

Asimina Ralli is a Professor of Developmental Psychology in the Department of Psychology at the National and Kapodistrian University of Athens. She studied Education and Psychology at the National and Kapodistrian University of Athens and at the University of London, Institute of Education in the United Kingdom. She completed her postgraduate studies at the University of London, Institute of Education, where she received an Advanced Diploma in Developmental Psychology and in Early Childhood and Primary Education, a Master's degree in Developmental Psychology, and a PhD in Developmental Psychology and Learning.

Asimina Ralli has extensive teaching experience in undergraduate and postgraduate programs and has participated in many research projects in Greece and abroad. She is an Associate Editor for the journals *Frontiers – Developmental Psychology* and *Frontiers – Educational Psychology*. She is the author of three books, the editor of six books and special issues, and the co-creator of four psychometric tools for assessing language skills and school readiness. She has published more than 100 peer-reviewed articles in international scientific journals and edited volumes. She is a regular reviewer for many international and Greek journals, has contributed presentations to more than 210 international and Greek scientific conferences, and has delivered numerous invited talks.

She holds a license to practice as a psychologist and as part of her professional work, she has worked for 10 years as a school psychologist in primary and secondary education. She served as Co-coordinator of the Developmental Psychology Division of the Hellenic Psychological Society for the period 2015–2019, as well as Co-coordinator of the School Psychology Division and Member of the Board of Directors of the Hellenic Psychological Society for the period 2022–2025. She is also a member of numerous international and Greek scientific associations, such as the British Psychological Society, the European Association for Developmental Psychology, and the Hellenic Psychological Society.

Her research interests focus on issues related to the development of children and adolescents, particularly language development and language difficulties in spoken and written language, the development of cognitive and socio-emotional skills, school readiness, as well as the development of standardized psychometric tools for assessing children's abilities and difficulties. Her publications include articles in reputable international and Greek scientific journals, books, and book chapters.