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He holds a PhD in Intercultural Education from the University of Athens (2005) and an M.Ed. in Comparative Education and Human Rights, jointly awarded by the University of Athens and the Institute of Education, University of London (2001). He has extensive experience in educational leadership and advisory roles, having served as an Education Advisor in primary education for 15 years.

Throughout his academic career, he has taught at ASPETE and several universities, including the University of Athens, the Open University of Cyprus, Frederick University, the University of Nicosia, the University of Macedonia, and the University of West Attica.

His research interests include intercultural and adult education, multilingual classroom management, the integration of ICT into education, intercultural curriculum development, and the education of children with refugee or migrant backgrounds. He has authored or co-authored 12 books and more than 50 peer-reviewed scientific publications.

Selected Publications

1. Palaiologou, N., & Evangelou, O. (2011). *Intercultural pedagogy: Educational policy for immigrant children* [Διαπολιτισμική Παιδαγωγική. Εκπαιδευτική πολιτική για παιδιά μεταναστών]. Pedio Publications.
2. Palaiologou, N., Evangelou, O., & Tsapakidou, A. (2011). La relazione scuola-famiglia: Le famiglie immigrate trovano ascolto negli spazi scolastici? Il caso della Grecia. In P. Dusi & L. Pati (Eds.), *Corresponsabilità educativa: Scuola e famiglia nella sfida multiculturale: Una prospettiva europea* (pp. 269–299). Editrice La Scuola.
3. Piliouras, P., & Evangelou, O. (2012). Teachers' inclusive strategies to accommodate 5th grade pupils' crossing of cultural borders in two Greek multicultural science classrooms. *Research in Science Education*, 42(2), 329–351.
4. Palaiologou, N., & Evangelou, O. (2009). ICT in intercultural education: Creating communication bridges. *The International Journal of Technology, Knowledge & Society*, 5(3), 321–329.
5. Kyridis, A., Palaiologou, N., Gialamas, V., & Evangelou, O. (2013). The education of second-generation immigrant students in Greece: Socio-cultural dimensions in their integration process. In L. Pati (Ed.), *La famiglia* (pp. 308–317). Editrice La Scuola.