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Maria Vlachaki is an oral historian, PhD in History and Museum Education. She has studied History and Social Anthropology (BA degree) at the Department of History and Archaeology and Social Anthropology of the University of Thessaly and Primary Education (BA degree) at the same university. She has completed postgraduate studies (MA degree) at the Interdepartmental Postgraduate Program "Museum Studies" of Aristotle University and a postgraduate degree at the field of "Intercultural Education" at the Aristotle University of Thessaloniki (Greece). She has completed her thesis at the University of Thessaly with a scholarship of I.K.Y examining the use of Oral History in school and museum educational settings. Her research interests and publications concern historical education and modern teaching approaches to history, oral history and biographical research, the promotion of interculturalism and inclusion in history and museum education, the meaning of tangible and intangible cultural heritage in local communities' history. She has worked as a scientific associate in research and educational programs of the Greek Institute of Education, the EuroClio-European Association of History Educators, the European Wegerland Center, the Education Department of the Council of Europe.

Selected Publications

1. Vlachaki, M. (2025). Creating drawings and environmental narratives for developing historical thinking, *Primary History*, 100, 1/2025, 10-18.
2. Vlachaki, M. (2024). Historical Inquiry. Developing Historical and Digital Competences. Action research with the participation of educators and primary school students, *Issues in Education Journal*, 1-27.
3. Vlachaki, M. (2021). The archive and the "anti-archive" of a school: discovering a different history. In Van Boeschoten R.B., Dalkavoukis V., Kallimopoulou E., (eds.) *Oral History and Anti-Archives, Voices, Images and Places*, Oral History Association, 112-132.
4. Vlachaki, M. (2020). Family stories and global (hi)stories, *Teaching History*, 178,2, 56-66.
5. Vlachaki, M. (2024). From the Local to the General History: educational actions of multi-disciplinary and sustainable management of Refugee memory", in Iliadou-Tahou, P., Andreu, A., Kasvikis, K., Kimourtzis, Fr., Red, C. (eds.) "The refugee world in Greece after the Treaty of Lausanne: history, culture, memory, Education", ISBN:978-618-5346-61-4., 697-691.
6. Vlachaki, M. (2023). *Museums and the Internet: Communicative and Educational Use of the Museum Websites*. Athens, Epikylos.
7. Vlachaki, M. (2016). Museum, Oral History and Intercultural Education: From the speech of the few to the voices of many and diverse. In Nakou, I. & Gkazi, A. *Oral History, Museums and Education*, Athens: Nisos, 253-263.