

**E v a n g e l i a ( G e l l y ) M a n o u s o u**

**Assistant Professor**

**Open and Distance Learning**

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Evangelia (Gelly) Manousou is Assistant Professor at the Hellenic Open University. She has done postgraduate studies in Educational Informatics in the National and Kapodistrian University and holds a Ph.D. in Open and Distance Learning Education, at the Hellenic Open University, specializing in Instructional Design. In 2017 she completed her postdoctoral research on “The skills of students preparing a postgraduate thesis”.

She has been teaching and supervising postgraduate thesis since 2009 at the Hellenic Open University, at the University of Crete and at the National and Kapodistrian University. She has worked as Teacher, Headmistress and Educational Coordinator-Counselor in Primary Schools of the Ministry of Education and Religious Affairs, Greece.

She has been a researcher and creator of educational material. She has written a great variety of educational material (software, books, MOOCS, etc.). She is a regular collaborator in various educational journals. She actively participates in many scientific, environmental, and cultural non-governmental organizations and actions. She is a member of the editorial board of the Scientific Journal “Open Education”.

Her scientific interests concern open education, school-based distance education, the design and creation of educational material in print and digital, distance learning communication, collaboration, and evaluation issues in distance education.

### ***Selected Publications***

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- Manousou, E** (2021). *Organizational issues of Distance School Education*, Phylatos Publication
- Manousou, E.** & Linardatou, C. (2017) The role and importance of the second chance schools to female attendance: Views and Perceptions of Women Trainees, Opportunities and Prospects International Women. *In International Women Online Journal of Distance Education April, 2017 Volume: 6 Issue: 2 Article: 01 ISSN: 2147-0367 (pp.8-21)*  
[http://www.wojde.org/FileUpload/bs295854/File/02\\_62.pdf](http://www.wojde.org/FileUpload/bs295854/File/02_62.pdf)
- Niari, M., **Manousou, E.**, & Lionarakis, A. (2016). The Pygmalion Effect in Distance Learning: A Case Study at the Hellenic Open University. *European Distance and e-learning network –EDEN Available: <http://www.eden-online.org/new-eurodl-article-available/>*
- Liakou, M. & **Manousou, E.** (2015). Distance Education for People with Visual Impairments, *European Journal of Open and Distance E-learning*, Available:[http://www.eurodl.org/materials/contrib/2015/Liakou\\_Manousou.pdf](http://www.eurodl.org/materials/contrib/2015/Liakou_Manousou.pdf)
- Manousou E.** & Lionarakis, A. (2013). Design and development of a polymorphic Pedagogical Material for Supplementary Distance Learning in Primary Education in the Field of Enviromental Education in Greece *Turkish Online Journal of Distance Education-TOJDE* July 2013 ISSN 1302-6488 (14) Number: 3 Article (Available: <http://tojde.anadolu.edu.tr/>)

## Short CV