A t h a n a s s i o s   J i m o y i a n n i s

Professor//Digital Technologies in Education-E-Learning: Educational Design and Policies// University of Peloponnese

Email to: ajimoyia@uop.gr

Athanasios Jimoyiannis is professor at the Department of Social and Educational Policy of the University of Peloponnese and the director of the "Laboratory of Policies for Education, eLearning, Diffusion of Knowledge and Innovation Education". He teaches, at undergraduate and postgraduate level, subjects related to ICT in Education, E-Learning and Digital Literacy. He was the director of the "Educational Programs and Materials" Master's Program of the Department of Social and Educational Policy (2008-2014). His research interests include a wide range of topics related to Digital Technologies in Education, such as design and evaluation of e-learning programs, Web 2.0 educational environments, development of digital educational material, ICT and teacher professional development, Digital Literacy, Didactics of Informatics. His publication record includes over 260 scientific articles published in peer reviewed international and Greek scientific journals, books and proceedings of international and national conferences. He was leading many research and development projects related to e-learning and the integration of ICT in education.

Selected Publications

1. Jimoyiannis, A., & Koukis, N. (2023). Exploring teachers' readiness and beliefs about emergency remote teaching in the midst of the COVID-19 pandemic. *Technology, Pedagogy and Education*, https://doi.org/10.1080/1475939X.2022.2163421

2. Devourou, A., Christopoulos, A., & Jimoyiannis, A. (2022). Mobile seamless learning in primary education: a case study on second grade students in Greece. *Educational Media International*, 59(3), 244-266.

3. Roussinos, D., & Jimoyiannis, A. (2019). Examining primary education teachers' perceptions of TPACK and the related educational context factors. *Journal of Research on Technology in Education*, 51(4), 377–397.

4. Koukis, N., & Jimoyiannis, A. (2019). MOOCS for teacher professional development: exploring teachers' perceptions and achievements. *Interactive Technology and Smart Education*, 16(1), 74-91.

5. Jimoyiannis, A., & Tsiotakis, P. (2017). Beyond students' perceptions: Investigating learning presence in a community of educational blogging. *Journal of Applied Research in Higher Education*, 9(1), 129-146.

6. Tsiotakis, P., Jimoyiannis, A. (2016). Critical factors towards analysing teachers' presence in on-line learning communities. *Internet and Higher Education*, 28, 45-58.

7. Jimoyiannis, A., & Tsiotakis, P. (2016). Self-directed learning in e-portfolios: Analysing students' performance and learning presence. *EAI Endorsed Transactions on e-learning*, 3(10), e7.