

Eleni Maniati

Member of Collaborating Teaching Staff (SEP), Coordinator of the Thematic Unit EEP 31/Science and Technology in the Public Sphere/EAP

Email: maniati.eleni@ac.eap.gr

Eleni Maniati is a Doctor of History and Philosophy of Science and Technology (NKUA-NTUA), with corresponding postgraduate studies, MSc (NTUA). Her research interests focus on the study of science and technology in the public sphere, as a field of knowledge formation, discourse and practices and especially on their dynamic interaction with society, politics, economy, education and ideas in the European and Greek space during the 19th and 20th centuries.

She has a rich writing and research work and has participated with publications in scientific journals, announcements at international and Greek conferences and training seminars. Since 2004, he has been teaching in higher education, in undergraduate and postgraduate study programs, subjects related to the history of Universities, the history and philosophy of sciences and sciences in the public sphere.

She works as an Education Consultant at the Directorate of Primary Education of Eastern Attica, supporting the scientific and pedagogical work of teachers.

#### Selected Publications

1. Maniati, E. (2005), The educational utilization of elements of the history of Natural Sciences (19th cent.): Highlighting the cognitive continuity with antiquity, *Science and Education*, v. 14 (7-8), pp. 713-720, Springer.
2. Maniati, E. (2012), University professors at the Polytechnic University (1836-1910). Tracing their educational and scientific role. Conference: *170 years of NTUA, Engineers and Technology in Greece*, Athens 4-5 March 2009, Volume A, pp. 59-65, Athens, NTUA Publications
3. Maniati, E. (2013), History of Science: From Curriculum to Teaching Practice, in *Science and Technology*, Collective Volume, Athens Publishing House, Athens
4. Maniati, E. (2025) Mapping the University Scientific Community of Natural Scientists (1837-1850) in *Theory and Research in the Sciences of Education*, vol. 101, pp. 43-53
5. Maniati, E. (2025), Science as an Institutional and Social Resource: Diachronic Trends in Conditions of Health Crisis in *Teachers in the Spotlight*, vol. 73, pp. 15-25, Published by the Association of Physicists