

## **K o n s t a n t i n o s   M y t a l o u l i s**

**Adjunct Academic Staff (Tutor-Counselor) / Didactics of the French Language and French Culture  
/ Hellenic Open University**

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Dr. Konstantinos Mytaloulis holds a four years bachelor's degree from the Department of French Language and Literature, School of Philosophy, National and Kapodistrian University of Athens (NKUA). He holds a PhD in the Didactics of Languages and Cultures from Sorbonne Nouvelle University, Paris III, funded by a Greek state scholarship (Thesis title: « L'enseignement du français et son histoire dans les manuels de FLE en Grèce: aspects culturels » (The teaching of French and its history through French as a Foreign Language textbooks in Greece: cultural dimensions).

He holds two master's degrees:

1. Master II in French Language, Literature, and Culture with a specialization in the 18th century (Enlightenment) from Lumière University Lyon 2, France, as an IKY-Erasmus scholar (Master's thesis title: « Beaumarchais et la justice » / "Beaumarchais and Justice").
2. Master's degree from the Joint Master's Program of the Departments of Theology, Philology, and Secondary Education Pedagogy of NKUA and European Wergeland Centre (EWC) in partnership with the Council of Europe and the Norwegian Government, titled "Democracy in the Greek school through student participation in decision-making."

He has worked in the Eurydice Unit of the Directorate of European Union Affairs and in the General Directorate of Primary and Secondary Education Personnel of the Ministry of Education. He has also worked at the Hellenic Open University as Adjunct Academic Staff, as an Instructor in the Department of French Language and Literature at NKUA and in primary and secondary schools. He currently serves as Principal at the Dionysos General Senior High School.

Fields of Academic Interest: French language textbooks, curriculum evaluation and analysis, assessment grids (rubrics), the history of French language teaching in Greece and France, interculturality in textbook imagery and dialogues, discourse analysis, linguistics, democracy in the Greek school through student participation, and democracy through textbooks and curricula.

Foreign Language Proficiency: French C2, English C2, Spanish B2, German A1.

### ***Selected Publications***

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1. « Les grilles d'évaluation. Vers la création d'une grille de points culturels des manuels de FLE » (Evaluation grids (rubrics): Towards the creation of a grid (rubric) for cultural points in FLE textbooks), Journal of the Scientific Association of Teachers of French: Contact, no. 100, February 2023, ISSN 1790-5680
2. « Manuels scolaires de français écrits par des Grecs pour des Grecs au 19e siècle. Étude de cas : un manuel de Georges Theodoropoulos », in The History of Language Learning and Teaching: 19th-20th Century Europe, Vol. II, Legenda, Oxford, 2018, ISBN 978-1-78188-699-1.

3. « Τα ιστορούμενα του πολέμου μέσα από τις εικόνες των εγχειριδίων γαλλικής » / Les historoumènes de guerre à travers les images des manuels de français langue étrangère FLE (Depictions of war through the images of French as a Foreign Language textbooks), in the volume: Guerres en images, images de guerres: L'illustration des conflits en Europe dans les manuels d'Histoire, 2023, ISBN 978-2-35515-038-8.
4. Proceedings of the 9th Panhellenic and International Conference of Teachers of French: « La mort de l'interculturel en didactique du FLE. Consolez-vous, cela n'a jamais existé... » (The death of interculturality in FLE didactics. Console yourselves, it never existed...), Vol. II, pp. 690–707, ISBN 978-960-466-201-2, Athens, December 2018.
5. Proceedings of the 13th Panhellenic Conference of the Pedagogical Society of Greece – Pedagogical and Educational Research: "Democracy in the Greek school through student participation in decision-making," Vol. C, ISBN 978-618-82469-9-7, Athens, 2026