



# IAIE & HOU 2026 CONFERENCE

*Migration, the Global Quest for Educational Equity and Intercultural Education*

Athens, Greece • 19–21 June 2026

## PARALLEL SESSIONS PROGRAMME — FINAL

### COLOUR INDICATION

**YELLOW** 19 June – Morning sessions (3 parallel halls), **BRIGHT GREEN** 19 June – Afternoon sessions (4 parallel halls), **OLIVE GREEN** 20 June – Morning sessions (4 parallel halls), **BLUE** 20 June – Afternoon & Evening sessions (4 parallel halls) **GREY** 20 June – Greek Language Presentations & Posters

## DAY 1 — FRIDAY, 19 JUNE 2026

09:30–10:30 am *Opening Ceremony (Plenary Hall)*

Hellenic Open University (HOU), Rector, Prof. Manolis Koutouzis; Dean, Prof. Antigoni Vlavianou, Vice Rectors HOU, Prof. Nektaria. Palaiologou, Conference General Chair; IAIE, President, Dr. Barry van Driel, Conference Co-Chair Ministry of Education and Religion, Vice Minister, Prof. Nikolaos Papaioannou; delegates International Organization for Migration

10:30 - 11:55 | Morning Session I | 3 Parallel Halls | max 5 papers each hall

10:30 11:55	HALL A Intercultural / Multicultural Education CHAIRS: Oikonomidou E., Chamberlin-Quinslik C.	HALL B Migration & Refugee Issues CHAIRS: Bash L., Palaiologou N.	HALL C Multilingual Education CHAIRS: Baiutti, M., Mc Daid R.
	<p><b>139.</b> Bridging Moral Knowledge and Intercultural Competence: A Curriculum Co-Creation Case Study <i>Lim, C.</i></p> <p><b>143.</b> "Where Did Cosmopolitanism in Education Go?" Centering Critical Cosmopolitan Thought <i>Oikonomidou, E.</i></p> <p><b>216.</b> Soft CLIL and Peer Support as Inclusive Practices in the Literature Classroom <i>Lazarou, I.; Kassotaki, E.; Palaiologou, N.</i></p> <p><b>221.</b> From Marginality through Crisis Management to Mainstream: Migrants and Intercultural Education in Polish Schools (2001–2026) <i>Dolińska, A.</i></p> <p><b>166.</b> Immigrant Parents of Children in Kindergarten in France: How Valuable Are Their Cultures in the Educational Work of Parents and Teachers? <i>Kattaoui, L.</i></p>	<p><b>105.</b> Navigating School Choice: Understanding the Schooling Decision of Ethnic Minority Parents <i>Gube Jan Christian.</i></p> <p><b>239.</b> The Intercultural Education as a Vehicle for Human Rights: Turbulence and Tsunamis in Times of Instability <i>Palaiologou, N.</i></p> <p><b>274.</b> From Linguistic Survival to Digital Metacognition: Leveraging Multilingual Competencies in Refugee Education <i>Karagianni G.K. (pre-recorded)</i></p> <p><b>112.</b> Migration and Intercultural Education in an Era of Political Toxicity: The Case of the UK <i>Bash, L.</i></p>	<p><b>108.</b> Early-Grade Language Immersion Models and English Proficiency Growth (pre-recorded) <i>Chailland, C.; Gumbert-Harris, L.</i></p> <p><b>148.</b> Language as Power: Majority–Minority Relations in Diverse Academic Contexts <i>Paul-Binyamin, I.; Heruti, V.</i></p> <p><b>152.</b> Linguistic Landscapes in Motion: Identity, Language, and Intercultural Education in Israeli-Palestinian Spaces <i>Heruti, V.</i></p> <p><b>267.</b> SIRIUS Watch <i>Mc Daid, R.</i></p> <p><b>175.</b> Cultural and Linguistic Diversity in Greek Cramming Schools: Insights into Teachers' Practices <i>Mogli, M.; Valiotti, I.</i></p>

12:00 - 13:30 | Morning Session II | 3 Parallel Halls | max 5 papers each hall

12:00 13:30	HALL A Intercultural / Multicultural Education CHAIRS: Bash L., Barry van Driel	HALL B Migration & Refugee Issues CHAIRS: Bartulovic M., Salerno, V.	HALL C Multilingual Education CHAIRS: van Driel B., Maier S.
	<p><b>122.</b> How to Prepare Intercultural Education to Tackle Global Climate Change? <i>Brossard Borhaug, F.</i></p> <p><b>129.</b> Greek Education in Kazakhstan <i>Papadaki, A.</i></p> <p><b>142.</b> Analysis of the National Curriculum in the Context of Multiculturalism: Life Sciences Lesson <i>Adibelli, G.</i></p> <p><b>160.</b> Transforming National and Religious School Commemorations into Intercultural Learning Spaces through Drama Pedagogy <i>Kefalaki, M.</i></p> <p><b>117.</b> Pedagogical Spaces for Displaced Voices in the Palestinian–Israeli College Classroom <i>Hayik, R. (pre-recorded)</i></p>	<p><b>173.</b> "Here I Am": Migrant Liminality, Identity Protection, and Multi-Arena Intercultural Competence in a Jewish–Arab Dialogue Course in Higher Education <i>Gross, Z.</i></p> <p><b>133.</b> From Legal Recognition to the Exercise of Rights: Administrative Barriers and Unaccompanied Minors <i>Salerno, V.</i></p> <p><b>136.</b> Residential Educational Care Centres as the First Educational Context for Unaccompanied Foreign Minors <i>Salerno, V.</i></p> <p><b>202.</b> The AI-SEL Intercultural Equity Model (AI-SIEM): Advancing Social-Emotional and Intercultural Education <i>Soffer-Vital, S.; Finkelstein, I.</i></p> <p><b>186.</b> Between Coexistence and Power: The Promise and Limits of Bilingual Education in Israel <i>Khalaf, A.</i></p>	<p><b>125.</b> Diverse Backgrounds, Complex Motivation: Adult Migrant Learners in B2 Vocational Language Courses <i>Maier, S.</i></p> <p><b>147.</b> The Importance of Incorporating Visual Arts in Teaching Science to Foreign Language Learners <i>Spanaki, E.</i></p> <p><b>170.</b> Portuguese Language Teaching Materials for Students with Migrant Backgrounds in Brazilian Schools <i>Rodrigues Alves Diniz, L.</i></p> <p><b>126.</b> Using AI to promote interculturalism under the guidelines of the European Common Framework: a pilot intervention programme <i>Themelis, G.</i></p>

13:30 *Coffee Break* • 13:30 - 14:55 *Rest time. Note: Light Lunch (not provided)*

15:00 - 16:25 | Afternoon Session I | 4 Parallel Halls | max 5 papers each hall

15:00 16:25	HALL A Intercultural / Multicultural Education CHAIRS: Ishii H., Rosen R.	HALL B Migration & Refugee Issues CHAIRS: Bartulovic, M., Alhadi, H.	HALL C Inclusion & Diversity CHAIRS: Gross B., Jang S.T.	HALL D Teacher Education & Professional Development CHAIRS: Oikonomidou E., Shanbour K.
	<p><b>162.</b> Beyond Competence: Prototyping Human Coexistence through Emergent Collective Agency in Immersive Intercultural Spaces <i>Ishii, H.</i></p> <p><b>163.</b> Narrative Analysis of Dialogue on Japan–Korea Multicultural Education Policy <i>Shimajima, Y.; Lim, M.</i></p> <p><b>181.</b> Alternative Dispute Resolution Tools in Mitigating Conflicts between Jewish and Arab Students (post-Oct. 7, 2023) <i>Rosen, R.</i></p> <p><b>203.</b> Critical Intercultural Education in Praxis and in Action: How Educators Develop Authentic Intercultural Competences <i>Casey, N.A.</i></p>	<p><b>205.</b> Empowering Migrant Women through Gender-Sensitive Entrepreneurial and Self-Leadership Education (RELIGHT) <b>144.</b> Encountering the Other – Erasmus+ Project <i>Barth, I.; Kremp, V. (pre-recorded)</i></p> <p><b>169.</b> Continuity in migrant children education: policies and practices for inclusion <i>Roussakis, Y., Maniatis, P., Pantazopoulos, S.</i></p> <p><b>150.</b> Refugee Identity and Citizenship on Facebook: The Case of an Afghan in Greece <i>Koutrouba, I.</i></p> <p><b>155.</b> The Complexities and Emotions of Migrant Parents' Engagement in Their Children's Education <i>Kakos, M.; Teklemariam, K.</i></p>	<p><b>128.</b> Advancing Educational Equity in Hong Kong: Intersectional Analysis of Secondary School Students' Schooling Experiences <i>Jang, S.T.</i></p> <p><b>130.</b> Re-Reading Intersectionality: A Systematic Review in the Educational Field (2015–2025) <i>Gross, B.; Filippi, G.</i></p> <p><b>134.</b> Cultural Differences in Risk and Resilience: Intersectional Experiences of Special Education Teachers in Israel <i>Leshem, B.</i></p> <p><b>138.</b> LGBTQ Teachers &amp; Alternative Media: Amplifying Narratives Across Place <i>Siegel, L.; Valtierra, K.</i></p> <p><b>101.</b> Sources of Self-Efficacy as Mediating Variables Between ADHD Symptoms and Mathematics Self-Efficacy <i>Meyer, D.; Kramarski, B. (pre-recorded)</i></p>	<p><b>123.</b> Minority Teachers Between Authority and Inclusion: Empathy, Culture and Mindfulness in Arab-Palestinian Classrooms <i>Shanbour, K.</i></p> <p><b>137.</b> The Global Classroom: Preparing Interculturally Competent Teachers Through Field-Based Immersion <i>Valtierra, K.; Siegel, L.</i></p> <p><b>145.</b> Teaching Through Turbulence: How Educators Enact Culturally Responsive Pedagogy <i>Haidar, H.; Oikonomidou, E.</i></p> <p><b>132.</b> Teachers' Perceptions of Intercultural Education: From Dominant Approaches to Critical Intercultural Pedagogy <i>Maniatis, P.; Roussakis, Y.; Kortsari, O.</i></p>

16:30 - 17:15 | Afternoon Session II | 4 Parallel Halls | 3 papers each hall

16:30 17:15	HALL A Migration & Refugee Issues CHAIRS: Aydin H., Ursa S.	HALL B Inclusion & Diversity CHAIRS: Kipourpoulou E., Karanikola Z.	HALL C Citizenship, Human Rights & Social Justice CHAIRS: Schwed M., Alhadi, H.	HALL D Teacher Education & Professional Development: an international perspective, CHAIRS: Nikolaou G., Gogonas, N.
	<p><b>206.</b> Symbolic Exclusion of Ukrainian Students with a Refugee Background in Polish Schools <i>Popyk, A.</i></p> <p><b>215.</b> "The Community Was Like Air and Water": Turkish Refugees' Integration and Belonging in Australia <i>Aydin, H.; Mehana, M.; Lobytsyna, M.</i></p> <p><b>271.</b> Reinforcing Migrants in acquiring Vocational Skills <i>IOM</i></p>	<p><b>149.</b> Ethnocultural Identities and School Inclusion: Second-Generation Youth with Migrant Backgrounds in Greece <i>Kipourpoulou, E.</i></p> <p><b>153.</b> Rethinking Inclusion: Intersectional Approaches to Language Education and Disability in Multicultural Schools <i>Menduni, C.</i></p> <p><b>104.</b> Modern Multicultural Environments and Aggression Management at School <i>Rompola, C.; Karanikola, Z.</i></p>	<p><b>118.</b> Argumentation for Equal Civic Standing <i>Schwed, M.</i></p> <p><b>177.</b> A Pathway towards an Anti-Prejudice Literacy: Fostering Racial Inclusivity and Social Justice in Higher Education <i>Ahmad, S.W.; Bhowmik, M.</i></p> <p><b>187.</b> Raising Students' Critical Literacy about (Liquid) Racism: A Multiliteracies-Based Teaching Proposal <i>Panagaki, N.; Tzortzatou, K.; Tsami, V.</i></p>	<p><b>208.</b> The Role of Pluricultural Identity of Pre-Service Teachers in International Virtual Exchange <i>Yazbak Abu Ahmad, M. et al.</i></p> <p><b>275.</b> Inclusion Skills in Digital Spaces: Fostering Gender Equality and Cultural Diversity in Distance Learning <i>Niarchou, E., Rassia, K., Vagelis, Th., Manousou, E.</i></p> <p><b>100.</b> ALCOR: Building Teacher–Parent Connections through Digital Multilingual Learning (pre-recorded) <i>Tudjman, T.</i></p>

17:20 -17:55 Coffee Break

**18:00 - 19:15 KEYNOTE LECTURE — Emeritus Professor James A. Banks (Plenary Hall)**  
*Kerry and Linda Killinger Endowed Chair in Diversity Studies. University of Washington, College of Education*

## DAY 2 — SATURDAY, 20 JUNE 2026

09:30 - 10:55 | Morning Session I | 4 Parallel Halls | max 5 papers each hall

09:30 10:55	HALL A Intercultural / Multicultural Education CHAIRS: Lee J., Thurston M.T.	HALL B Migration & Refugee Issues CHAIRS: Michail D., Bartulovic, M.	HALL C Higher Education & Equity / Migration Policy & Education CHAIRS: Manos I., Min S.	HALL D Greek Language Presentations / Language Textbooks & Posters CHAIRS: Rousoulioti T., Karantzola E.
	<p><b>211.</b> Developing Positive Global Attitudes within the Chinese Context <i>Thurston, M.T.</i></p> <p><b>222.</b> Migration, Diversity, and Multicultural Education in the 2022 Revised Korean National Curriculum <i>Lee, J.</i></p> <p><b>230.</b> Ripple Effects: Jewish and Arab Parents' Attitudes Toward the 'Other' Following a Cross-Cultural Kindergarten Intervention <i>Sagy, S.; Ofeg, N.</i></p> <p><b>209.</b> Revisiting Transformative Learning: Conflict, Context, and the Fluidity of Meaning after Study Abroad in Israel <i>Chiocca, E.S.</i></p> <p><b>220.</b> Reframing Intercultural Education in Greek Early Childhood Settings: Policy, Curriculum and Reflective Professional Practice <i>Katsapi, R.</i></p>	<p><b>183.</b> Albanian Second-Generation Relocates: Socioeconomic and Cultural Challenges in Returning from Greece <i>Michail, D.; King, R.</i></p> <p><b>184.</b> Effects of Multiage Teaching on Syrian Refugees' Students' Achievement and Motivation in Biology Classrooms <i>Haidar, F.</i></p> <p><b>264.</b> Culturally Diverse and Migrant Youth Experiences and Vision for Intercultural Education <i>Radović, A.</i></p> <p><b>272.</b> Provisions for the Unaccompanied Minors' Education within the New Pact <i>Mascha, E.</i></p> <p><b>178.</b> School Leaders Developing a Welcoming, Trust-Based Environment: Perceptions from the Refugee Community <i>Hogue, J. (pre-recorded)</i></p>	<p><b>102.</b> From Theory to Practice: Intercultural Learning and the Representation of Diversity in Higher Education <i>Salvadori, E.M.F.; Guerra, E.</i></p> <p><b>116.</b> International Comparative Analysis of Higher Education Policies between Germany and South Korea <i>Min, S.; Kim, Y.</i></p> <p><b>119.</b> Redefining 'Educational Equity': An Intersectional Process Mining Analysis of Academic Career Trajectories <i>Nagar-Ron, S.; Kedem-Yemini, S.; Razi, T.</i></p> <p><b>273.</b> An exploratory study of Secondary students' perceptions of global citizenship education: A comparative case study in China <i>Lu ZHENG Mika</i></p> <p><b>280.</b> How Do Teachers Talk? Register, Culture, and Classroom Professionalism <i>Flavian &amp; Nahon (pre-recorded)</i></p>	<p><b>179.</b> Learning Greek as a Means of Inclusion: Language Needs and Challenges in the Rome–Lazio Community <i>Rousoulioti, T.; Lazaridou, M.</i></p> <p><b>249.</b> Critical Literacy, Intercultural Education and Digital Innovation: Inclusive Language Textbooks (Grades 1–3) <i>Karantzola, E. et al.</i></p> <p><b>248.</b> Critical Literacy, Intercultural Education and Digital Innovation: Inclusive Language Textbooks (Grades 4–6) <i>Voskaki, R. et al.</i></p> <p><b>265.</b> Language Teaching for General and Academic Purposes: Modern Greek as a Second/Foreign Language <i>Gavriilidou, G.</i></p> <p><b>250.</b> Conceptualising the Interculturally Sensitive Teacher: Primary Teachers' Perspectives in Mixed-Cultural Classes (Poster) <i>Pitsou, C.; Krotse, M.; Rousoulioti, T.</i></p>

11:00 - 12:25 | Morning Session II | 4 Halls | max 5 papers each hall (Hall A = Symposium 1)

11:00 12:25	HALL A ★ SYMPOSIUM	HALL B Intercultural / Multicultural Education CHAIRS: Cardoso S., Aparisi-Romero J.A.	HALL C Higher Education & Equity CHAIRS: Chen Z., Manos, I.	HALL D AI & Digital Challenges / Migration Policy CHAIRS: Shonfeld M., Levental O.
	<p><b>Symposium 1 Citizenship &amp; Migration in Education: Emeritus Prof. James Banks and invited colleagues</b></p>	<p><b>231.</b> Participatory Theatre for Intercultural Education: Embodied Dialogue with Multilingual and Refugee Communities <i>Argenio Benaroi, F.</i></p> <p><b>233.</b> Visible vs. Invisible Cultural Identities: National Cultural Groups in Portuguese ELT Textbooks <i>Cardoso, S.</i></p> <p><b>234.</b> Multiculturalism, Identity, and Education: A Journey to Ethiopia and Its Impact on Israeli Students and Staff <i>Alkahr, I.; Getahune, S.; Gan, D.</i></p> <p><b>241.</b> Cultural Diversity in Teaching Materials and Textbooks: An Analysis of Its Development <i>Aparisi-Romero, J.A.</i></p> <p><b>255.</b> Critical Interculturalism and Educational Equality: Integration of Vulnerable Groups in Greek Schools <i>Parthenis, C.; Siouli, L.; Eleftheriou, P.</i></p>	<p><b>172.</b> What Students with Disability Need to Succeed in Higher Education: Teachers' Perspectives <i>Alkhunini, A.; Alsawalem, I.</i></p> <p><b>131.</b> Beyond Silos: International Students from the Global South and Refugees in German Higher Education (I) <i>Hernández-López, E.M.; Fernandes, G.</i></p> <p><b>200.</b> How Can Institutions Support Self-formation? Systemic Barriers for Ethnic Minority Students in Hong Kong <i>Chen, Z.; Bhowmik, M.; Gube, J.</i></p> <p><b>251.</b> Teaching Migration and Diversity: Pedagogical Encounters with Contested Narratives of Nation and Belonging in Higher Education <i>Manos, I.</i></p> <p><b>226.</b> Developing a Theoretical and Curricular Framework of Glocal Citizenship: A Retrospective Reflection from a Policymaker, Practitioner, and Scholar <i>Wang, T. (pre-recorded)</i></p>	<p><b>158.</b> Intercultural Education via Virtual Simulations <i>Yazbak Abu Ahmad, M.; Shonfeld, M., Revital Cohen Liverant</i></p> <p><b>182.</b> Virtual Exchange as an Intercultural Pedagogy for Exploring Migration Challenges <i>Szobonya, P.; Roche, C.</i></p> <p><b>189.</b> Bridging the Inclusion Gap: Integrating Service Learning and AI in Multicultural Physical Education Teacher Education <i>Levental, O.; Ben-Eli, M.</i></p> <p><b>157.</b> Online Collaborative Learning and Intercultural Education <i>Shonfeld, M.; Sharan, Y.; Shapira, N.</i></p> <p><b>107.</b> Designing a Community-Connected Multicultural Teaching-Learning Framework through Expert Focus Group Discussions <i>(pre-recorded)</i> <i>Jang, H.-J.</i></p>

12:30 - 13:25 | Morning Session III | 4 Parallel Halls | max 4 papers each hall (1-hour slot)

12:30 13:25	HALL A Citizenship, Human Rights & Social Justice CHAIRS: Katz S., Zachos D.	HALL B Migration & Refugee Issues CHAIRS: Palaiologou N., Andersen F.C.	HALL C Higher Education & Equity CHAIRS: Stockwell E., Bhowmik M.	HALL D Teacher Education & Professional Development CHAIRS: Baiutti, M., Bash, L.
	<p><b>192.</b> Educación Propia: Lessons from the Misak People of Colombia on Decolonizing Education <i>Katz, S.</i></p> <p><b>194.</b> Intercultural Education and Cultural Policy as Strategies for Equity: Urban Black Quilombola Experiences in Brazil <i>Oliveira Nascimento, T.M.</i></p> <p><b>204.</b> Human Rights Education through Citizenship Education in a Norwegian Social Studies Classroom <i>Østerhus, M.; Johannessen, Ø.L.</i></p> <p><b>223.</b> Intercultural Education for Social Justice and Media Literacy in Defense of Quality Education <i>Zachos, D.</i></p>	<p><b>227.</b> Bicultural Pedagogy and Educational Belonging: Roma Educational Innovation at Gandhi High School <i>Csovcsecs, E.</i></p> <p><b>236.</b> Beyond Policy Fragmentation: A Structural Equity Governance Approach to Inclusive Education for Migrant Students in South Korea <i>Mo, K.H.; Kim, J.K.; Eun, J.-Y.</i></p> <p><b>238.</b> Migrant and Refugee Adult Education in Greece: The Online Challenge <i>Palaiologou, N.; Manoussou, G.; Stavropoulos, E.; Leontsini, N.</i></p> <p><b>263.</b> Bridging Pre-Crisis, Post-Crisis and In-Crisis Educational Leadership: Lessons from Bosnia-Herzegovina for Ukraine <i>Andersen, F.C.; Lauritzen, A.H.</i></p>	<p><b>212.</b> Intercultural Learning among Majority-Group Students: A Theory-Informed Pilot Study in Japanese Higher Education <i>Stockwell, E.</i></p> <p><b>213.</b> How Higher Education Leaders Conceptualize and Operationalize Equity, Diversity, and Inclusion <i>Bhowmik, M. et al.</i></p> <p><b>219.</b> Beyond Representation: Participation, Organisational Culture and Inclusion in Norwegian Higher Education <i>Jimarkon, P. et al.</i></p> <p><b>256.</b> In and Out of Place: Immigrant Women's Experiences in Icelandic Higher Education <i>Trilliani, C.; Rúðólfsdóttir, A.; Brunila, K.</i></p>	<p><b>154.</b> Strengthening ITE Reform through the Partnership Empowerment Model (PEM): Advancing Teacher Wellbeing and EDI <i>Telemariam, K.; Kakos, M.</i></p> <p><b>252.</b> Empowering Teachers to Deal with Racism, Discrimination and Controversial Issues: The Role of the Cyprus Pedagogical Institute <i>Papamichael, E.</i></p> <p><b>270.</b> Immigrant Students' Experiences in K-12 Public Schools in the United States <i>Ozturk, B.</i></p> <p><b>218.</b> Professional Identity in Times of Prolonged Crisis: Resilience, Mental Well-Being, and Burnout among Educational Counselors <i>Masri, S.; Zubeidat, I.; Dallahseh, W. (pre-recorded)</i></p>

13:30 Coffee Break • 13:30 - 14:55 Rest time. Note: Light Lunch (not provided)

15:00 - 16:25 | Afternoon Session I | 4 Parallel Halls | max 5 papers each hall

15:00 16:25	HALL A Inclusion & Diversity CHAIRS: Lamberti, M., Grebliauskiene B.	HALL B Migration & Refugee Issues CHAIRS: Barromi-Perlman E., Radović A.	HALL C Higher Education & Equity / Intercultural Competences CHAIRS: Chamberlin-Quinslik C., Bartulovic, M.	HALL D Intercultural / Multicultural Education CHAIRS: Essomba, M.A., Montes N.
	<p><b>217.</b> Between School and Culture: Identity Formation among Minority Youth <i>Grebliauskiene, B.; Ciuladiene, G.</i></p> <p><b>224.</b> Rethinking Early Inequality Reproduction: Professional Reflexivity and 0-6 Continuity in Urban ECEC Systems <i>Lamberti, M.</i></p> <p><b>193.</b> Student Voices on Inclusion and Intercultural Education: A Qualitative Study <i>Kalogerogianni, F.</i></p> <p><b>269.</b> Fostering Inclusion: Student Attitudes and the Integration of Migrant Students in the School Environment <i>Dąbrowa, E.</i></p>	<p><b>114.</b> Women, Family, and the Camera: Images of Leisure in Jewish Family Albums under Italian Fascism <i>Barromi-Perlman, E.</i></p> <p><b>244.</b> Addressing Culturally Sensitive Issues in Refugee Education <i>Mytakou, T.</i></p> <p><b>260.</b> The Role of Non-Formal Education in Facilitating the Inclusion of Refugee Children in Schools <i>Karamperidou, D.; Simopoulos, G.; Krotseti, A.</i></p> <p><b>127.</b> Walking in Someone Else's Shoes: Learning through Intercultural Urban Itineraries and Migrant Voices <i>Pescarmona, I.</i></p>	<p><b>277.</b> Intercultural Communication Competences: Teachers' views <i>Giantsidis G.</i></p> <p><b>253.</b> Masculinities on the Move: Higher Education, Mobility, and Future-Making among International Male Students in Hungary <i>Mamati, A.; Kovács, M.</i></p> <p><b>232.</b> Universities as Anchor Institutions: Participatory SDG Co-Creation and Institutional Inclusion in the Greek Context <i>Sokoli, S.; Mavrommati, E.</i></p> <p><b>109.</b> Intercultural Competences for an Inclusive and Diversity-Respectful Enhancement of Art and Territory <i>Apolito, N.</i></p>	<p><b>278.</b> Migration, social inclusion, education, and public policy <i>Rey Evangelista, L.L. (pre-recorded)</i></p> <p><b>243.</b> Language Support Policies and Practices for Students with a Migrant Background in Spain <i>Essomba, M.A. et al.</i></p> <p><b>246.</b> Promoting Educational Inclusion: Refugee Women, Digital Skills, and Intersectional Barriers in Higher Education <i>Montes, N.</i></p> <p><b>259.</b> Opportunities for a Lifelong Learning Approach to Intercultural Competences in Professional Contexts <i>Centeno, C. (pre-recorded)</i></p> <p><b>279.</b> International Students' mobility: fostering global intercultural learning Abstract of Contribution <i>Grigoriadis V.</i></p>

16:30 17:25	HALL A ★ SYMPOSIUM	HALL B Teacher Education & Prof. Development / Multilingual Education CHAIRS: Czók B., Nikolaraki K.	HALL C Citizenship, Human Rights & Social Justice / Inclusion & Diversity CHAIRS: Magos K., Papakonstantinou A.	HALL D AI & Digital Challenges CHAIRS: Portera A., Avidov-Ungar O.
	<p><b>Symposium 2 – Workshop Intercultural &amp; Digital Competences</b> Yaryna Kysil University of Information Technology and Management in Rzeszów, Poland</p> <p>★ Starts at 16:00</p>	<p><b>261.</b> Voices from the Silk Road to Hungary: International Teachers' Beliefs on Professional Identity and Multicultural Education <i>Czók, B.</i></p> <p><b>262.</b> Teaching Across Difference: A Biographical Inquiry into Educator Attitudes in Adult Refugee Education <i>Nikolaraki, K.; Kostara, E.</i></p> <p><b>188.</b> How Does a Minority Language School Augment Students' Cultural and Social Capital? <i>Ciuladiene, G.; Szafranska, A.</i></p> <p><b>198.</b> Reflecting on Politeness in Interaction: Immigrants' Lived Language Experience <i>Neves-Müller, J.; Kailuweit, R.</i></p>	<p><b>171.</b> Languages, Cultural Experiences, and Learning: Multilingual and Intercultural Resources in Culture-Responsive Teaching (Germany) <i>Kuzu, T.</i></p> <p><b>240.</b> Education, Citizenship and Human Rights in Today's Societies <i>Aparisi-Romero, J.A.</i></p> <p><b>225.</b> Interactions of Black Female Immigrant Students with Their Teachers: Teenagers' Descriptions and Narratives <i>Papakonstantinou, A.A.; Kelesidi, A.</i></p> <p><b>103.</b> "I Majored in Chinese, Because I'm Chinese": Intersectional Practices of Major Selection among Marriage Migrant Women (pre-recorded) <i>Choi, S.</i></p>	<p><b>110.</b> Artificial Intelligence and Intercultural Education: A Comparative Study Between England and Italy <i>Portera, A.; Farahi Sarabi, F.</i></p> <p><b>146.</b> Echoes of Western Influence and Eastern Voices: Education, Cultures, and Perception in a Globalized Digital Era <i>Annino, A.; Iftikhar, S.</i></p> <p><b>151.</b> Teachers' Postdigital Practices with Generative AI in Superdiverse Adult Education <i>Vignando, E.; Zoletto, D.</i></p> <p><b>156.</b> Intercultural Perspectives on AI in Teacher Education: Chatbot Design by Jewish and Arab Pre-Service Teachers <i>Avidov-Ungar, O.</i></p>

17:30 - 17:55 Coffee Break

18:00 19:00	HALL A Multilingual Education CHAIRS: Palaiologou, N., Rousoulioti, Th.	HALL B Migration & Refugee Issues CHAIRS: Montes N., Alhadi H.	HALL C AI & Digital Challenges / Citizenship, Human Rights & Social Justice CHAIRS: Bartulovic M., Verdis, Th.	HALL D School & Intercultural Education — Posters / Greek-Language Presentations CHAIRS: Samsari E., Mogli M.
	<p><b>237.</b> Language Practices for CLD Students: Is Inclusion Feasible? <i>Palaiologou, N.; Kostoulas, A.; Rousoulioti, T.; Samsari, E.</i></p> <p><b>210.</b> IYKYK: Learning Intercultural Competence from Youth – Child-as-Method and Social Media <i>Dansholm, K.K.; Dansholm, H.S.</i></p> <p><b>266.</b> "Bringing the Refugees in the Classroom: The Voice of the Child Reader" <i>Kitsou, I.,</i></p>	<p><b>141.</b> Voicing Intersectionality: Migrant Women's Experiences and Decolonial Cultural Pathways <i>Gozzelino, G.</i></p> <p><b>161.</b> Epistemic Justice for Children and Youth with Refugee Experiences: Transnational Journeys as Sites of Knowledge <i>Herath, S.</i></p> <p><b>247.</b> Digital Inequalities and Refugee Women: Navigating the Digital Divide in Migration and Reception Contexts <i>Montes, N.</i></p> <p><b>115.</b> The Unknown 'Co-Students': Including Young Refugees in an Academic Pedagogical Course. An Intercultural Action Research <i>Magos, K.</i></p>	<p><b>235.</b> Opening Up Education for Roma Students: Practices and Challenges in Greek Secondary Schools <i>Sakkoula, N. et al.</i></p> <p><b>120.</b> A Critical Policy Ethnography of Refugee Schooling in Greece <i>Pantazi, L., Papasimaki, K.; Papachristopoulou, E., Verdis Th.</i></p> <p><b>258.</b> Citizenship Education in Greek Language School Textbooks: Does the Intercultural Dimension Exist? <i>Samsari, E.; Tsioumis, K.</i></p> <p><b>207.</b> Developing Intercultural Competence through GenAI-Based Chatbot Simulations in Higher Education <i>Mamont, Z. et al.</i></p>	<p><b>245.</b> Iterative Process in Developing Teaching Material for Greek as a Second Language: Lessons Learnt in Cyprus <i>Partasi, E.; Hadjitheodoulou-Loizidou, P.</i></p> <p><b>180.</b> Play and Learning <i>Martinou, S.</i></p> <p><b>124.</b> When Puppets Create Safe Worlds: Applied Puppetry with Newly Arrived Refugee Children in Kindergartens on Chios (Poster) <i>Paida, S.; Vitsou, M.</i></p> <p><b>121.</b> Words, Stones, and Stories: Intercultural Learning in Archaeological Landscapes <i>Iliopoulou, K.; Tsioumis, K.</i></p>

19:10 - 20:15 IAIE & HOU Closure Ceremony & Awards (Hall A)

21 JUNE 2026 — SOCIAL GATHERING & CULTURAL VISIT TO BENAKI MUSEUM  
(10:00 - 13:30: e-mail will be sent to those who registered for the cultural visit)



HELLENIC  
OPEN  
UNIVERSITY



Key Information • Conference Website: [www.iaie.org](http://www.iaie.org)  
• Master's Programme Website: [www.lrm.eap.gr](http://www.lrm.eap.gr)  
• Contact Email: [iaie2026@conftool.org](mailto:iaie2026@conftool.org)