

**Yiannis Giossos**

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He is a tutor in the postgraduate program "Education & Technologies in distance teaching and learning systems - Educational Sciences" at the Hellenic Open University. His main research interests in the field of distance education are focused on issues related to the development of learning materials. His articles have been published in international journals such as the *European Journal of Open, Distance, and E-Learning*, the *Turkish Online Journal of Distance Education*, *Open Education-The Journal for Open and Distance Education and Educational Technology*, and the *American Journal of Distance Education*. He has authored chapters in distance education-related books. He has also participated in the development of the postgraduate program "Education & Technologies in Distance Teaching and Learning Systems - Educational Sciences" of the Hellenic Open University.

***Selected Publications***

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- Gavrilis, V., Mavroidis, I. & Giossos, Y. (2020). TRANSACTIONAL DISTANCE AND STUDENT SATISFACTION IN A POSTGRADUATE DISTANCE LEARNING PROGRAM. *Turkish Online Journal of Distance Education*, 21(3), 48 - 62. DOI: 10.17718/tojde.76202
- Bei, E. Mavroidis, I & Giossos, Y. (2019) Development of a Scale for Measuring the Learner Autonomy of Distance Education Students. *European Journal of Open, Distance & E-Learning EURODL*, 2, 133-144
- Zacharias, G., & Giossos, Y. (2017). Differences between regular and distance education in a teacher's training program. *European Journal of Open, Distance and e-Learning*, 20(2), 17-29. Available at: <https://doi.org/10.1515/eurodl-2017-0014>
- Giossos, Y. Koutsouba M. & Mavroidis I. (2016) Development of an Instrument for Measuring Learner-Teacher Transactional Distance. *American Journal of Distance Education*, 30(2), 98-108, DOI: 10.1080/08923647.2016.1156374
- Giossos, Y., Koutsouba, M., Lionarakis, A. & Skavantzios, K. (2009). Reconsidering Moore's Transactional Distance Theory. *European Journal of Open, Distance & E-learning- EURODL*, II, 1-6. Διαθέσιμο στο <http://www.eurodl.org/?article=374>.