



“Data Science and Machine Learning” DAMA Postgraduate Program

School of Science & Technology

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Professor, DAMA Director

DAMA aims at ...

- Delivering knowledge and developing skills on state-of-the-art methods and computing tools in Data Science and Machine Learning
 - in an accessible manner and by promoting active learning
- Combining knowledge of fundamental concepts and techniques with specific applications
 - so that its graduates will be aptly skilled in today's and tomorrow's labor market

HOU in numbers

4 Schools

77 Study Programs

57 # Faculty

~2200 # Adjunct Faculty

~25000 Students (active)

~95000 Graduates



<https://www.youtube.com/watch?v=1NpjflviFo8>

<https://numbers.eap.gr/>

Open Universities & Distance Education

A Different Way to Learn

Distance Education

- Education **without the classroom**
- The students are **free** from the constraints of the **time and the pace** of study
- **Independent and autonomous** education:
 - Tutors will be accessible and supportive but they will give **as much assistance as needed** so that students can progress **on their own**

What is really important in Distance Education?

- The “**Communication**” with the Educational Material
- The **Communication** with the Tutor and the Fellow-Students
 - ✓ Tutorial Meetings (a Tutor meets 10-25 Students, for 4 hours, 5 times/year)
 - ✓ Forum (mostly between a Tutor and Students)
 - ✓ E-mails (mostly, 1-1)
 - ✓ Phone (mostly, 1-1)

What is the Role of the Tutor in DE?

The Tutor in DE:

- Is **accessible, supportive** but he/she gives as much assistance as needed so that students can progress **on their own**
- Monitors the students' progress in doing their individual tasks
- **Encourages autonomous** learning
- Offers to students **immediate, effective and personalized** guidance

Why are the Tutorial Meetings very Important to attend?

The Tutorial meetings help you to:

- Solve problems in a team
- Feel part of a team with the same concerns and goals
- Develop your group skills
- Get to know your peers better
- Be prepared for your tasks and your final exam
- Clarify any concepts that you might not understand
- Practice presentations (public speaking)
- Continue your studies by giving you motivations

Key aspects of HOU Educational Methodology

- Up-front, timely provision of all material, study schedule and activities calendar
- Small student groups (20-25 students)
- Flexible, multi-faceted communication (group/personalized, synchronous/asynchronous, etc.)
- Evaluation and feedback

DAMA Modules (core, as of 2026-27)

| | | |
|----------------|--|---------------------|
| DAMA501 | Linear Algebra and Calculus | (C, 15 ECTS) |
| DAMA503 | Programming, Databases and Algorithms | (C, 15 ECTS) |
| DAMA502 | Statistics and Optimization | (C, 15 ECTS) |
| DAMA510 | Machine Learning | (C, 15 ECTS) |
| DAMA600 | Mining of Massive Datasets | (C, 15 ECTS) |
| DAMA610 | Deep Learning | (C, 15 ECTS) |

For the acquisition of the Master's Degree the successful attendance of the four compulsory course modules is required, for a total of 90 ECTS (1 ECTS = 25-30 hours).

After completing 90 ECTS, the student might also opt to attend:

| | | |
|----------------|--|---------------------|
| DAMA700 | Applied Research and Development: Systems Practicum | (E, 15 ECTS) |
|----------------|--|---------------------|

DAMA Modules (flexible, as of 2026-27)

| | | |
|----------------|---|---------------------|
| DAMA501 | Linear Algebra and Calculus | (E, 15 ECTS) |
| DAMA503 | Programming, Databases and Algorithms | (C, 15 ECTS) |
| DAMA502 | Statistics and Optimization | (E, 15 ECTS) |
| DAMA510 | Machine Learning | (C, 15 ECTS) |
| DAMA600 | Mining of Massive Datasets | (C, 15 ECTS) |
| DAMA610 | Deep Learning | (C, 15 ECTS) |
| DAMA700 | Applied Research and Development: Systems Practicum | (E, 15 ECTS) |

For the acquisition of the Master's Degree the successful attendance of the four compulsory course modules is required, for a total of 90 ECTS (1 ECTS = 25-30 hours).

DAMA Modules (all compulsory, up to 2025-26)

First Year → DAMA50 Mathematics for Machine Learning

First Year → DAMA51 Foundations in Computer Science

Second Year → DAMA60 Algorithmic Techniques and Systems for Data Science and Machine Learning

Second Year → DAMA61 Numerical and Computational Techniques for Data Science and Machine Learning

For the acquisition of the Master's Degree the successful attendance of the four compulsory course modules is required, for a total of 120 ECTS (1 ECTS = 25-30 hours).

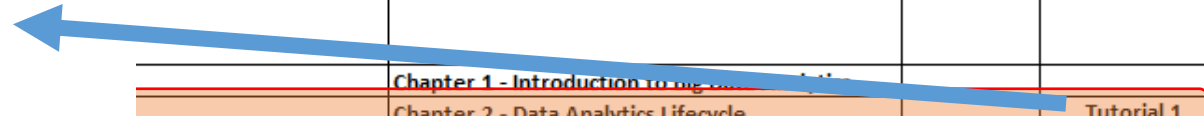
Study Schedule (DAMA51 snapshot)

| STUDY SCHEDULE DAMA 51 2024-25 | | | | | | | |
|--------------------------------|--------------------|------------------|--|--|-----------------|-------------------|--|
| Study Weeks | Study Dates (From) | Study Dates (To) | Chapters from Book 1 [GtIDA] | Chapters from Book 2 [DSBDA] (or Book 3 [ItR]) | Written Assign. | Tutorial Meetings | |
| 1 | 01/10/2024 | 06/10/2024 | Chapter 1 - Introduction Chapter 2 - Practical Data Analysis: An Example Chapter 3 - Project Understanding | | | | |
| 2 | 07/10/2024 | 13/10/2024 | Appendix A - Statistics, A1, A2 | Chapter 1 - Introduction to Big Data Analytics | | | |
| 3 | 14/10/2024 | 20/10/2024 | Appendix A - Statistics, A3 | Chapter 2 - Data Analytics Lifecycle | | Tutorial 1 | |
| 4 | 21/10/2024 | 27/10/2024 | Appendix A - Statistics, A4 | | | | |
| 5 | 28/10/2024 | 03/11/2024 | Appendix B - The R Project | Book 3 [ItR] | | | |
| 6 | 04/11/2024 | 10/11/2024 | | Chapter 3 - Introduction to R | | | |
| 7 | 11/11/2024 | 17/11/2024 | <i>Appendix C - KNIME</i> | Chapter 3 - Exploratory Data Analysis | | | |
| 8 | 18/11/2024 | 24/11/2024 | Chapter 4 - Data Understanding I, 4.1, 4.2, 4.3, 4.3.1, 4.4, 4.5, 4.6, 4.7 | Chapter 3 - Statistical Methods for Evaluation | HW1 | | |
| 9 | 25/11/2024 | 01/12/2024 | Chapter 4 - Data Understanding II, 4.3.2 | <i>Chapter 11 - In-Database Analytics</i> | | Tutorial 2 | |
| 10 | 02/12/2024 | 08/12/2024 | Chapter 4 - Data Understanding III 4.8 | | | | |
| 11 | 09/12/2024 | 15/12/2024 | Chapter 5 - Principles of Modeling I, 5.1, 5.2, 5.3 | | | | |
| 12 | 16/12/2024 | 22/12/2024 | Chapter 5 - Principles of Modeling II, 5.4, 5.5, 5.6 | | | | |
| 13 | 23/12/2024 | 29/12/2024 | CHRISTMAS HOLIDAYS | | | | |
| 14 | 30/12/2024 | 05/01/2025 | Chapter 6 - Data Preparation | | | | |
| 15 | 06/01/2025 | 12/01/2025 | Chapter 7 - Finding Patterns, 7.1 Hierarchical Clustering | | HW2 | | |
| 16 | 13/01/2025 | 19/01/2025 | Chapter 7 - Finding Patterns, 7.2 Notion of (Dis-)Similarity | | | Tutorial 3 | |
| 17 | 20/01/2025 | 26/01/2025 | Chapter 7 - Finding Patterns, 7.3 Prototype-Based Clustering | Chapter 4 - Clustering | | | |

Tutorial Meetings: Do not miss them!

| Study Weeks | Stud (Fr | |
|-------------|----------|---|
| 1 | 01/1 | Sun, 20 Oct 2024, 4:00 PM |
| 2 | 07/1 | Group event |
| 3 | 14/1 | |
| 4 | 21/1 | |
| 5 | 28/1 | |
| 6 | 04/1 | ΟΣΣ1 DAMA51-ΗΛΕ41 |
| 7 | 11/1 | |
| 8 | 18/1 | |
| 9 | 25/1 | ΑΙΘΟΥΣΑ |
| 10 | 02/1 | |
| 11 | 09/1 | https://hou.webex.com/meet/kalles |
| 12 | 16/1 | |
| 13 | 23/1 | |
| 14 | 30/1 | |
| 15 | 06/0 | DAMA51 - FOUNDATIONS IN COMPUTER SCIENCE |
| 16 | 13/0 | |
| 17 | 20/0 | DAMA51-ΗΛΕ41 |

| AMA 51 2024-25 | | | |
|----------------|--|-----------------|-------------------|
| | Chapters from Book 2 [DSBDA] (or Book 3 [ItR]) | Written Assign. | Tutorial Meetings |
| | | | |
| | Chapter 1 - Introduction to Big Data Analytics | | |
| | Chapter 2 - Data Analytics Lifecycle | | Tutorial 1 |
| | | | |
| | Book 3 [ItR] | | |
| | Chapter 3 - Introduction to R | | |
| | Chapter 3 - Exploratory Data Analysis | | |
| 4.5, 4.6, 4.7 | Chapter 3 - Statistical Methods for Evaluation | HW1 | |
| | Chapter 11 - In-Database Analytics | | Tutorial 2 |
| | | | |
| | CHRISTMAS HOLIDAYS | | |
| | | | |
| | | HW2 | |
| y | | | Tutorial 3 |
| ring | Chapter 4 - Clustering | | |



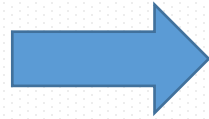
2 or 3 Written Assignments (plus quizzes/activities)

Please pay attention:

- Do not leave the submission of your assignments to the last days or hours
- If the system crashes, you are part of the problem
- The confusion and stress is what you give to yourselves by submitting as late as you can
- The deadlines cannot be extended

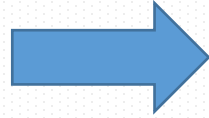
How to calculate the total grade

**The average of the
written assignments**



30% (or 40%) of the total grade

Final exam



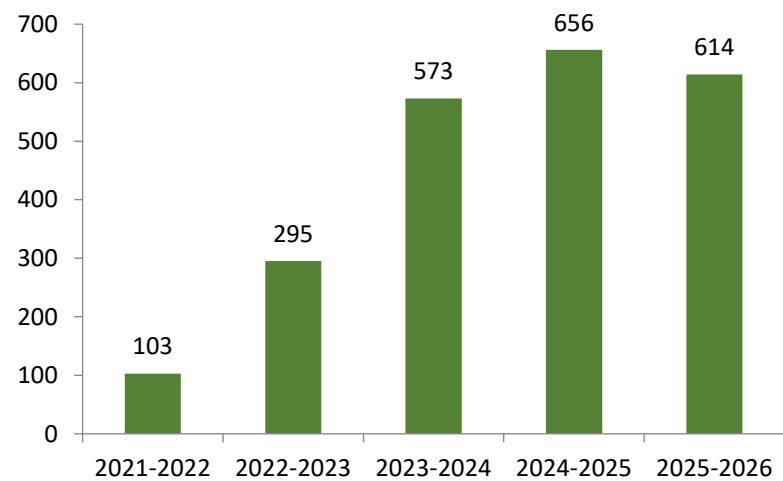
70% (or 60%) of the total grade

Pay Attention

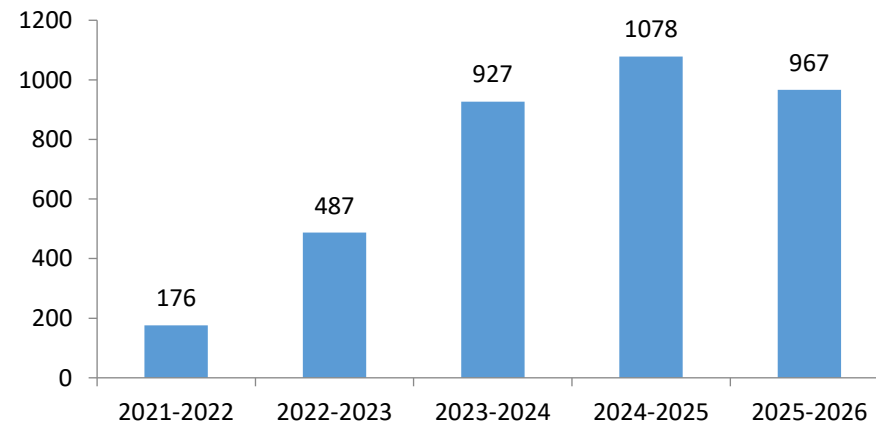
**You cannot take the final exam if the average
of the written assignments is lower than 5**

Interesting statistics (DAMA)

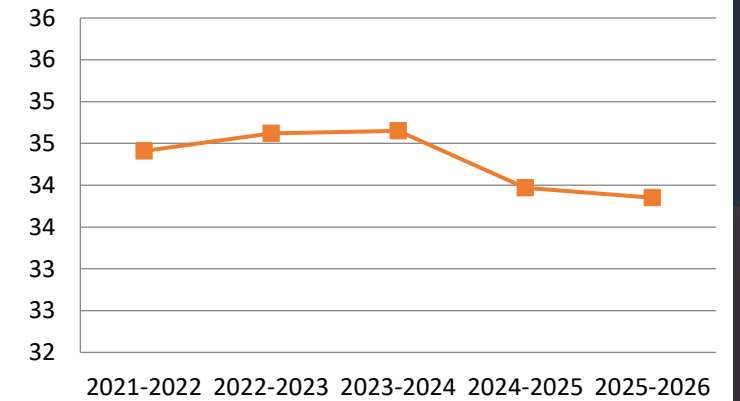
Active students per academic year



Number of Module enrollements per academic year

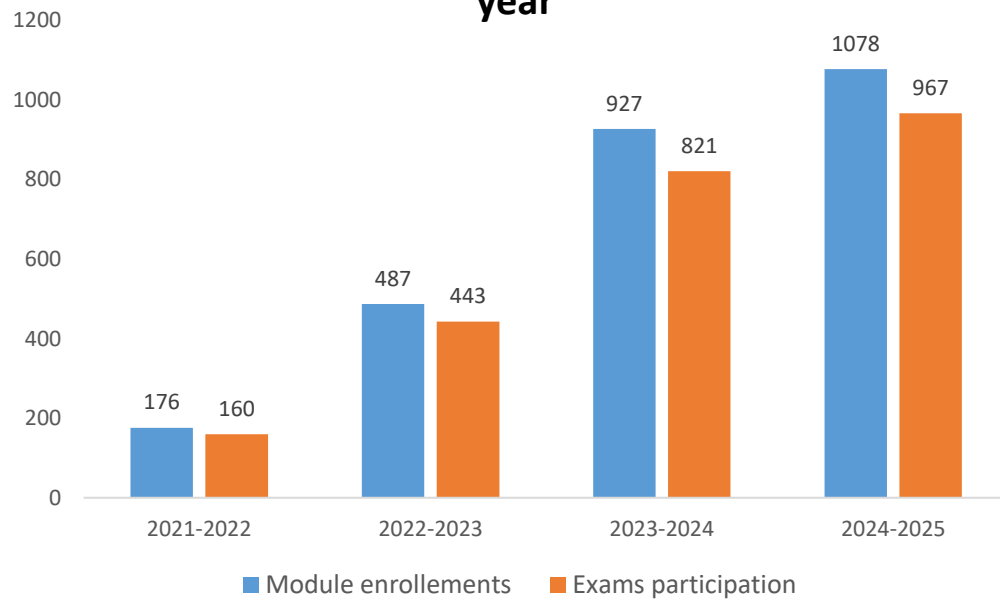


Average newcomers age per enrollement year

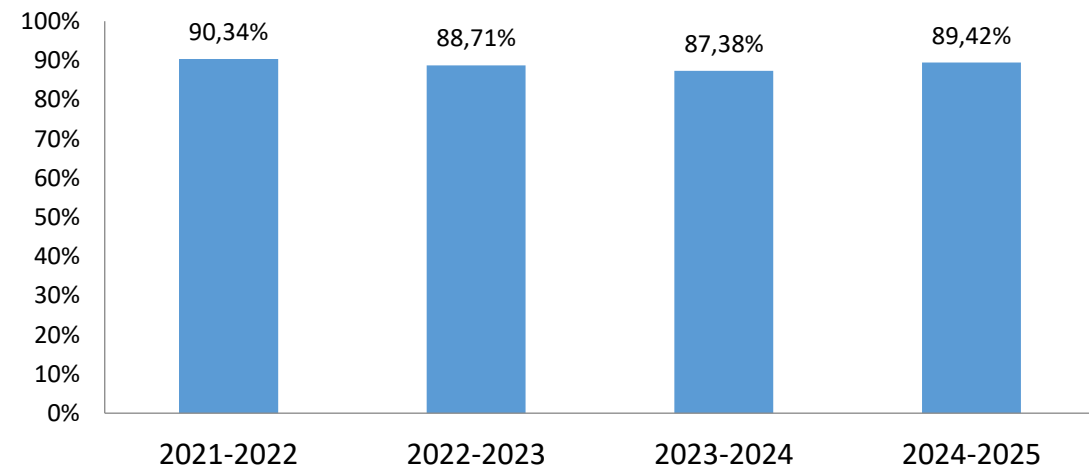


Participation in written exams (DAMA)

Participation in written exams per academic year



Successful exams rates on module enrollement per academic year (%)

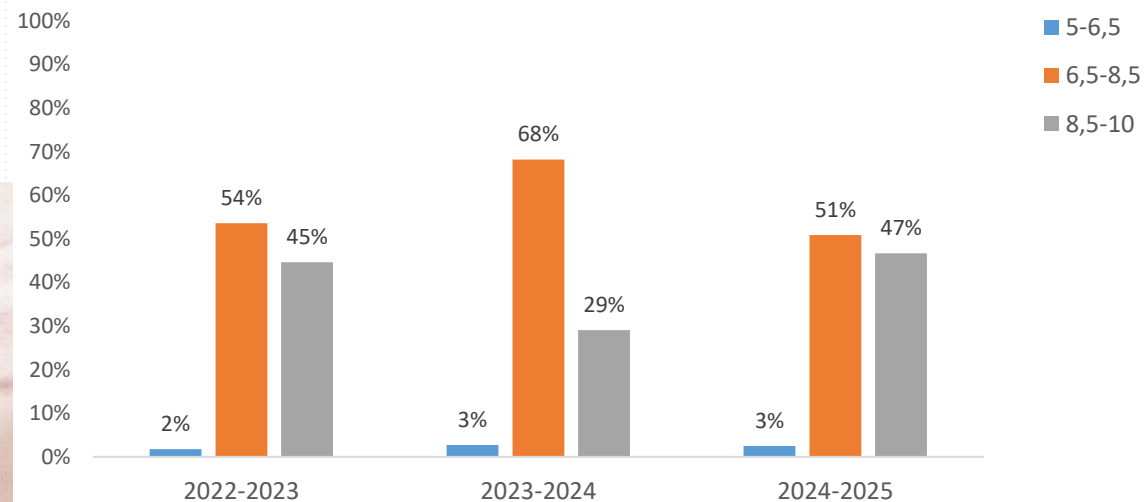


Graduates (DAMA)



Average time to complete studies: 2,21 years
Up to now: 404 graduates
Average graduates' age: 36 years

Degree distribution per academic year (%)



Evaluation of DAMA

DAMA participates in external evaluations / certifications as defined from Hellenic Authority for Higher Education (HAHE)

- ✓ The programme is evaluated internally, annually, from students (participation over 50%) regarding:
 - Tutors
 - Educational material
 - Module Organization
 - Administrative services
 - Infrastructures
- ✓ The evaluation is anonymous and voluntary and is performed through the completion of an electronic questionnaire.

ΕΛΛΗΝΙΚΟ ΑΝΟΙΚΤΟ ΠΑΝΕΠΙΣΤΗΜΙΟ
HELLENIC OPEN UNIVERSITY

Review Ερωτηματολόγιου

0 1 2 3 4 5 6

ΕΡΩΤΗΜΑΤΟΛΟΓΙΟ ΑΞΙΟΛΟΓΗΣΗΣ
ΥΠΗΡΕΣΙΩΝ ΤΟΥ Ε.Α.Π. ΑΠΟ ΤΟΥΣ ΦΟΙΤΗΤΕΣ (Ακ. Ετ. 2014-2015)
Ερευνητικό Πρόγραμμα Αξιολόγησης για το Ακαδημαϊκό Έτος 2014-2015
Προσπαθήστε να απαντήσετε στην κάθε ερώτηση με τη μεγαλύτερη δυνατή
ένταση π.σ.α.α.α.

Αξιολόγηση του Συμβούλου Καθηγητή
1. Στην ενότητα αυτή παρακαλείσθε να αξιολογήσετε το Σύμβουλο-καθηγητή της Ο.Σ. 11.

1. ΑΞΙΟΛΟΓΗΣΗ ΤΟΥ ΚΑΘΗΓΗΤΗ ΣΕ ΠΡΟΣΕΓΓΙΣΜΟ ΕΚΤΟΣ Ο.Σ.Σ.

1.1. Αξιολογήστε τη συχνότητα επικοινωνίας (με οποιαδήποτε μέσο π.χ. ηλεκτρονικό ταχυδρομείο, τηλέφωνο κ.λπ.) με τον καθηγητή σας εκτός των Ο.Σ.Σ. 1

1.2. Αξιολογήστε την προσπάθεια του καθηγητή να σας δειχθεί το ενδιαφέρον για το αντικείμενο της Ο.Σ. 1

1.3. Αξιολογήστε την προσπάθεια του καθηγητή να σας ορθοτομήσει σε θέματα 1

1.4. Αξιολογήστε την αποτελεσματικότητα του καθηγητή στην επίλυση των αμφιβολιών σας 1

1.5. Αξιολογήστε πόσο προσεγγίσατε έναν ο καθηγητή σας 1

1.6. Αξιολογήστε πόσο βολικό ήταν για σας το χρονικό διάστημα που αρίθμησα για επικοινωνία με τον καθηγητή σας 1

1.7. Αξιολογήστε την προσπάθεια του καθηγητή σας να παρουσιάσει τις έννοιες με τρόπο απλό χρησιμοποιώντας παραδείγματα 1

1.8. Σχόλια κατηγορίας:

Σχόλια κατηγορίας (μέγ. 100 χαρακτήρες)

When do we reach the module Coordinator and the Director of the program?



- Prior to the contact with the Module Coordinator, **extensive communication** has to be taken place with your Tutor on the matter.
- The Module Coordinator **is only to be reached** in case there was no satisfactory outcome.
- The Program Director should be contacted only if communication between you and the Module Coordinator, was not also fruitful.

We can promise that we will provide a supportive instruction to all of you.

However, our dedication is expected to be matched by your willingness to put forth your best effort.

Have a new academic year full of
creativity!