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Makrina Zafiri is a permanent member of the Center of Foreign Language Teaching at the Aristotle University of Thessaloniki. She holds 2 degrees one in 'English Language and Literature' and one in 'Law' both from the Aristotle University of Thessaloniki. She holds three postgraduate degrees (M.A.s) in 'Theoretical and Applied Linguistics', the second in 'Sociology, Philosophy, and History of Law', from the AUTh, and her third M.A., is in 'Studies in Education', from the HOU. Her PhD thesis is on the teaching and learning of the mother tongue and second/foreign language in Greek primary schools, from the University of Patra. She has been an academic associate (SEP) at the Hellenic Open University (HOU) for the last 16 years (in the modules 'Curriculum, Syllabus, and Couse Design', and 'Teaching English to Very Young and Young Learners'), she has also been teaching in ASPAITE (the National Teacher Training Center) in Thessaloniki from 2008 to 2026. The courses she has taught are 'Introduction to Teaching Methodology', 'Contemporary Teaching Methods and Approaches' and 'The Teaching of Specialty Lessons'. She has supervised teacher students in their Teaching Practices. She has more than 90 publications in foreign language journals (in High Impact Factor - Scimago Journals), in Greek journals, in edited volumes and conference proceedings, with an h-Index: 11 and an i-Index: 12. She has written three books, 'The Teaching and Learning/Acquisition of the Mother Tongue and Second/Foreign Language. The case of Greek as a Second/Foreign language: Theory and Practice"(2023). "English for the Students of Political Sciences"(2024) and 'English for the Students of Urban Planning and Regional Development' (2024), all published by Disigma.

Selected Publications

1. **Zafiri, M.** (2022). (in collaboration with Vavouri, V.) "Digital Storytelling for Teaching EFL Process Reading and Writing". *Global Journal of Human Social Sciences GJHSS-G*, Volume 22 Issue 10 Version 1.0. Online ISSN: 2249-460x & Print ISSN: 0975-587X.https://socialscienceresearch.org/index.php/GJHSS/issue/view/100687
2. **Zafiri, M.** (2023). (in collaboration with Nikoleta Koutsika and Anna-Maria Hatzitheodorou). "Achieving Continuous Professional Development through Peer Observation and Self-Reflection: The Case of the Greek INSET for Teachers of English". *English Language Teaching*, 16 (4), 41-61. 2023 ISSN 1916-4742 E- ISSN 1916-4750 (Published by the Canadian Center of Science and Education). doi: 10.5539/elt.v16n4p41 URL: https://doi.org/10.5539/elt.v16n4p41, (in Scopus journal ranking: 0.253, Q2). https://ccsenet.org/journal/index.php/elt/issue/view/0/2891
3. **Zafiri, M.** (2024). "Διγλωσσία και δίγλωσση εκπαίδευση: βιβλιογραφική ανασκόπηση" [Bilingualism and Bilingual Education: A Literature Review-Translation from Greek], Intermedial Crossovers in Audiovisual and Interactive Arts.Syn-Thèses,15,217-246. DOI: https://doi.org/10.26262/st.v0i15.10069
4. **Zafiri, M.** (2026). Teacher Cognition and Classroom Language Choice Examining L1-L2 Belief–Practice Alignment in a Greek EFL Context. In: *English Language Teaching* (Published by the Canadian Center of Science and Education), 19(4), pp.13-22.**DOI:**10.5539/elt.v19n4p13 https://ccsenet.org/journal/index.php/elt/article/view/0/52944
5. **Zafiri, M.** (2026). Developing Oral Skills in Final Preschool Year Students. The Preschool Teacher's Stance. Digital Literacies in Teaching and Learning Foreign Languages. *Syn-thèses. Revue annuelle,* 17, 279-317. https://doi.org/10.26262/st.v0i17.11611