

DAISSy-HOU leads the way in DigiCLASS pilot evaluation and digital competence assessment



Two complementary frameworks have been developed by the **“Digital Competence Levels Assessment in School Education – DigiCLASS”** Erasmus+ European project, undergoing by the **DAISSy Research Group** of the **Hellenic Open University (HOU)** as the Greek partner. The frameworks aim at supporting the implementation and evaluation of digital competence assessment in schools, namely: the Methodological and Pedagogical Framework (D4.1) sets out how the Pix approach can be adapted to different school contexts, while the Evaluation Framework (D5.1), defines how the forthcoming pilot will be assessed. These project deliverables, connect the pedagogical design of DigiCLASS with a structured plan for evaluating its implementation, with the DAISSy-HOU playing a leading role.

Specifically, the *Methodological and Pedagogical Framework* provides a shared reference for project partners, teachers and education stakeholders. It explains the Pix assessment ecosystem and its relationship with the European Digital Competence Framework (DigComp), and offers guidance for integrating assessment into classroom practice. It also addresses curriculum alignment, pedagogical objectives, organisational arrangements, technical requirements and legal considerations. Common operational guidelines are designed to support a coherent implementation across Austria, Italy and Spain (piloting countries).

The *Evaluation Framework* establishes a common methodological basis for the full DigiCLASS pilot in the three piloting countries, which covers students aged 12 to 19 in lower and upper secondary education, including general and initial vocational education and training pathways. The framework defines the evaluation questions, indicators, evidence sources, instruments and analytical procedures that will guide data collection and reporting, and inform subsequent pilot analysis, impact assessment and policy recommendations.

The **DAISSy Research Group** of the **Hellenic Open University (HOU)**, leads Work Package 5 (WP5) on pilot evaluation and policy recommendations and coordinates the evaluation methodology set out in D5.1. The evaluation will examine Pix assessment results alongside students’ self-perceived digital competence and their experience of the assessment. It will also explore how teachers and schools interpret and use Pix results, and which pedagogical, technical and organisational conditions support implementation and wider use, supporting meaningful comparison.

The framework combines quantitative and qualitative evidence to provide a fuller picture, so as to help identifying emerging patterns and understand how students experience the assessment and how its results may inform teaching and school practice.

➡ DigiCLASS runs from March 2026 to October 2028 and brings together seven organisations from six EU Member States. The project is coordinated by GIP Pix (France), in cooperation with the European Grants International Academy – EGINA (Italy), GTN Solutions (Austria), the Government of Aragon and Universidad San Jorge (Spain), ALL DIGITAL (Belgium), and the Hellenic Open University – DAISy Research Group (Greece).

➡ More information about the DigiCLASS project by DAISy-HOU:
<https://daissy.eu/projects/digiclass/>



The DigiCLASS project is co-funded by the ERASMUS+ programme of the European Commission, Agreement number 101259887.

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.