

COURSE (MODULE) OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF HUMANITIES		
PROGRAM COURSE (MODULE)	EDUCATION (EKP)		
LEVEL OF STUDIES	POSTGRADUATE		
MODULE CODE	MD	YEAR OF STUDY	2nd
MODULE TITLE	Master's Dissertation (MD)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the module, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the module, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Weekly workload: 17-18 hours x 32 weeks		560	20 ECTS
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
MODULE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Module in Structure II and IV		
PREREQUISITE MODULES:	There are no prerequisite modules for module MD		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE MODULE OFFERED TO ERASMUS STUDENTS	No, due to annual duration of this module		
MODULE WEBSITE (URL)	https://www.eap.gr/en/educational-sciences/topics/?_gl=1*1gkgcap*_ga*MTA3MjE5MDYyNi4xNjc2MTA4MDIz*_up*MQ Each module has its own space in the educational platform (Learning Management System) of HOU (http://study.eap.gr),		

with controlled (password protected) access for students and teaching staff (tutors).

(2) LEARNING OUTCOMES

Learning outcomes

The module learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the module are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completion of the module, students will be expected to be able to:

- conduct original research in a variety of topics concerning current issues of education, educational policy and the response of education to the needs of society (such as administration of educational units, teaching-learning of school subjects, minority education, lifelong learning, face-to-face and distance learning),
- search for, detect, critically select scientific literature related to the issue/phenomenon to be studied, to critically process the relevant literature, to consistently capture and use it in the various stages of their research.
- apply the principles and rules of scientific and academic research ethics, as well as those principles of academic writing,
- be aware of their public mission and social responsibility as an educator,
- effectively and creatively use of online/digital tools/media in all stages of preparation, writing and presentation of their research,
- handle competently, critically and responsibly, both the use of primary and secondary research sources (print and digital sources) as well as research tools for collecting and analysing empirical data.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the module aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical

responsibility and sensitivity to gender

<i>Working independently</i>	<i>issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others ...</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Project planning and management
- Respect for difference and multiculturalism
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) MODULE CONTENT

Master's Dissertation (MD) in the MA "Education" (EKP) consists of planning, implementation and writing of a scientific research study (empirical research or literature review), indicative length* of 15,000-20,000 words, subject to the requirements and constraints of designing, conducting and writing scientific research and must have continuity, consistency, scientific competence, academic research ethics and academic discourse.

The MD offers the student the opportunity to demonstrate and prove that he/she has the ability to:

- apply the knowledge and skills acquired from his/her studies in the Modules of the MA "Education" in order to examine systematically and in a scientific way a specific topic of his choice, depending on her/his interests, among the offered general categories of subjects related to current issues/phenomena in education and

- to design and implement a research study under the guidance - supervision of his/her supervisor.

The Director of the MA "Education" (or in the case of a permission by the Director, the Coordinator of the Module) composes, based on the broader academic subject of the MA "Education" and the specialized academic subjects of its Modules, a list of general categories of subjects for MD, per Module of the MA, which includes current issues of the scientific fields of the nine (9) Modules of MA EKP. The full list of general subject categories by Module for the academic year 2022-23 is presented at the link: <https://study.eap.gr/mod/folder/view.php?id=22064>

The general categories of MD subjects for each Module of the MA EKP are posted on the MD website of HOU's educational platform study (see EKPMD website on study.eap.gr), before the start of the period for submitting the relevant application by the students, on the basis of which students submit research proposals for conducting a MD.

Subsequently, the Director appoints the supervising member of the teaching staff (supervisor) and the second member of the Examination Committee for each submitted MD proposal, as long as it meets the basic academic requirements. Then the supervisor, in collaboration with the student, finalises the research topic and the main outline of the MD within the first month of preparation and gives the final approval (see in detail the Instructions for the Implementation of MD in the MA EKP, at: <https://study.eap.gr/course/view.php?id=43>

* In the indicative length of 15,000-20,000 words of the MD, the Cover, Acknowledgments, Contents, Abstract, Bibliography and Appendices are not taken into account.

(4) TEACHING and LEARNING METHODS - ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Remote supervision and guidance – support of student by the supervisor in all stages of preparation of the MD (providing on the one hand advice regarding available literature, research planning, implementation in the field, collection and analysis of empirical data and writing, and on the other hand detailed feedback on the three consecutive students' submissions of the MD that are posted on the EKPMD website study.eap.gr.
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, laboratory education,</i>	During the preparation and writing of the MD and/or during communication – supervision by the supervisor, the following tools can be used: - Remote meeting tools (Cisco Webex, Skype, MS teams),

<i>communication with students</i>	- Presentation software (e.g., Powerpoint), - Specialised software, such as Summon Discovery Service, - Web browsers - Digital questionnaire configuration applications (e.g., Google Forms) - Quantitative data analysis applications (e.g., IBM SPSS, xls) - Use of HOU educational platforms (study.eap.gr, open.eap.gr) In addition, students use office automation tools, as well as e-readers for digital books.
ORGANISATION OF EDUCATIONAL PROCESS	- In order to conduct a Master's Dissertation, students must have successfully completed the two (2) annual Compulsory Modules of the 1st year of studies [Module "Child Development in the Social Environment" (EKP50) and "Applied Educational Research" (EKP51)]. Apart from this condition, and in accordance with the structure of the MA EKP, the preparation of a MD with a subject from a Module is done either after the successful completion of that Module or simultaneously. Two or more students cannot work on the same MD. - Students, in the Initial MD Research Proposal, choose from the list of general categories of MD subjects per Module of the MA EKP, three (3) MD subjects that are part of three (3) different Modules and submit an equal number of proposed research topics (in order of preference). In the Initial MD Research Proposal, from June 1st to July 15th, students fill in, for each of their three (3) proposed research topics, all the fields included in the relevant form posted on HOU's educational platform open.eap.gr. - Based on students' order of preference, the Director of the MA EKP in collaboration with the Coordinators of the Modules of the MA EKP, appoint for each student an Examination Committee (supervisor and 2nd member of Committee). Students are informed about the appointment of the MD supervisor and the appointment of the 2nd

	member of the Examination Committee through HOU's educational platform open.eap.gr - Students, in cooperation with the Supervisor, finalise the topic and the main outline of the MD, complete the Final MD Research Proposal in the relevant form posted in HOU's educational platform open.eap.gr – within the first month of preparation–, and the supervisor gives (or does not give) the final approval of MD implementation. - Students submit in HOU's educational platform study.eap.gr (EKPMMD) the MD Interim Report (from January 25th to 31st). The MD Interim Report includes: (a) a text consisting of key sections of the MD – namely the theoretical framework, literature review, the aim of the study, the research questions and/or the research hypotheses and the key elements of the MD methodological framework–, those that demonstrate student's progress towards the completion of the MD, and (b) detailed outline and timetable for the implementation of the MD. The supervisor, within two (2) weeks from the submission of the MD, posts the following on the educational platform study.eap.gr (EAPMD): (a) Written detailed feedback on the Interim MD Report and (b) the Interim MD Report Evaluation Sheet (the Evaluation Sheet is posted on study.eap.gr, EKPMMD). (c) the result of the text similarity/plagiarism check through the automatic text similarity/identity detection system used by HOU. - Students, from May 25 to May 31, post the Final MD on study.eap.gr (EKPMMD). An MD is considered final if it is complete in terms of its key elements but some necessary additions may be needed, such as some tables or some citations or references. The two members of the Examination Committee, within two (2) weeks from the submission of the final MD, post on study.eap.gr (EKPMMD): (a) their written feedback, (b) the MD Evaluation Sheet (final version) [the Evaluation Sheet is posted on study.eap.gr, EKPMMD], and
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(c) the result of the text similarity/plagiarism check using the HOU automatic text similarity/plagiarism detection system.

- Students make the necessary additions or modifications and submit in study.eap.gr (EKPMMD) the Revised Final MD from June 24th to June 30th.

The two members of the Examination Committee, within one (1) week from the submission of the Revised Final MD, post on study.eap.gr (EKPMMD):

- (a) the MD Evaluation Sheet (revised final version) [the Evaluation Sheet is posted on study.eap.gr, EKPMMD], and
- (b) the result of the text similarity/plagiarism check by the automatic text similarity/plagiarism system used by HOU.

If the assessment by both members of the Examination Committee is positive, the examination - presentation of the MD takes place in the 12th month from the beginning of the academic year.

If the assessment by both members of the Examination Committee is negative (or in case of failure in the oral examination), the student repeats the procedure in the next academic year (provided he/she does not use the right to defer) with the same topic, with a modified topic or with a new topic, and pays the participation fee again for this Module (see point 2 of the MD Evaluation Sheet - Revised Final Version).

A student does not receive a Master's Diploma (see point 2 of the MD Evaluation Sheet - Revised Final Version) in the event that he/she has enrolled in three (3) academic years for the preparation of the MD and has not submitted his/her work in time according to HOU's General Regulations or has failed the oral examination - presentation or the third assessment by the Examination Committee is negative (according to article 11 of HOU's General Regulations of MD Implementation)

** Extensions are provided in all 3 stages of MD submission with a specific procedure and submission of an extension application form accompanied by necessary documents (see relevant materials at <https://study.eap.gr/course/view.php?id=438>).*

*** For the Evaluation Sheets of all 3 stages of MD submission see on the EKPMMD website on the educational platform study.eap.gr*

	https://study.eap.gr/course/view.php?id=438).
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	In order to ensure the same scientific-academic terms for both the evaluation of the MD in all the Modules of the MA EKP, and at all stages of MD submissions, as well as their oral presentation – examination, relevant criteria and evaluation instructions are provided, which are posted on the website of the MDs of the MA EKP (EKPMO) on the study platform (see https://study.eap.gr/course/view.php?id=438). In addition, for each stage of MD submission, the supervisor will post specific forms (Feedback, Evaluation Sheets, Result of text similarity/plagiarism check - Turnitin-) on the EKPMO website of the educational platform study.eap.gr. All of the above is accessible both to students and to the members of the MD Examination Committees. <i>* See for more detailed information Section 4 “ORGANISATION OF EDUCATIONAL PROCESS”</i>

(5) SUGGESTED BIBLIOGRAPHY

Suggested Main Bibliography (indicative):

- EEYEM (2019). *Prodiagrafes Syngrafis Ptychiakon kai Diplomatikon Ergasion*. [Specifications for Writing Bachelor's and Master's Dissertations]. <https://eevem.eap.gr/services/guides/>
- EEYEM (2022). *Mathainontas to systima APA (Ekdosi 7)* [Learning the APA System (Edition 7)]. [[Μαθαίνοντας το σύστημα APA \(Έκδοση 7\) – EEYEM \(eap.gr\)](#)]
- Hatzinikita, B. (Ed) (n.d.). *Odigos syngrafis diplomatikis ergasias. Odigos erevnas sti vivliografia*. [Master's dissertation writing guide. Literature review guide]. <https://lib.eap.gr/images/SAS.pdf>
- Hatzinikita, B. (Ed) (2013). *Odigos scholiasmou diplomatikis ergasias (empeiriki erevna)*. [Guide for giving feedback on a Master's dissertation (Empirical Research)]. <https://study.eap.gr/course/view.php?id=197>
- Hatzinikita, V., & Ravanis, K. (2010). Syngrafi arthrou gia dimosiefsi. Sto M. Zembylas, P. Kendeou, & A. Michailidou (Eds), *Prochorimenes methodoi ekpaideftikis erevnas* (pp. 723-794). [Writing an article for publication. In M. Zembylas, P. Kendeou, & A.

Michailidou (Eds), *Advanced methods of educational research* (pp. 723-794).] Open University of Cyprus.

Petrogiannis, K. (Ed) (2012). *Odigos scholiasmou diplomatikis ergasias (vivliografiki erevna)*. [Guide for giving feedback on a Master's dissertation (bibliographic research)]. <https://study.eap.gr/course/view.php?id=197>

Petrogiannis, K., & Andrianopoulou, P. (Eds) (2022). *Genikes odigies syntaxis vivliografikon parapompon & anaforon me vasi to vivliografiko systima tis American Psychological Association – APA (7th ed.)*. [General guidelines for writing bibliographic citations & references based on the bibliographic style of the American Psychological Association – APA (7th ed.)]. (Post in study.eap.gr)

Roussos, P. (n.d). *Syntomos odigos syngrafis erevnikis ekthesis*. [A quick guide to writing a research paper].

<http://users.uoa.gr/~roussosp/gr/PublicationManual.pdf>

Related scientific journals (indicative):

- American Educational Research Journal
- British Educational Research Journal
- Educational Research
- Educational Research and Evaluation
- Educational Research Review
- Educational Researcher
- Journal of Educational Psychology
- Journal of Educational Research
- Journal of Mixed Methods Research
- Review of Educational Research
- Review of Research in Education
- Epitheorisi Koinonikon Erevnon [The Greek Review of Social Research]
- Themata Epistimon kai Technologias stin Ekpaidefsi [Themes in Science and Technology Education]
- Paidagogiki Epitheorisi [Pedagogical Review]
- To Vima ton Koinonikon Epistimon [The Social Science Tribune]