds). K. Dikilitaş, Ch. Ringel & A. Kostoulas. *Empowering Language Teachers through Research Literacy*. Routledge.
2. **Tsioli, S.** (2025). The (multi)lingual rights of children from minority groups in formal education. In **Tsioli, S., & Banti, V.** (eds.), *The right to education: The obligation to eliminate racial, gender and social restrictions [in Greek]*. Nomiki Vivliothiki. ISBN: 978-618-08-0698-4
3. **Tsioli, S. & Androulakis, G.** (2024). Conceptualising children's linguistic rights in formal education in Greece. *Applied Linguistics Review*.
4. Iakovou, M., **Tsioli, S.**, Vihou, M. (2023). Dominant Language Constellation and Plurilingual Awareness: The Case of Student Language Teachers in Greece. In: Aronin, L., Melo-Pfeifer, S. (eds) *Language Awareness and Identity* (pp. 131-153). Multilingual Education, vol 45. Springer.
5. Androulakis, G., Gaintartzi, A., Kitsiou, R., & **Tsioli, S.** (2017). Research-driven task-based L2 learning for adult immigrants in times of humanitarian crisis: results from two nationwide projects in Greece. In J.-C. Beacco, H.-J. Krumm, D. Little, & Ph. Thalgott (Eds.), *The linguistic integration of adult migrants. Some lessons from research* (pp. 181-186). Council of Europe: de Gruyter Mouton.