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He has been a member of the Faculty of German Language and Literature at the National and Kapodistrian University of Athens (NKUA) since 2001. He completed his studies at the University of Essen, where he also earned his PhD. From 1998 to 2000, he worked as a Research Associate in the Department of German as a Foreign and Second Language (DaF/DaZ) at the University of Essen. In the academic year 2001/02, he served as a DAAD Lecturer at the Faculty of German Language and Literature at NKUA. At the Hellenic Open University, he has been involved in the Master Programme “Teaching of German as a Foreign Language” since 2001 and as director since 2017. From 2022 to 2025, he participated in an international Erasmus+ research project titled “PhraseoLab: Plurilingual Phraseology: Learning Multiword Units Through English.” Since 2025, he has been a member of the executive board of the European Society for Phraseology (Europhras).

Selected Publications

1. Chrissou, Marios (2005): Telekommunikative Projektarbeit im Unterricht ‚Deutsch als Fremdsprache‘. Eine konstruktivistisch orientierte Studie, Verlag Dr. Kovač, Hamburg. Online: <https://www.verlagdrkovac.de/978-3-8300-2034-9.htm>
2. Chrissou, Marios (2010): Technologiegestützte Lernwerkzeuge im konstruktivistisch orientierten Fremdsprachenunterricht: Zum Lernpotenzial von Autoren- und Konkordanzsoftware. Hamburg: Kovač. Online: <https://www.verlagdrkovac.de/volltexte/978-3-8300-4669-1.htm>
3. Chrissou, Marios (2012): Phraseologismen in Deutsch als Fremdsprache: linguistische Grundlagen und didaktische Umsetzung eines korpusbasierten Ansatzes. Hamburg: Kovač. Online: <https://www.verlagdrkovac.de/978-3-8300-6614-9.htm>
4. Chrissou, Marios (2018): Interlinguale Aspekte zur Bestimmung des Lernschwierigkeitsgrads von Phrasemen für DaF-Lernende mit Griechisch als Muttersprache. In: Burger, H. / Buhofer Häcki, A. / Sabban, A. / Steyer, K.: Yearbook of Phraseology, Berlin, Boston: Mouton De Gruyter, 9, 111-135.
5. Chrissou, Marios / Hallsteinsdóttir, Erla: (2025): Ein vergessener (Wort)Schatz: Feste Wendungen in Lernmaterialien für DaF. In: Fremdsprache Deutsch 72, 37-44.
6. Chrissou, Marios / Hallsteinsdóttir, Erla (2026): The phraseodidactic potential of newer approaches to foreign language teaching and learning. In: Cotta Ramusino, P. / Maiko, T. / Nikitina, E. (Hrsg.): New Trends in Applied Phraseology: Languages and Cultures in Comparison. Milano: MUP.