

**Natividad Peramos Soler- Associate Professor**

Spanish as a Foreign Language (SFL) and Spanish Dialectology

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Dr. Natividad Peramos Soler is an Associate Professor in the Department of Italian Language and Literature at Aristotle University of Thessaloniki (AUTH), where she teaches in the field of “Spanish as a Foreign Language (SFL) and Spanish Dialectology.” She is also a member of the Collaborating Teaching Staff at the Hellenic Open University (HOU). She holds a degree in Philology and a PhD from the University of La Laguna, where she completed her doctoral dissertation with the highest distinction, “Excellent (cum laude),” and was awarded the European Doctorate Mention. Her dissertation focused on the study of Judeo-Spanish (Judeoespañol/Ladino) and the traditional songs of the Sephardic community of Thessaloniki, with particular emphasis on their historical and linguistic aspects.

Her teaching career in Greek higher education began in 2003. Since then, she has gained extensive experience in both face-to-face and distance university teaching, teaching courses in Spanish language, translation, applied linguistics, and language teaching. She has also collaborated with the National and Kapodistrian University of Athens (NKUA).

Her research focuses on Applied Linguistics and the teaching of Spanish as a foreign language to Greek-speaking learners. Her main research interests include Contrastive Linguistics (Spanish - Greek), Error Analysis and Interlanguage, Phraseology, and Dialectology. She also studies the role of affective and motivational factors in Spanish language learning, both in face-to-face and distance education. She has published numerous scholarly works and has participated in national and international conferences, presenting her research mainly on topics related to the teaching and learning of Spanish and to Spanish linguistics.

### Selected Publications

PERAMOS SOLER, N. (υπό δημοσίευση). “Las equivalencias fraseológicas entre el español y el griego moderno: la expresión de los sentimientos”. Peter Lang

TZAFERI. E. & N. PERAMOS SOLER (υπό δημοσίευση). “Integration of digital tools in language learning: a study on the digital competence of Spanish students in secondary education”, Πρακτικά Συνεδρίου “*Literacies and Contemporary Society: from skills to practices*”. Λευκωσία: Παιδαγωγικό Ινστιτούτο Κύπρου (Υπουργείο Παιδείας, Πολιτισμού, Αθλητισμού και Νεολαίας Κύπρου) και Πανεπιστήμιο Κύπρου.

LEONTARIDI E, D. TSOKAKTSIDOU, N. PERAMOS SOLER & I. GOMEZ LAGUNA(2025), *Κατανόηση της γλώσσας και του πολιτισμού: Από τα Λατινικά στη σύγχρονη Ισπανική γλώσσα: Εγχειρίδιο μελέτης*. Πάτρα: Ελληνικό Ανοικτό Πανεπιστήμιο

STAMATI S., T. ROUSOULIOTI, E. LEONTARIDI & N. PERAMOS SOLER (2026). “The role of language education in upholding prisoners' rights and facilitating reintegration”. Rousoulioti, T., Pitsou, C., Saglam, A., & Finch, K. (eds.). *Language Education and Human Rights in Democratic Educational Settings*. IGI Global Scientific Publishing: 95-128.

PERAMOS SOLER, N. (2025). “Metodología para la enseñanza de las unidades fraseológicas a aprendices griegos de ELE”. *Revista Educación Investigación, Innovación y Transferencia REIIT*, 6, pp. 3-18 (e-ISSN: 2792-8705). Zaragoza: Universidad de Zaragoza.

PERAMOS SOLER, N., E. LEONTARIDI, I. GÓMEZ LAGUNA (2024), “Análisis de errores cometidos por grecófonos en el proceso de aprendizaje de ELE: la interlengua en el nivel C1”. *Revista de Filología de la Universidad de La Laguna* (RFULL), 49 pp. 281-304; (ISSN: 2530-8548).

PERAMOS SOLER, N., E. LEONTARIDI & I. GÓMEZ LAGUNA (2024). “Γραμματισμός στην ξένη γλώσσα: η διάσταση του κινήτρου”. Σοφοκλέους, Σ., Κοντοβούρκη, Σ. & Ιωαννίδου, Ε., (επιμ.) Πρακτικά Συνεδρίου «Γραμματισμός και Σύγχρονη Κοινωνία: Δημιουργικότητα, Ισότητα, Κοινωνική Δράση», Λευκωσία: Παιδαγωγικό Ινστιτούτο Κύπρου και Πανεπιστήμιο Κύπρου: 282- 290

PERAMOS SOLER, N. & E. LEONTARIDI (2024). “La motivación en la enseñanza y el aprendizaje del español como lengua extranjera en la educación universitaria a distancia en Grecia”. *Revista Educación Investigación, Innovación y Transferencia* (REIIT), 4: 98-115. (e-ISSN: 2792-8705). Zaragoza (España): Πανεπιστήμιο Zaragoza.

LEONTARIDI, E. & N. PERAMOS SOLER (2024). “Rethinking higher education through the covid-19 pandemic looking glass: Experiences, expectations and policy making for future challenges”. *Revista Educación Investigación, Innovación y Transferencia* (REIIT), 4: 116-129. (e-ISSN: 2792-8705). Zaragoza (España): Πανεπιστήμιο Zaragoza.