

## MODULE OUTLINE

### (1) GENERAL

|                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                |                              |                 |
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| <b>SCHOOL</b>                                                                                                                                                                                                                                                         | SCHOOL OF HUMANITIES                                                                                                                                                                                                                           |                              |                 |
| <b>PROGRAM MODULE</b>                                                                                                                                                                                                                                                 | EDUCATIONAL STUDIES (EKP)                                                                                                                                                                                                                      |                              |                 |
| <b>LEVEL OF STUDIES</b>                                                                                                                                                                                                                                               | POSTGRADUATE                                                                                                                                                                                                                                   |                              |                 |
| <b>MODULE CODE</b>                                                                                                                                                                                                                                                    | EKP68                                                                                                                                                                                                                                          | <b>YEAR OF STUDY</b>         | 2 <sup>nd</sup> |
| <b>MODULE TITLE</b>                                                                                                                                                                                                                                                   | Inclusion of students with special educational needs in the regular school                                                                                                                                                                     |                              |                 |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the module, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the module, give the weekly teaching hours and the total credits</i> |                                                                                                                                                                                                                                                | <b>WEEKLY TEACHING HOURS</b> | <b>CREDITS</b>  |
| Weekly workload: 17-18 hours x 32 weeks                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                | 560                          | 20 ECTS         |
|                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                |                              |                 |
|                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                |                              |                 |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>                                                                                                                                              |                                                                                                                                                                                                                                                |                              |                 |
| <b>MODULE TYPE</b>                                                                                                                                                                                                                                                    | Compulsory Elective                                                                                                                                                                                                                            |                              |                 |
| <b>PREREQUISITE MODULES:</b>                                                                                                                                                                                                                                          | There are no prerequisites for this module                                                                                                                                                                                                     |                              |                 |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>                                                                                                                                                                                                                      | Greek                                                                                                                                                                                                                                          |                              |                 |
| <b>IS THE MODULE OFFERED TO ERASMUS STUDENTS</b>                                                                                                                                                                                                                      | No, due to annual duration of the module                                                                                                                                                                                                       |                              |                 |
| <b>MODULE WEBSITE (URL)</b>                                                                                                                                                                                                                                           | Each module has its own space in the educational platform (Learning Management System) of HOU ( <a href="http://study.eap.gr">http://study.eap.gr</a> ), with controlled access (password-protected) for students and teaching staff (tutors). |                              |                 |

### (2) LEARNING OUTCOMES

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| <b>Learning outcomes</b><br><i>The module learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the module are described.</i><br><i>Consult Appendix A</i> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>                                                                                                                                                                                                    |
| <p>Upon completion of the module, students will be expected to be able to:</p> <ul style="list-style-type: none"> <li>• Know the basic principles, central concepts and theoretical approaches in the field of special education as well as the existing legislative framework of the Greek education system</li> <li>• Recognize the differences between the main interpretive models adopted to describe disability through contemporary socio-cultural approaches.</li> <li>• Distinguish the nature, aetiology, characteristics and dimensions of the various types of special educational needs</li> <li>• Conceptually clarify the content and applications of the terms "special needs", "disability", "integration", "inclusion" and "co-education"</li> <li>• Know contemporary approaches regarding the provision of special support services</li> </ul> |

for students with special educational needs and disabilities and identify different implementation frameworks for the inclusion of these students in the Greek education system (integration classes and parallel support)

- Know the dominant approaches and theoretical models of assessment for students with special educational needs and disabilities
- Know and distinguish between types of educational assessment in special education (detection, diagnosis, formulation of a special educational program) and be able to interpret the results of relevant tests (e.g. psychometric tests, self-report measures, observation protocols)
- Describe the role of the interdisciplinary team (psychologist, social worker, teacher) and its collaboration with parents during the educational assessment process
- Seek information and support from relevant agencies in dealing with students with special educational needs and disabilities
- Present and make appropriate use of the pedagogical, social and economic arguments and counter-arguments for the inclusion of students with special educational needs and disabilities in general education.
- Be aware of evidence-based instructional approaches to inclusion (e.g., differentiated instruction, peer tutoring, cooperative instruction).
- Know ways and models of educational management and inclusion of children with special educational needs and disabilities in the general education school.
- Know applied inclusive practices of co-teaching between general and special education teachers (models of co-teaching).

#### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the module aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Adapting to new situations*

*Decision-making*

*Working independently*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project planning and management*

*Respect for difference and multiculturalism*

*Respect for the natural environment*

*Showing social, professional and ethical responsibility and sensitivity to gender issues*

*Criticism and self-criticism*

*Production of free, creative and inductive thinking*

*.....*

*Others...*

*.....*

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Project planning and management
- Respect for difference and multiculturalism
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

### (3) MODULE CONTENT

#### **Module subjects:**

- Core concepts of Special and Inclusive Education
- Educational assessment of students with special educational needs and disabilities
- Instructional practices for the inclusion of students with special educational needs and disabilities

**The main purpose** of the module “Inclusion of students with special educational needs in regular school” is to offer participating students the opportunity to acquire knowledge (both theoretical and applied) in matters related to the basic principles of special education and the associated system established in Greece as defined by the relative legislation and educational practice. Particular emphasis is placed on familiarising the students with the philosophy of inclusive education and its applications in regular schools.

**The aim** of module “Inclusion of students with special educational needs in regular schools” is to develop students’ knowledge and skills related to the following issues:

- the nature and characteristics of various categories of special needs and disabilities and the acquisition of knowledge about the legislative framework of special education in Greece
- the theoretical underpinnings of inclusive education, its different formats, the procedures of educational assessment, and evidence based inclusive instructional practices
- various ways of dealing with special educational needs and disabilities in the school context

### (4) TEACHING and LEARNING METHODS - ASSESSMENT

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| <b>MODES OF DELIVERY</b><br><i>Face-to-face, Distance learning, etc.</i>                                                                   | Distance learning by conducting at least five online Tutorials during the academic year on weekends.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b><br><i>Use of ICT in teaching, laboratory education, communication with students</i> | <p>In Module Tutorials and/or in communication with students, the following are used:</p> <ul style="list-style-type: none"> <li>• Remote meeting tools (Cisco Webex, Skype, MS teams),</li> <li>• Presentation software (e.g., Power point),</li> <li>• Specialised software, such as Summon Discovery Service,</li> <li>• Web browsers</li> <li>• Digital questionnaire configuration applications (e.g., Google Forms)</li> <li>• Quantitative data analysis applications (e.g., IBM SPSS, xls)</li> <li>• Use of HOU educational platforms (study.eap.gr, open.eap.gr)</li> </ul> <p>In addition, students use office automation tools as well as e-readers for digital books.</p> |

| <b>TEACHING METHODS</b><br><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i><br><br><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>                                                          | <table><tr><th><b>Activity</b></th><th><b>Year workload</b></th></tr><tr><td>5 Module Tutorials (x 4 hours)</td><td>20 hours</td></tr><tr><td>Preparation of module assignments (4 assignments x 50 hours)</td><td>200 hours</td></tr><tr><td>Exams</td><td>2 hours</td></tr><tr><td>Individual study</td><td>338 hours</td></tr><tr><td><b>Total module workload (hours)</b></td><td><b>560 hours</b></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Activity</b> | <b>Year workload</b> | 5 Module Tutorials (x 4 hours) | 20 hours | Preparation of module assignments (4 assignments x 50 hours) | 200 hours | Exams | 2 hours | Individual study | 338 hours | <b>Total module workload (hours)</b> | <b>560 hours</b> |
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| <b>Activity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Year workload</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                      |                                |          |                                                              |           |       |         |                  |           |                                      |                  |
| 5 Module Tutorials (x 4 hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 20 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                      |                                |          |                                                              |           |       |         |                  |           |                                      |                  |
| Preparation of module assignments (4 assignments x 50 hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 200 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                      |                                |          |                                                              |           |       |         |                  |           |                                      |                  |
| Exams                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                      |                                |          |                                                              |           |       |         |                  |           |                                      |                  |
| Individual study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 338 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                      |                                |          |                                                              |           |       |         |                  |           |                                      |                  |
| <b>Total module workload (hours)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>560 hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                      |                                |          |                                                              |           |       |         |                  |           |                                      |                  |
| <b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b><br><i>Description of the evaluation procedure</i><br><br><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i><br><br><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i> | <p>Assessment of module EKP68 consists of four (4) written assignments in Greek during the academic year and a written final exam.</p> <p>These four (4) written assignments are aligned with the learning objectives of the module and follow its prescribed study schedule. They require students to engage in the search for credible academic literature (in Greek, but primarily in English), and are designed to progressively foster critical thinking and synthesis skills. Furthermore, the assignments aim to cultivate the ability to evaluate competing theoretical perspectives and to develop coherent, well-structured academic arguments.</p> <p>The topics of the four (4) written assignments are posted throughout the year on platform study.eap.gr (see).</p> <p>For the evaluation of these four (4) written assignments, a list of specific evaluation criteria for each written assignment is posted, each academic year, on the study platform.(see <a href="https://study.eap.gr/mod/folder/view.php?id=11751">https://study.eap.gr/mod/folder/view.php?id=11751</a>)</p> <p>Grading rubrics for each assignment are posted each academic year in the Tutors' forum of EKP68 module (see <a href="https://study.eap.gr/mod/forum/view.php?id=2365">https://study.eap.gr/mod/forum/view.php?id=2365</a>).</p> <p>The average grade of the written assignments contributes to the final grade of the module by 30%, if a passing (promotable) grade is achieved in the final or resit written exam.</p> <p><b><u>Final or resit written exam</u></b></p> <p>The written assessment in the final or resit online exam includes multiple-choice questions, and potential oral support of the handed answers.</p> <p>The grade of the final or resit written exam contributes by 70% in the formation of the final grade of the module (see relevant postings in the module EKP68 site on HOU's educational platform study.eap.gr (<a href="https://www.eap.gr/education/postgraduate/annual/educational">https://www.eap.gr/education/postgraduate/annual/educational</a></p> |                 |                      |                                |          |                                                              |           |       |         |                  |           |                                      |                  |

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|  | <p><a href="#">sciences/topics/#e51</a>) and in the general HOU study regulations (<a href="https://www.eap.gr/education/study-regulations/">https://www.eap.gr/education/study-regulations/</a>).</p> <p>All of the above is accessible to both students and Tutors of the module EKP68.</p> |
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## (5) SUGGESTED BIBLIOGRAPHY

### **Required Main Bibliography (students' material):**

Smith, D. D., & Tyler, N. C. (2019). Εισαγωγή στην Ειδική Αγωγή και Εκπαίδευση. Φέρνοντας την Αλλαγή. (Επιστημονική Επιμέλεια Αντωνίου Α.Σ.). Gutenberg.

(Chapters 1, 2, 5, 6, 7, 8, 9, 10, 11 and 12)

### **Further Readings:**

In each unit included in the *Study Guide for the educational material of Inclusion of students with disabilities in regular school (EKP68)*", which is posted in *Teaching Materials area* of Module EKP68 on the platform [study.eap.gr](https://study.eap.gr), suggested further readings are provided for deeper understanding (see

### **Related scientific journals:**

- European Journal of Special Needs Education
- International Journal of Inclusive education
- Θέματα Ειδικής Αγωγής